• We’re ranked 12th in the country for overall success

• 1st in the West Midlands*  
  *Further Education and Skills National Achievement Rate Tables (June 2017)

• 87.6% of students gain their qualifications - higher than the national average

• Over £100m of investment in state-of-the-art facilities

• Specialist advisers, mentors and staff to guide you to your next steps to a job, apprenticeship or university

• More young people are choosing Sandwell College. Enrol and see why!
Welcome to Sandwell College, one of the most modern Further Education colleges in the UK and the fastest-growing college in Birmingham and the Black Country.

We call ourselves a Careers College because everything we do is about getting young people to where they want to go in life. Our courses give you great qualifications, true, whether they are Diplomas, or A Levels or Apprenticeships; but it’s what you can do with those qualifications that really counts. This is your gateway to university, work, and a better life. We understand how important it is, and we’ll do our utmost to get you through your chosen course and get you ready for the next step.

Take a look at our new Careers Plus centre, where our students can get all of the advice they could need about how to get into work, how to land an apprenticeship, how to choose the right university course and how to get work experience. Or take a look at the equipment we have in our two-storey automotive workshop, our professionally out-fitted salons, our airliner cabin and a brand new dog grooming parlour.

This is a college that is constantly looking to the future. We have opened a Fab Lab design and prototyping facility, where designers, engineers and artists can turn their ideas into reality. We have added elite football and basketball academies to our Sports provision, and there are further new courses in Film and Media Production and Music.

We have launched our Young Professionals Academy, for students who have a clear idea about their future medical, business or engineering career, and our High Flyers Programme for students aiming for places at top universities.

So, will you enjoy it here? One of the things that makes me most proud to be leading Sandwell College is that our students speak with real passion about the college, their lecturers and their courses. There are good reasons why we’re the fastest growing college in the region, and our students like to tell people all about them!

We can help you achieve your goals. I hope you will join us on our journey to making Sandwell College truly outstanding.

Graham Pennington
Principal, Sandwell College
#LOOKATMENOW

**Maya** – Brunel University Engineering student and Diana Legacy Award winner

**Asif** – University of Nottingham graduate working in the Computing Industry

**Georgina** – Registered Pharmacy Technician working for Sidhu’s Pharmacy

**Emily** – Studying Geography at the University of Birmingham
Ben – Dental Implant Nurse working for a Dentist and Periodontist

Pavanjit – Medical student at the University of Birmingham

Jack – Panel Technician working for Individual Specialist Cars

Derron – Sports Physiotherapy student at the University of Bradford

Courtney – Stylist and Colour Technician at Noggin Hair Salon
WHAT OUR STUDENTS SAID

INSPIRING CONFIDENCE AT SANDWELL COLLEGE

92% of students said their course has helped them present themselves with confidence and they feel confident tackling unfamiliar problems

95% of students said their communication skills have improved

94% of students said their team working skills have improved

TEACHING & LEARNING AT SANDWELL COLLEGE

93% of students said feedback on their work helps them improve their skills, knowledge and grades

95% of students agreed they have developed appropriate skills and qualities on their study programme to help them achieve their career goals

93% of students said they are able to contact and meet their tutors when they need to

STUDENT INDUCTION INTO SANDWELL COLLEGE

94% of students said the information provided about their course and the college was useful

92% of students said they enjoyed their course induction

94% of students said their course induction was well organised

I FEEL SAFE, RESPECTED AND SUPPORTED AT SANDWELL COLLEGE

95% of students said they feel safe from bullying at the college

97% of students said they feel safe using the internet on college computers

93% of students said they know who to contact if they have any concerns around safeguarding and Prevent
STUDENT SURVEY 2016-17

TEACHING & LEARNING AT SANDWELL COLLEGE

93% of students said their lessons are well planned, organised, interesting and enjoyable
96% of students said they get good support from their teachers when completing classwork and assignments
95% of learners said they get set short and long term targets on their course and their targets help them achieve higher grades

I FEEL SAFE, RESPECTED AND SUPPORTED AT SANDWELL COLLEGE

93% of students said they feel safe and protected from harm in and around college
94% of students agreed the college rules are clear and fair
94% of students agreed they are treated with respect by their tutors and other staff in college

STUDENT ENROLMENT INTO SANDWELL COLLEGE

94% of learners said they found enrolling at the college quick and easy
93% of students agree they received the advice and support they needed during their enrolment
93% of students said their application to the college was dealt with within 2 weeks, 66% said they were able to see a lecturer within a few days
STUDY OPTIONS

Which course is right for you?

WHAT CAN YOU EXPECT?

All full-time students undertake a Study Programme which consists of 540 hours of study per year and is tailored to suit you.

Your study Programme will include:

A Technical qualification
Level 1, 2 or 3 qualification such as A Levels, a Diploma, Extended Diploma, City & Guilds qualification or other professional qualification.

Non-qualification activity
This includes tutorial, study skills, vocational skills, work placements, e-learning, trips, additional qualifications and support with job and further study applications.

English and Maths
If you are aged 16-18 at the start of your programme and haven’t achieved a GCSE grade 9–4 (previously grade ‘C’ or above) in English or Maths then these classes will be a key part of your study programme. Our tutors will work with you to achieve better grades, which will help you progress to the next stage of your education or your chosen career.

A LEVELS

Join Sandwell College to study A Levels in a more mature environment. The key to our A Level provision is that we recognise that each of our students is unique. We understand that you may want to study a diverse range of A Levels, so we won’t limit you to choosing from A Level option groups.

Our philosophy is based on providing a nurturing environment, to help you to reach your full potential and enabling you to progress to university, employment or higher level apprenticeships.

APPRENTICESHIPS

Similar to a technical and professional course, apprenticeships are a great choice if you already know what type of industry and career you want to move into. The difference between an apprenticeship and a vocational course is that, with an apprenticeship, you start to earn straight away as well as continuing your study. Sandwell College has amassed a wealth of experience of working with local employers to develop skilled training programmes complementing practical work experience. Apprenticeships are highly valued by employers and there are often opportunities to progress to Advanced and Higher Apprenticeships and on to degree level, whilst still earning a wage.
ACCESS DIPLOMA
The Access to Higher Education Diploma is a qualification that prepares adults aged 19+ without traditional qualifications for study at university. If you would like to study for a degree, but don’t have the qualifications you require, then an Access to Higher Education course could be just what you’re looking for.

PROFESSIONAL & TECHNICAL QUALIFICATIONS
Vocational courses including BTEC and NVQ VRQ qualifications, allow you to combine practical learning and training with academic study. These courses focus on course work rather than exams and provide you with a wide range of employability skills such as presenting, teamwork, communication and problem solving. Vocational courses are a great choice if you already have a specific career in mind as the skills you develop can relate directly to your chosen industry. They also provide you with a recognised national professional qualification, which will prepare you for further study at university level.

DEGREE LEVEL STUDY
Sandwell College has more than 25 years’ experience of delivering high quality degree level programmes, through partnership with Coventry University, the University of Wolverhampton and other Professional Institutions. All Higher Education courses are delivered in the modern, adult learning environment at Sandwell College and you can choose from a wide range of full and part-time courses depending on your circumstances.

Want to progress to university?
Consider a full A Level Package, a Level 3 Extended Diploma, or an Access Programme (19+) as it’s equivalent to 3 A Levels.

WE OFFER ALMOST 30 APPRENTICESHIP PROGRAMMES FROM LEVEL 2 TO ADVANCED LEVEL
ENTRY LEVEL
Learning at this level involves building general knowledge and skills to give you confidence to move onto other courses or into employment.

**Qualifications include:**
Entry 1, Entry 2 and Entry 3 (in a range of subjects)

**Entry requirements:** None

LEVEL 1
Level 1 qualifications will give you basic knowledge and skills and the ability to work with guidance or supervision. Learning at this level can start you on your career path.

**Qualifications include:**
NVQ1; GCSEs Grades D–G (Grade 1-3); Level 1 Diploma

**Entry requirements:**
Entry Level Certificate or 2 GCSEs grade 1-2 (E–G)

LEVEL 2
Learning at this level involves building knowledge and/or skills in relation to an area of work or a subject area and can be applied to many job roles as Level 2 qualifications show employers that you’ve reached a nationally recognised standard.

**Qualifications include:**
NVQ2; GCSEs Grades A*–C (Grade 4-9); Level 2 Diploma; Apprenticeships

**Entry requirements:** 4 GCSEs grade 3 or above (A*–D); Equivalent qualification eg: Introductory Certificate, NVQ Level 1
LEVEL 3
Learning at this level involves obtaining detailed knowledge and skills. Level 3 qualifications are appropriate for people wishing to progress to university or, in some areas, supervising and training others in their field of work as you will have reached a nationally recognised standard.

Qualifications include: NVQ3; A Levels; Level 3 Extended Diploma; Advanced Apprenticeships

Entry requirements: Level 2 Diploma – Merit or above, 5 GCSEs grade 4 or above (A*–C). You may also need grade 4 or above (A*–C) Maths and English.

LEVEL 4/5/6
These are degree level courses and learning at this level involves a high amount of in-depth study.

A broad range of degree level programmes are available to study on either a full or part-time basis at Sandwell College.

Qualifications include: NVQ4; Foundation Degree; HNC/HND; BA (Hons); Teaching Qualifications; Higher Level Apprenticeships

Entry requirements: A Levels, Level 3 Diploma, NVQ Level 3 (in a related subject)

Check the individual course requirements for full details

NEW GCSE GRADING STRUCTURE

As of 2017 a numerical grading system of 9-1 has replaced the old system of A*-G, with 9 as the highest achievable grade and 1 as the lowest.

NEW GCSE GRADING STRUCTURE | CURRENT GCSE GRADING STRUCTURE
---|---
9 | A*
8 | A
7 | 
6 | B
5 | C
4 | D
3 | E
2 | F
1 | G
U | U

NEW GCSE GRADING STRUCTURE

<table>
<thead>
<tr>
<th>Grade</th>
<th>Old System</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>9</td>
</tr>
<tr>
<td>A*</td>
<td>8</td>
</tr>
<tr>
<td>B</td>
<td>7</td>
</tr>
<tr>
<td>C</td>
<td>6</td>
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<tr>
<td>D</td>
<td>5</td>
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<tr>
<td>E</td>
<td>4</td>
</tr>
<tr>
<td>F</td>
<td>3</td>
</tr>
<tr>
<td>G</td>
<td>2</td>
</tr>
<tr>
<td>U</td>
<td>1</td>
</tr>
</tbody>
</table>

SANDWELL COLLEGE SCHOOL LEAVERS’ GUIDE 2018-19
Choose A Levels at Central Sixth

Our specialist Sixth Form Centre teaches A Levels and nothing but A Levels. It's a great choice if you have your eyes fixed on going to university or straight into one of the professions. The lecturers are A Level specialists and there are none of the distractions of studying in a mainstream school or college.

There's a brief description of Central Sixth over the page, but our Central Sixth Prospectus has all the details of our A Level provision, which you can also find on our website at http://www.sandwell.ac.uk/Sixth-Form.

Come to one of our Open Events, where you can discuss whether A Levels are the right choice for you, talk to our lecturers about which A Levels you should be studying, and find out more about the different subjects on offer.

We will give you impartial advice on which A Levels are the right choice for you and what subjects to take for university entrance and the best career prospects.

Importantly, if we don’t think that A Levels are the right option for you, we will say so, and we will talk you through the range of other courses and apprenticeships that we run at Central Campus.

We accept applications from Year 11 and Year 12 students.

Each year, we receive over 1,500 applications, so get yours in early!
Choose a college course or apprenticeship at Central Campus

There are some 4,100 young people studying at Central Campus, learning the skills they need for the world of work.

For many of them, our skills-based courses are a route to university. Students who take subjects such as Business Studies, Computing, Engineering, Multimedia and Photography often go on to do a university degree.

Most of our courses are a way of moving on from purely ‘book learning’ to a more practical, ‘hands-on’ way of gaining the knowledge and abilities that employers look for. These courses equip you for the jobs you want to apply for later; you can learn to diagnose a fault and strip an engine, or design a costume and dress a model; you can learn how to create wealth or how to promote health, how to plaster and paint or how to do make-up and colouring. Whether it’s tap dancing or plumbing, handling animals or operating a computer-controlled machine-tool, we can teach you how to do it to professional standards.

For some young people, who are keen and ready to start work, our apprenticeships offer the opportunity to learn-while-you-earn, with good prospects of a permanent job and a long-term career upon completion.

Come to one of our open events and see which course is right for you! If you’re really not sure about what you want to do, our award-winning Advice and Guidance team can help you to make the right decisions.
If you want A Level results that will get you into a good university course and the career of your choice, start by choosing Central Sixth for your sixth form experience. Our aim at Central Sixth is to enable the sixteen year-olds of today to become the actors, lawyers, scientists, politicians, technicians, doctors, nurses, personnel managers, stage designers, accountants, writers and IT professionals of the future. What’s more, you will study in a specially converted building that is like no other sixth form in the UK.
TOP 10 REASONS TO COME TO CENTRAL SIXTH

1. You will be taught by a team of dedicated A Level lecturers who are highly experienced, highly qualified and approachable. All of our teaching staff are A Level Specialists with a track record of success and most are experienced examiners.

2. We will give you impartial advice on which A Levels are the right choice for you and what subjects to take for university entrance and the best career prospects.

3. You’ll study in an outstanding building with state-of-the-art facilities. We attract students from right across Birmingham and the Black Country.

4. You will be studying with like-minded people who want to succeed in their studies and get on in life.

5. Central Sixth is run separately from the rest of Sandwell College, so that our students will enjoy a distinctive sixth form experience.

6. We offer a very wide range of different academic subjects, all on one site. The choice is yours.

7. Our students are treated like adults. This isn’t a school sixth form but a college sixth form, where we help you to develop confidence, independence and responsibility.

8. You will be supported every step of the way by a personal tutor who will make sure you are achieving your goals.

9. Central Sixth has an extensive Advice and Guidance team to help you with university and career choices as well as study and personal support.

10. We will provide additional support for students who are considering universities such as Oxford, Cambridge or the Russell Group, or challenging careers such as medicine, dentistry, law and veterinary science.

91% of our students got into university

WE OFFER AS AND A LEVEL SUBJECTS FOR OUR STUDENTS ACROSS THE FULL RANGE OF ACADEMIC DISCIPLINES, INCLUDING:

Accounting  |  English Language  |  History  |  Psychology  
Art and Design  |  English Language and Literature  |  Law  |  Sociology  
Biology  |  English Literature  |  Mathematics  |  GCSE Maths  
Business Studies  |  Extended Project AS Level  |  Media Studies  |  
Chemistry  |  Film Studies  |  Philosophy of Religious Studies & Ethics  |  
Computer Science  |  French  |  Physics  |  
Drama and Theatre  |  Geography  |  Politics  |  
Economics

High Achieving students will be given the opportunity to increase their chances of getting into top universities by completing the Extended Project. This involves researching a topic that you are passionate about and then producing a 5,000 word dissertation and presentation at the end of Year 2.
An exciting, new approach, ideal for school leavers who have a clear idea about their future career.

- Study in a way that suits you
- Get equipped for the world of work
- Focus on the career you know you want

Studying three or four A Levels is not the only way into university and the career of your choice. Sandwell College offers you the option of studying an A Level alongside a more practical and career-focused Level 3 Diploma (a qualification equivalent to two A Levels). This exciting, new approach is ideal for students who have a clear idea about their future career and want to balance academic learning with a practical understanding of their chosen career.

The Young Professionals Academy is focused on equipping you for the world of work. Students on the programme would be offered a one-to-one placement interview with a Work Experience Co-ordinator, with the opportunity to access career-relevant internships at leading employers. Interview preparation would be given to students competing for the most sought-after internships. The College will also provide one-to-one assistance with any university applications you write.

As a Young Professionals Academy student, you will be in a sixth form tutor group and based primarily at our Central Sixth Campus with everyone else who is studying A Levels.

If you have particularly strong GCSE results, your Young Professionals Academy programme could include two A Level options – come and talk to us about these options.
Because it is career-focused, we believe that the Young Professionals Programme will make a real difference to future student employability. Undoubtedly, it is also an alternative route to university degree courses which are focused on preparing students for business, professional and industrial careers.

It’s important that the A Level you study supports or complements the Diploma that you choose, so we offer five structured Diploma ‘pathways’ that make sure the two elements match each other but still give you a broad choice of subjects. Pick one of the Diploma ‘pathways’ and then select one subject from the accompanying list of A Levels. NB: You must have the entry requirements of that subject.

Choose from:
- Diploma in Applied Science
- Diploma in Applied Science (Forensic and Medical)
- Diploma in Business
- Diploma in Business with Law
- Diploma in Applied Health and Social Care.
**STUDYPLUS PACKAGE**

Get more out of College with a free travel pass, free meals and financial support*, and ALL of this:

<table>
<thead>
<tr>
<th>Study Programme</th>
<th>You will be part of a study programme which will contain your chosen qualification, work experience, English and/or maths if needed and an enrichment programme</th>
</tr>
</thead>
<tbody>
<tr>
<td>Travel Pass</td>
<td>Free bus or Metro pass while at college</td>
</tr>
<tr>
<td>Free Meals</td>
<td>Complete a Learner Support Fund application and you may get free meals and financial support*</td>
</tr>
<tr>
<td>NUS Card</td>
<td>Get discounts in shops and online</td>
</tr>
<tr>
<td>Starter Pack</td>
<td>Every student gets a pack containing folder, paper, pens, exam set and more</td>
</tr>
<tr>
<td>Work Experience</td>
<td>Every student will have 30 hours’ work experience in their chosen career</td>
</tr>
<tr>
<td>Careers Advice</td>
<td>Careers advice to make sure you are on the right path for you</td>
</tr>
<tr>
<td>Going to University</td>
<td>Help and guidance in gaining a place at university</td>
</tr>
<tr>
<td>Awards and Celebration</td>
<td>Various events throughout the year to reward your achievements</td>
</tr>
<tr>
<td>Free and subsidised trips, activities and events</td>
<td>Trips, activities and events as part of your course or for the whole college</td>
</tr>
<tr>
<td>Duke of Edinburgh</td>
<td>Opportunity to gain your bronze, silver or gold award</td>
</tr>
<tr>
<td>Freshers’ Fair</td>
<td>Get to know the college and other students</td>
</tr>
<tr>
<td>Students’ Union</td>
<td>Run by students for students</td>
</tr>
<tr>
<td>Sports Teams</td>
<td>Eleven different sports for you to participate in</td>
</tr>
<tr>
<td>Get fit, stay fit</td>
<td>Use of the college gym</td>
</tr>
<tr>
<td>Fundraising</td>
<td>Take part in fundraising events</td>
</tr>
<tr>
<td>Student Council</td>
<td>Be part of the Student Council and make decisions about how the college could run</td>
</tr>
<tr>
<td>Quiet and Contemplation Rooms</td>
<td>Provided for quiet reflection and contemplation, plus Multifaith Chaplaincy</td>
</tr>
<tr>
<td>Welfare Team</td>
<td>Personal, practical and impartial advice</td>
</tr>
<tr>
<td>Mentor Team</td>
<td>Mentors to help you with any problems you may have</td>
</tr>
<tr>
<td>Study Support</td>
<td>Help with literacy, English &amp; maths, numeracy skills, dyslexia, and any additional needs</td>
</tr>
<tr>
<td>Personal Tutor</td>
<td>Every student will have a tutor to provide advice, guidance and encouragement</td>
</tr>
</tbody>
</table>

* See website for details
Free travel card for EVERY full-time 16-18 year-old student.

We will provide you with a Term Plus Travel Card that allows travel on West Midlands buses in Sandwell, Dudley, Walsall, Wolverhampton, Solihull, Birmingham and Coventry, any time, including evenings and weekends.

Or, you can have free Metro travel. This will be renewable termly if you keep up a good record of progress, behaviour and attendance. There is a small charge for the photocard.

Free meals

If your parents receive any of the following support payments, you may be entitled to receive Free College Meals:

- Income Support
- Income-based Jobseeker’s Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (provided you’re not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit Run-on (paid for four weeks after you stop qualifying for Working Tax Credit).

Once you are enrolled, you can apply by completing the combined Free Meals and Learner Support Fund application form, available from Student Services/Welfare.

Financial Support for 16-18 year-olds

We can also provide extra financial support to young people who meet our criteria.

Young people may be entitled to a £1200 vulnerable bursary (dependent on circumstances and performance) if they are:

- in care
- leaving care
- in receipt of income support
- in receipt of both Employment Support Allowance and Disability Living Allowance.

We can also help young people who were in receipt of free school meals at school and young people where household income falls below £32,600 (most other Colleges fix this at around £20,000).

For young learners where the household income falls below £32,600, we may be able to provide financial support for College trips and activities, equipment, uniform and books. They will not be entitled to a vulnerable bursary.

Free and subsidised activities and social events

All full-time 16-18 year-old students can join in a wide range of free and subsidised activities and trips. Some of these are part of your course, some are run to help you broaden your horizons, and some are social events to celebrate success.

*The Mega Deal may be subject to changes in Government policy and funding.
SPORT AND SOCIAL

We have many sports or activities which you can take part in simply to have fun, stay fit or make new friends.

If you consider yourself more serious about sport, or even talented in a particular sport, we will also cater for you too. We are running teams in:

- Badminton
- Football
- Futsal
- Indoor Cricket
- Ladies’ Basketball
- Men’s Basketball
- Outdoor Cricket
- Men’s Rugby
- Swimming
- Table Tennis
- Volleyball

We’ve been successfully competing in the National Association of Colleges Championships for a number of years now. For a lot of learners the National Champs prove to be the pinnacle of their sporting career and will certainly provide memories to last a lifetime. Nearly 1800 students attend, across 14 different disciplines over three days.

OTHER ACTIVITIES YOU CAN GET INVOLVED IN

Boxing, Bhangra Dance, Yoga, Zumba, Rounders, Cheerleading, Salsa, Fitness, Touch Rugby, Golf, Cross Country.

Students’ Union

The Students’ Union is an organisation run by students for students. It offers support and advice, provides entertainment, organises activities, charity events and a wide variety of trips in the UK and abroad. All students at Sandwell College are automatically members of the Students’ Union.

Members can obtain an NUS Extra card which entitles you to discounts at many shops and online outlets. We have two full-time, and one part-time Student Liaison Officers at the College, who help in the smooth running of the Union and the organisation of events. Activities include:

- Freshers’ Fayre
- Sports tasters
- College teams
- Trips to Alton Towers, Drayton Manor and many more places
- Social Events such as parties and talent competitions
- Fundraising
- Student Conference
- Student Council and Course Representatives
- Advice on sexual health services.

Multi-faith Chaplaincy

Our Multi-faith Chaplaincy team is made up of people who are committed to their own faiths but also recognise and support all other faith groups and non-faith groups. Quiet and Contemplation rooms are provided for reflection or prayer.
THE HUB

THE HUB, on Floor Three of Central Campus, is a one-stop shop for Welfare, Finance, Study and Support Services. It’s also the centre from where we run our library services, and includes a quiet-study zone.

If you have a question, a problem or a need of help, this is the place to come. Inside THE HUB, you’ll find:

Welfare Team
Our award-winning Student Services Team will be available throughout your stay at the College to offer practical, impartial information on educational and personal matters. As soon as you arrive at College, you will be able to get the help you need to succeed. The team is available to advise you on:
• Personal problems
• Loans and grants
• State benefits
• Homelessness
• Childcare
• Student rights
• Visa and immigration information for international students
• Staying safe.

Study Link
Study Link is a team that offers support to students with their coursework, literacy and numeracy skills. We offer one-to-one specialist tutor support, a drop-in service and in-class support. In this way, all our students have the opportunity to achieve regardless of ability or circumstances.

Dyslexia Support
The College is one of only a few in the country to be awarded the “Dyslexia Friendly Quality Mark Award” by the British Dyslexia Association, for the excellent support given to our learners.

The support offered includes: specialist assessments, one-to-one support sessions, classroom support, literacy and numeracy programmes and assistive computer software.

Learner Support Fund
The Learner Support Fund helps those students who would otherwise be unable to participate in Further Education. Priority groups are learners who are economically or socially disadvantaged, disabled, ill or have learning difficulties. The fund can offer financial help with:
• Travel expenses
• Materials, uniforms, equipment and books
• Childcare
• Equipment
• Educational visits.

If you want to find out more about the support available, please contact the Dyslexia Coordinator via hilary.moore@sandwell.ac.uk

Additional Needs
Additional Needs is a specialised service which offers assessments and support for learners with Specific Learning Difficulties such as dyslexia, dyspraxia, ADHD, autism, Asperger Syndrome, impaired vision or hearing, reduced mobility, cerebral palsy, epilepsy, arthritis, ME. You may also want support if English is not your first language. We can offer communication support workers and interpreters for deaf students, readers/scribes and other support staff appropriate to your needs.

To find out about the support available, please email the Additional Needs Officer via jane.hall@sandwell.ac.uk or Freephone 0800 622006.
CAREERS PLUS IS THE COLLEGE’S EMPLOYMENT HUB, DESIGNED TO HELP ALL OF OUR STUDENTS TO SECURE THEIR FUTURES IN EMPLOYMENT OR HIGHER EDUCATION.

More than 3000 students have completed a full work experience programme this year, relevant to their course of study. That’s a massive 91%!

Careers Plus offers innovative job matching and online application services which link into the college’s local employer vacancies. It provides a one-stop employment shop with live vacancies plus top-level careers advice, plus full guidance on university admissions, apprenticeships, traineeships and work experience.

Whatever type of career you have your sights set on, Careers Plus can give you advice on how to achieve it and provide you with practical steps to help you along the way.

THINK AGAIN!

Did you think that only A Level students go on to study at degree level?

Well, think again! In 2016/17, hundreds of our students successfully progressed from a Level 3 course into Higher Education. And remember, most of the rest went directly into employment. In fact, over a third go on to study at university level every year.
Please make sure that you find out more by coming to one of our Open Events*, and finding out all that we have to offer.

<table>
<thead>
<tr>
<th>Event Date</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday 2 November</td>
<td>4pm – 7pm</td>
<td>at Central Campus, 1 Spon Lane</td>
</tr>
<tr>
<td>Thursday 16 November</td>
<td>4pm – 7pm</td>
<td>at Central Campus, 1 Spon Lane</td>
</tr>
<tr>
<td>Saturday 18 November</td>
<td>11am – 3pm</td>
<td>at Central Campus, 1 Spon Lane</td>
</tr>
<tr>
<td>Tuesday 9 January</td>
<td>4pm – 7pm</td>
<td>at Central Campus, 1 Spon Lane</td>
</tr>
<tr>
<td>Saturday 13 January</td>
<td>11am – 3pm</td>
<td>at Central Campus, 1 Spon Lane</td>
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<tr>
<td>Thursday 8 March</td>
<td>4pm – 7pm</td>
<td>at Central Campus, 1 Spon Lane</td>
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<tr>
<td>Saturday 10 March</td>
<td>11am – 3pm</td>
<td>at Central Campus, 1 Spon Lane</td>
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<tr>
<td>Thursday 21 June</td>
<td>4pm – 7pm</td>
<td>at Central Campus, 1 Spon Lane</td>
</tr>
<tr>
<td>Saturday 23 June</td>
<td>11am – 3pm</td>
<td>at Central Campus, 1 Spon Lane</td>
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*Dates and times may be subject to change. Please check our website for the latest details.
Making the next step from a school which you know well can be a difficult one and being able to advise, support and encourage young people is really important.

At Sandwell College we recognise that supporting a child in your care means being able to share their experiences and encouraging them to make the right choices based upon your own experiences.

Staff and students at Sandwell College will be able to show you why making that step as either a 16, 17 or 18 year-old into a new and vibrant place of learning is the best next step.

In addition to our Open Days, we welcome parents, guardians and carers to come in and see us, have a tour and ask those all-important questions.

Let us know when you’d like to come in:

**Telephone:** 0121 556 6000, or
**Email:** enquiries@sandwell.ac.uk
HOW DO I APPLY?

You can apply online through our easy to use and convenient e-enrol system:

■ **STEP ONE:** go to eenrol.sandwell.ac.uk or click apply at www.sandwell.ac.uk

■ **STEP TWO:** create an account with us – this is a one-off so you can save your application details

■ **STEP THREE:** select your own interview date

■ **STEP FOUR:** come in for interview

Alternatively you can complete the Enquiry/Application Form at the back of this prospectus and return to us at the address on the form.

Do you have any questions about applying?

Telephone: 0121 556 6000, or
Email: enquiries@sandwell.ac.uk
Qualifications in Animal Care & Dog Grooming cover the basic skills you need to work in all areas of animal care and welfare. You don’t need any previous experience of working with animals, though you have to be able to show that you will be responsible, caring and confident around animals of different sizes and types.

A City & Guilds qualification demonstrates that you have the right skills to do your job well – which is why so many employers look for people who have one. These courses are based around work placements, so you will be gaining lots of practical experience and skills as well as your qualification.

NEW! The college is opening a dog grooming salon where you can gain hands-on experience to develop your skills.

Level 2 Diploma in Animal Care (City & Guilds)

Who is this course for?
This course would suit young people who wish to pursue a career in animal care, such as zoo keeper, canine carer, animal nursing assistant, pet shop assistant or farm worker.

Formal Entry Requirements
There are no formal qualifications needed to apply for this course, but you will have to study Maths and English if you do not have a Grade C/4 at GCSE. You will need to supply steel-capped footwear and a boiler suit.

What does the course involve?
This is a one-year full-time course which is made up of assignments and observed practical tasks. Units include:
- Maintaining animal health and welfare
- Undertaking practical animal feeding
- Maintaining animal accommodation
- An introduction to caring for farm livestock.

Over the year, you will gain practical experience through full days of carrying out activities at the following:
• Sandwell Valley Park Farm/Forge Mill Farm
• Dog and cat boarding/rescue centres
• Proteus Reptile Trust
• Horse care and riding experience

Enrichment activities
Visits will be arranged to places such as Chester Zoo, Birmingham Dogs’ Home, Crufts, Guide Dogs for the Blind, The Natural History Museum, and Drayton Manor Park and Zoo.
All activities are funded by the college and transport is provided to all experiences, apart from Sandwell Valley Park Farm and Forge Mill Farm which you will be expected to make your own way to and from.

How will I be assessed?
Assessment is by assignment work and practical observation.

Where can I go next?
Successful students can progress on to our Animal Management Diploma.
Level 3 Diploma in Animal Management (City & Guilds)

Who is this course for?
This course would suit young people who wish to pursue a career in animal care, such as zoo keeper, canine carer, animal nursing assistant, pet shop assistant or farm worker.

Formal Entry Requirements
You will need GCSE Grade C/4 in English and GCSE Grade C/4 in Science or Biology. You will need to supply steel-capped footwear and a boiler suit.

What does the course involve?
On this one-year course you would be expected to obtain a one day a week placement in an animal establishment e.g. pet shop, vets, farm, or zoo.

Units include:
- Understanding and Promoting Animal Health
- Animal Behaviour
- Dog Grooming
- Exotic Health and Husbandry
- Equine Health and Husbandry
- Farm Livestock
- Animal Accommodations
- Planning and Monitoring Animal Feeding
- Animal Handling and Safe Working.

Enrichment activities
Visits will be arranged to places such as Chester Zoo, Birmingham Dogs’ Home, Crufts, Guide Dogs for the Blind, The Natural History Museum, and Drayton Manor Park and Zoo. All activities are funded by the college and transport is provided to all experiences, apart from Sandwell Valley Park Farm and Forge Mill Farm which you will be expected to make your own way to and from.

How will I be assessed?
Assessment is by assignment work and practical observation.

Where can I go next?
Successful students can progress on to a second year of the course. You can then go into employment or to university.

Level 2 Certificate for Dog Grooming Assistants (City & Guilds)

Who is this course for?
This is a one-year course aimed at school leavers who wish to pursue a career within the Dog Grooming sector. It is designed to help build knowledge and understanding, while also developing your work-based skills. This qualification will give you the basis to start working within the Dog Grooming environment as an assistant.

Formal Entry Requirements
You will need English and Maths GCSEs at Grade 3/D or above, or be prepared to re-sit them. You will also undertake a formal interview and complete a medical form. You will need to obtain a dog grooming placement to get a place on the course.

What does the course involve?
There are different units to complete, which involve both practical and theory aspects. This is a two-day course held within the college. You will learn how to:
- Prepare and groom dogs prior to bathing
- Bathe and clean dogs
- Control and restrain animals
- Clean and maintain equipment
- Dry dogs to prepare for styling
- Trim a dog’s coat

Students must have a placement with a dog-care business. The course involves one theory day in college per week and 1-2 days in placement, depending on whether students are resitting GCSEs.

Enrichment activities
Visits will be arranged to places such as Chester Zoo, Birmingham Dogs’ Home, Crufts, Guide Dogs for the Blind, The Natural History Museum, and Drayton Manor Park and Zoo.

How will I be assessed?
Students are assessed with one online exam, written assessments, assignments and practical observations.

Where can I go next?
Students can go on to study for a Certificate/Diploma for Professional Dog Grooming Stylists or Animal Management Level 3. Students can also go into employment in dog grooming.
Level 3 Diploma for Professional Dog Grooming Stylists (City & Guilds)

Who is this course for?
This course is for students of all ages who have already achieved their Level 2 Certificate for Dog Grooming Assistants and want to progress in the dog grooming industry by becoming professional stylists or salon managers, starting their own dog grooming business, or going into dog grooming assessing/teaching.

Formal Entry Requirements
City & Guilds Level 2 Certificate for Dog Grooming Assistants. You will also need to purchase full grooming kit and uniform.

What does the course involve?
Units to be completed include:
- Health and safety, legislation, and codes of practice for the dog grooming industry
- Styling and finishing a dog
- Health checking and handling a dog in a dog grooming environment
- Customer service and record keeping in a dog grooming environment
- Synoptic assignment - students are required to groom four dogs with a variety of coat types

Enrichment activities
Activities will include participating in Crufts grooming seminars.

How will I be assessed?
Assessment methods used on this course are written exams, assignments, and practical observations.

Where can I go next?
You can work as a dog grooming salon stylist, open your own dog grooming business, or become a salon manager.
Our Art and Design courses cover a wide variety of different disciplines, so you can try using your creativity in many different areas while learning basic design skills and artistic techniques.

General Art and Design, Diploma, Level 2 (Edexcel)

Who is the course for?
Enthusiastic creative people who want to unlock their potential by trying different art and design specialisms, including fine art, painting, drawing, design, craft, sculpture, textiles, fashion and photography.

Formal Entry Requirements
You will need a Level 1 qualification or GCSEs at a grade D/3.

What does the course involve?
You will experiment with a variety of different media and styles of art and design to complete exciting projects, including work experience in the creative industries.

Enrichment activities
We run visits to museums and galleries, locally and nationally. We also have strong links with the creative industries in the West Midlands and put on talks by practising artists and give you the chance to take part in art projects for big-name organisations such as FatFace and London Midland.

How will I be assessed?
We set you a challenge. We show you how to do it, work through your ideas and then you produce the work in the form of a project. This includes all your planning and development work, the actual artwork and some thoughts on how you’ve done. This is then assessed to either pass, merit or distinction level and then we move on to the next unit. This pattern is repeated throughout the two years with regular feedback on how you are getting on from your tutors.

Where can I go next?
If you go on to study a Level 3 Art and Design qualification, you can begin to specialise in an area that takes your interest and aim for a future career in the creative industries.

General Art and Design Extended Diploma, Level 3 (Edexcel)

Who is the course for?
Enthusiastic creative people who want to unlock their potential by trying different art and design specialisms, including fine art, painting, drawing, design, craft, sculpture, textiles, fashion and photography, with the chance to specialise in the second year.

Formal Entry Requirements
You will need four GCSEs at grade C/4 or above (including English) or a Level 2 qualification in a design subject.

What does the course involve?
The course offers you multiple opportunities to experiment with a variety of different media and styles of art and design to complete exciting projects, including work experience in the creative industries. You will study the history and context of art and design to inspire your practical work. In the first year you will gain a 90 Credit Diploma and in the second a full Extended Diploma. Your aim will be to build an impressive portfolio of work as your passport to future success.

Enrichment activities
We run visits to museums and galleries, locally and nationally. We also have strong links with the creative industries in the West Midlands and put on talks by practising artists and give you the chance to take part in art projects for big-name organisations such as FatFace and London Midland.

How will I be assessed?
We set you a challenge. We show you how to do it, work through your ideas and then you produce the work in the form of a project. This includes all your planning and development work, the actual artwork and some thoughts on how you’ve done. This is then assessed to either pass, merit or distinction level and then we move on to the next unit. This pattern is repeated throughout the two years with regular feedback on how you are getting on from your tutors.

Where can I go next?
The course is equivalent to three A Levels, so you can use it to apply for university and study at HND or degree level. Recent students have gone on to study Fine Arts and Illustration degrees at local universities, for instance. We also offer a Level 4 Foundation Diploma in Art to develop your skills and creativity further still. Careers with the creative industries include interior design, architecture, fashion design, graphics, product design, fine art, art therapy, teaching, film and web design.
Foundation Diploma in Art, Level 4
(Pearson)

Who is the course for?
This course is for people who wish to develop the skills, experience and body of work needed for further study in Higher Education, or to progress their own studio activities.

Formal Entry Requirements
You will need an A Level in Art or an Extended Diploma in Art and Design (or equivalent), or have a strong portfolio of existing work.

What does the course involve?
The course combines experiential, experimental and integrated learning, developing manual skills whilst valuing the accidental and disruptive results that can occur during artistic practice. Skills already acquired are linked with ideas and challenges which extend students’ critical independence and enable them to demonstrate a full understanding of the application of art and design. As the course progresses, you will develop your capacity for in-depth enquiry, autonomy, critical analysis and initiative in exploring ideas and adapting media.

You will have access to the resources at the ‘Fab Lab’ to create 3D work, as the course will be based primarily at Central Sixth campus.

Materials and paint are supplied but you should equip yourself with the basics. A list of equipment will be supplied, and Learner Support Fund is available for learners from low income families.

Enrichment activities
Students will attend trips to galleries and artists’ studios and meet visiting speakers from the Creative Industries.

How will I be assessed?
You will be assessed according to the criteria of seven practical and theory units, mostly through the generation of your own practical work but also through some theoretical study based on artists and designers of particular interest to you. The final assessment unit, which carries the most weight, is about creating pieces that will be shown at the end of the year in a public exhibition.

Where can I go next?
Most students use this course as a stepping stone to Higher Education. We shall support you with your application to university or design school. Of our current cohort, all those who wished to apply, have been offered university places.
Your automotive career will get off to a roaring start when you train with us!
Walk into our Auto workshop and you’ll know immediately that we are one of the most respected providers of automotive skills training in the Midlands. Our first class facilities will provide you with a full range of mechanical, bodywork, paint spraying and windscreen equipment.
You’ll be working on real-life projects, like the classic Mini Mayfair we rebuilt or the Police Range Rover we’re restoring. You could even become an apprentice for Morgan, or gain entry to universities, including BCU and Coventry, like some of our previous students.

Motor Vehicle Maintenance and Repair, Entry Level 3
(City & Guilds)

Who is the course for?
This one-year course is ideal for school leavers who wish to study and gain practical experience before moving on to a Level 1 Automotive course. It is a good foundation programme if you want to develop a career in the automotive industry. The course allows you to build up your basic skills in vehicle maintenance and repair.

Formal Entry Requirements
There are no formal entry requirements, but you will need to attend a formal interview to discuss your suitability for the programme. Commitment and enthusiasm for the automotive industry are essential, along with a reasonable level of maths and English.

What does the course involve?
The programme is approximately 50% practical and 50% theory. Practical assessments cover cooling systems, lubrication, engines, and general service and repair. Students are always encouraged to gain subject-related work experience.

Enrichment activities
Three weeks are set aside for enrichment. This might involve visits to London, Blackpool, Coventry Motor Museum or RAF Cosford, walking over Dovedale or the Malvern Hills, go-karting, mountain biking, golfing, table tennis, and self-defence, to name but a few. There is usually no or minimal cost for any of these activities.

How will I be assessed?
There are several practical assessments with knowledge questions that form part of your qualification.

Where can I go next?
Once you have successfully completed this course, including maths and English, you may choose to progress to the Level 1 Motor Vehicle programme.
Motor Vehicle Maintenance and Repair, Level 1 (City & Guilds)

Who is the course for?
This one-year course is ideal for school leavers who wish to study and gain practical experience in a wide variety of automotive trades. It is a good foundation programme if you want to develop a career in the automotive industry.

Formal Entry Requirements
There are no formal entry requirements, although GCSE grades D-G (grades 3-1) in English, Maths and ICT are an advantage. Candidates will attend a formal interview, followed by a college devised test. Commitment and enthusiasm for the automotive industry are essential.

What does the course involve?
The programme is approximately 35% practical and 65% theory. Students are always encouraged to gain subject-related work experience.

Enrichment activities
Three weeks are set aside purely for the purpose of enrichment. In addition to this, trips related to the core programme may be organised. There is usually no or minimal cost for any of these activities.

How will I be assessed?
The course is primarily assessed through college devised assessments and external online examinations, spread over the course of the year. Practical assessments will also form part of the qualification.

Where can I go next?
On completion of this course successful learners may choose to progress to Level 2 or consider a career as an apprentice in Motor Vehicle Maintenance and Repair.

Motor Vehicle Maintenance and Repair, Level 2 (City & Guilds)

Who is the course for?
This one-year Level 2 course is ideal for school leavers who have good grades and some previous mechanical experience, or who wish to gain further practical experience in a wide variety of automotive trades. It is also suitable for learners progressing from a Maintenance and Repair Foundation Level 1 programme.

Formal Entry Requirements
You will preferably have a mechanical qualification at Level 1, or sufficient practical experience. GCSE grades C and above (grades 4 and above) are desirable in Maths, English, Science and ICT but are not essential. Candidates will attend a formal interview, followed by a college devised test. Commitment and enthusiasm for the automotive industry are essential.

What does the course involve?
The programme is approximately 35% practical and 65% theory. Students are always encouraged to gain subject-related work experience.

Enrichment activities
Three weeks are set aside purely for the purpose of enrichment. In addition to this, trips related to the core programme may be organised. There is usually no or minimal cost for any of these activities.

How will I be assessed?
The course is primarily assessed through online examinations, spread over the course of the year. Practical assessments will also form an important part of the qualification.

Where can I go next?
On completion of this course successful learners may choose to progress to Level 3 or consider a career as an apprentice in Motor Vehicle Maintenance and Repair.
Motor Vehicle Maintenance and Repair, Level 3 (City & Guilds)

Who is the course for?
This one-year Level 3 course is ideal for school leavers who have good grades, some previous mechanical experience, and wish to gain practical experience in a wide variety of automotive trades. It is also suitable for learners progressing from a Maintenance and Repair Level 2 programme.

Formal Entry Requirements
You will preferably have a VRQ at Level 2, or relevant industrial experience, plus GCSEs at grades C and above (grades 4 and above) in English, Maths, Science or ICT.

What does the course involve?
The programme is approximately 35% practical and 65% theory. Students are always encouraged to gain subject-related work experience.

Enrichment activities
Three weeks are set aside purely for the purpose of enrichment. In addition to this, trips related to the core programme may be organised. There is usually no or minimal cost for any of these activities.

How will I be assessed?
The course is primarily assessed through online examinations, spread over the course of the year. Practical assessments will also form an important part of the qualification.

Where can I go next?
On completion of this course successful learners may choose to progress to Level 4, consider a career as an apprentice in Motor Vehicle Maintenance and Repair, or gain employment within the automotive sector.

Motorsport Vehicle Maintenance and Repair Certificate, Level 2 (IMI)

Who is the course for?
This one-year course is aimed at enthusiastic school leavers who are looking for a career in the Motor Sport or Motor Vehicle Industry. Some degree of mechanical experience would be desirable.

Formal Entry Requirements
You should have good grades (four GCSEs, ideally at grade C/4, including Maths, English and Science) and should have recently completed a Level 1 programme. All candidates will attend a formal interview followed by a college devised test.

What does the course involve?
The course covers the technical needs of today's motorsport industry, including the diagnosis of non-complex system faults. It provides essential knowledge for the specialist group of competition maintenance and repair technicians.

It is a learning programme which involves students studying both the theory and practical aspects of the following:
- Carrying Out Routine Motorsport Vehicle Maintenance
- Removing and Replacing: Engine Units and Components
- Electrical Auxiliary Units and Components
- Chassis Units and Components

Students also gain a broad knowledge and understanding of health and safety in the workplace and other skills associated with working on competition vehicles.

Enrichment activities
Three weeks are set aside purely for the purpose of enrichment. In addition to this, trips related to the core programme may be organised, to places such as Santa Pod Raceway. There is usually no or minimal cost for any of these activities.

How will I be assessed?
You will undertake IMI practical assessments in our motor vehicle workshop, plus online multiple-choice testing and assignments.

Where can I go next?
On completion of this course successful learners may choose to look for employment in the Motor Sport or Automotive industry, or progress to the Level 3 Diploma in Motorsport.

Ofsted says:
Students develop good industry standard skills, using hand tools and automotive equipment with confidence.
Motorsport Vehicle Maintenance and Repair Diploma, Level 3 (IMI)

Who is the course for?
This course is aimed at enthusiastic learners who are looking for a career in the Motor Sport, Performance Road Car or Motor Vehicle industry. Further opportunities exist to progress onwards to higher education.

Formal Entry Requirements
You should have four GCSEs at grade C or above (grade 4 or above), ideally including Maths, English and Science. However, candidates with a strong mechanical background, looking to progress, may be suitable. All candidates will attend a formal interview followed by a college devised test. Some degree of previous mechanical experience is desirable.

What does the course involve?
The programme is a blend of practical work and theory. Students are always encouraged to get involved with the college’s motor vehicle projects.

Enrichment activities
Three weeks are set aside purely for the purpose of enrichment. In addition to this, trips related to the core programme may be organised to places such as Santa Pod Raceway and Autosport International. There is usually no or minimal cost for any of these activities.

How will I be assessed?
The course is primarily assessed through assignments spread over the course of the year. Some practical assessments will be integrated where possible.

Where can I go next?
On completion of this course successful learners may choose to seek employment in the Motorsport and Automotive industry, or to progress to a university course.

Vehicle Body and Paint Maintenance, Entry Level 3 (City & Guilds)

Who is the course for?
This is a one-year course for inexperienced learners who wish to study and gain practical experience in a wide range of automotive repair trades. The course is ideal for those learners who like to work with their hands and want to see an end product.

Formal Entry Requirements
Candidates attend a formal interview, followed by an assessment designed to make sure that this course is the right one for you. Keenness and enthusiasm for the automotive industry are essential.

What does the course involve?
This is a full-time course of about 16 hours’ attendance per week. We aim to give learners the best opportunity to experience a wide range of skills associated with the vehicle repair industry, including Body Repair, Vehicle Welding, Customising, Paint Refinishing, Body Fabrication and Vehicle Valeting.

Enrichment activities
On three occasions during the course, learners will have enrichment weeks. This might involve visits to London, Blackpool, Coventry Motor Museum or RAF Cosford, walking over Dovedale or the Malvern Hills, go-karting, mountain biking, golfing, table tennis, and self-defence, to name but a few.

How will I be assessed?
There is a range of assessment, with the emphasis on practical observations carried out within our well-equipped workshop. Other assessment will be in the form of oral questioning and written answers.

Where can I go next?
Successful completion of this course will give automatic entry on to our Body Repair Level 2 or Paint Refinishing Level 2 full-time programmes. An alternative to full-time is an Apprenticeship programme in Paint, Body or MET (subject to a suitable placement being available).
The college’s training workshops are equipped to a higher commercial specification than many high street garages.

Ofsted says:
As part of our continuing partnership with Westfield Sportscars, learners on our motorsports programmes will be eligible to take part in a minimum of one week’s work experience.

 Teachers have significant motor trade experience, which they use effectively to develop students’ skills to a good industry standard.

Body Repair VRQ including Customising Units, Level 2 (City & Guilds)

Who is the course for?
This one-year course is for 16-19 year-olds who want to learn and develop lots of practical skills associated with the repair of vehicle bodies. The course is ideal for learners who have a Level 1 qualification already, or previous experience.

Formal Entry Requirements
Candidates attend a formal interview, followed by a college devised assessment. Learners who have previously passed a Level 1 Body Repair programme will be given automatic entry to this programme. Keenness and enthusiasm for the automotive trade are essential.

What does the course involve?
This is a full-time course of about 16 hours per week. Learners have the best opportunity to experience a wide variety of body repair activities, including Body Repair, Welding and Paint Refinishing. At the end of the programme you will achieve a Vocationally Related Qualification in Body Repair at Level 2 along with one functional skill.

Enrichment activities
You will have three weeks of enrichment activities as part of your course. Activities may include trips to Blackpool, London, Baggeridge Country Park, Malvern or Dovedale, Coventry Motor Museum, plus mountain biking, go karting, ten pin bowling and ice skating.

How will I be assessed?
Assessments vary from practicals, online testing and oral questioning, to some assignment work. Support will be given to any learner if required.

Where can I go next?
Successful completion of this course will give you automatic entry to the Level 3 programme. The Advanced Apprenticeship Programme is also an option.
**Body Repair VRQ including Customising Units, Level 3**  
*City & Guilds*

**Who is the course for?**  
This one-year course is for 16-19 year-olds who want to learn and develop lots of practical skills associated with the repair of vehicle bodies. The course is ideal for learners who already have a Level 2 qualification or can demonstrate significant experience in the repair of vehicle bodies.

**Formal Entry Requirements**  
Candidates attend a formal interview, followed by a college devised assessment. Learners who have previously passed a Level 2 Body Repair programme will be given automatic entry to this programme. Keenness and enthusiasm for the automotive trade are essential.

**What does the course involve?**  
This is a full-time course of about 13 hours per week. Learners have the best opportunity to experience a wide variety of body repair activities, including Mechanical, Body Repair, Welding and Paint Refinishing. The programme involves heavy impact damage to vehicles, which would include the use of JIG and alignment equipment to rectify. At the end of the programme you will achieve a Vocationally Related Qualification in Body Repair at Level 3, along with one functional skill.

**Enrichment activities**  
You will have three weeks of enrichment activities as part of your course. Activities may include trips to Blackpool, London, Baggeridge Country Park, Malvern or Dovedale, Coventry Motor Museum, plus mountain biking, go karting, ten pin bowling and ice skating.

**How will I be assessed?**  
Assessments vary from practicals, online testing and oral questioning, to some assignment work. Support will be given to any learner if required.

**Where can I go next?**  
Successful completion of this course would enhance your employment potential within the automotive trade. The Advanced Apprenticeship programme is also an option.

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**Paint Refinishing VRQ including Customising Units, Level 2**  
*City & Guilds*

**Who is the course for?**  
This one-year course is for 16-19 year-olds who want to learn and develop lots of practical skills associated with the repair of vehicle bodies. The course is ideal for learners who have a Level 1 qualification already, or previous experience.

**Formal Entry Requirements**  
Candidates attend a formal interview, followed by a college devised assessment. Learners who have previously passed a Level 1 Body Repair programme will be given automatic entry to this programme. Keenness and enthusiasm for the automotive trade are essential.

**What does the course involve?**  
This is a full-time course of about 16 hours per week. Learners have the best opportunity to experience a wide variety of body repair activities. At the end of the programme you will achieve a Vocationally Related Qualification in Paint Refinishing at Level 2, along with one functional skill.

**Enrichment activities**  
You will have three weeks of enrichment activities as part of your course. Activities may include trips to Blackpool, London, Baggeridge Country Park, Malvern or Dovedale, Coventry Motor Museum, plus mountain biking, go karting, ten pin bowling and ice skating.

**How will I be assessed?**  
Assessments vary from practicals, online testing, oral questioning to some assignment work. Support will be given to any learner if required.

**Where can I go next?**  
Successful completion of this course will give you automatic entry to the Level 3 programme. The Advanced Apprenticeship Programme is also an option.
Get more than you bargained for from our Business Studies courses, with a wealth of career opportunities open to you, plus the chance to progress to a Foundation Degree. From banking and finance, law and IT, to retail management or running your family business, there are plenty of possibilities!

**Level 1 Business Administration Diploma (Edexcel)**

**Who is the course for?**
The Business Administration Diploma is an ideal programme for school leavers. It is a one-year course, designed to encourage development of the personal skills and qualities needed for work.

**Formal Entry Requirements**
You should have GCSEs at Grade 2/E or above, or an appropriate entry-level qualification. An appropriate standard of literacy and numeracy is also required.

**What does the course involve?**
The programme includes a range of units covering different aspects of working within the business administration sector. Students are also required to improve their English and Maths skills, by studying functional skills related to Business. In addition, students are required to take the Personal and Social Development (PSD) course to help them develop their social, health and employability skills.

**Enrichment activities**
There are various trips and activities throughout the programme such as paintballing and Alton Towers.

**How will I be assessed?**
Units are assessed through project and assignment work and are based on practical situations or around scenarios. There are no external examinations.

**Where can I go next?**
After successfully completing the Level 1 Diploma, and your English and Maths, you can progress to the Level 2 First Extended Certificate in Business, take a qualification at Level 2 in an alternative sector, or apply for a business administration apprenticeship to enter employment.

Ofsted says:

"Students’ success rates overall are high. Progression to further and higher level courses is good, with most level 3 students moving to higher education."
Level 2 First Extended Certificate in Business (Edexcel)

Who is the course for?
The First Extended Certificate in Business is an ideal programme for school leavers. This one-year course is designed to encourage development of the personal skills and qualities needed for work. It is a good basis to go on to a more advanced work related qualification.

Formal Entry Requirements
You will need to have either:
- Four GCSEs at Grade 3/D or above, including English or Maths
- An appropriate Level 1 qualification and an appropriate standard of literacy and numeracy.

What does the course involve?
The Extended Certificate is made up of 12 units – some core and mandatory units that everyone must take, plus some specialist units that allow you to study particular areas in more depth. The two core units are Enterprise in the Business World and finance for Business. The mandatory unit is Principles of Marketing. The specialist units include units such as Principles of Customer Service, Sales and Personal Selling, Providing Business Support, Recruitment, Selection and Employment, and Building Successful Business Teams. Students will also complete an Employability Skills qualification and will improve their English and Maths skills by studying functional skills related to Business. There will also be an opportunity to complete a work experience placement.

Enrichment activities
There are various trips and activities throughout the programme such as paintballing and Alton Towers.

How will I be assessed?
Ten of the units are assessed through project and assignment work. Two of the units are assessed through exams. All units are assessed and graded as Pass, Merit or Distinction, and an overall grade for the qualification will be awarded.

Where can I go next?
If you achieve the qualification with an overall Merit or above at Level 2, alongside your English and Maths, you can progress to a related Level 3 programme. Alternatively, the qualification helps students to develop their employability skills, leading to business career opportunities.

Level 3 National Foundation Diploma in Business (Edexcel)

Who is the course for?
The National Foundation Diploma in Business is equivalent to one and a half A Levels and allows progression to the National Extended Diploma in Business. It is a practical, one-year work-related course, focusing on the development of a range of specialist business skills.

Formal Entry Requirements
You will need to have either:
- Five GCSEs at grade 4/C or above, including grade 4/C or above in both English and Maths
- A related BTEC Level 2 Extended Certificate or Diploma at Merit or above, plus grade 4/C or above in GCSE English and Maths.

What does the course involve?
The Level 3 National Foundation Diploma in Business is ideal for those wishing to pursue a career in business, exploring a number of different areas such as marketing, finance, administration, customer service and human resources. The one-year course will develop further understanding of the world of business, equipping students with both the knowledge and practical skills needed to gain employment in the industry. It will cover themes such as: exploring business, developing marketing campaigns, personal and business finance, managing events, recruitment and selection, and customer service. The qualification also helps students to develop their employability skills, leading to business career opportunities.

Enrichment activities
There are various trips and activities throughout the programme such as paintballing and Alton Towers. You could also get involved in managing fundraising events for Sport Relief, business brunch planning sessions, and attending seminars at the cinema.

How will I be assessed?
There are six units on the course, four of which are internally assessed and two which are externally assessed through examination. All units must be successfully achieved to gain the qualification.

Where can I go next?
Once you successfully complete this course you may wish to top up to the full Extended Diploma. Following this, you can study an HNC/HND in Business Management, apply for university, or choose to specialise in a particular area such as Accounting, Human Resource Management, Marketing or Management. You can also study for a relevant professional qualification such as AAT or CIPD. The Level 3 National Diploma is a useful qualification that can lead to employment in a wide range of sectors.
Students on study programmes have good opportunities to develop their employability and enterprise skills.

Ofsted says:
If you’re leaving school and just starting your career, here at Sandwell College we have developed high quality, rewarding Childcare courses designed to give you a great range of prospects. Our friendly caring tutors will help you work towards essential qualifications to gain employment in primary and nursery schools, private day nurseries, playgroups, creches and youth centres, or prepare for university.

Inspirational and creative learning experiences make Childcare a great course choice for you. Traditional classroom-style teaching has been transformed with innovative chatrooms in the virtual college environment. Meanwhile, our Work Experience Placement Officer organises placements for you with local employers, so that you can develop professional skills, be career-ready and find out what it’s really like to work in Childcare.

Level 1 Caring for Children Award/Certificate/Diploma (CACHE)

Who is the course for?
This one-year full-time course is designed for school leavers who are aiming to work in a childcare setting.

Formal Entry Requirements
The only entry requirement we set is that you should be at least 14 years old.

What does the course involve?
This qualification encourages an understanding of the knowledge and the skills needed to care for young children. It covers children’s growth, learning and development. There are also units to help with self-development.

Enrichment activities
The department puts on a range of activities and trips for learners, with a week put aside each term to focus on your personal development, team skills and experience of the wider world beyond where we live and learn.

How will I be assessed?
You will be assessed by your tutor or assessor using a range of methods. This could include tasks such as designing charts or leaflets, coursework or methods such as oral questioning.

Where can I go next?
You can progress to a Level 2 course.

Level 2 Introduction to Early Years Education and Care Certificate (CACHE)

Who is the course for?
This course is for people who want to work with children or who already work in this area. The aim of this qualification is to prepare learners to work with children between birth and five years, with knowledge of children up to seven years. It helps you understand what makes good quality childcare. The course covers a diverse range of job roles and occupational areas including early years and social care, so you’ll develop the skills you need for your career.

Formal Entry Requirements
You will need Maths and English GCSEs at grade D/3 or above. You’ll need to be working or prepared to undertake a voluntary Early Years Placement. All applicants are interviewed to make sure the course is right for them. A DBS check will be required so that students can complete work placements as part of the course.

What does the course involve?
The course teaches the theory and practice behind the roles of Nursery Assistant, Classroom Assistant and Pre-school Assistant. This course is structured around four themes:

• Introducing the role of the early years practitioner
• Legislation, framework and professional practice
• Play, development and learning for school
• Professional development.

During the course, you will aim to work 250 placement hours in childcare settings.

Enrichment activities
The department puts on a range of activities and trips for learners, with a week put aside each term to focus on your personal development, team skills and experience of the wider world beyond where we live and learn.

How will I be assessed?
Assessment is by a combination of observations, written assessments, set tasks and other evidence.

Where can I go next?
The course is an excellent preparation for the Level 3 Childcare and Education Diploma or the Level 3 Children and Young People’s Workforce Diploma.
Level 3 Childcare and Education Certificate and Diploma (Early Years Educator)

(CACHE)

Who is the course for?
These two, one-year courses are designed for school leavers, aged 16 to 18, who are aiming for careers in childcare settings such as primary and nursery schools, private day nurseries, playgroups, creches and youth centres.

Formal Entry Requirements
You will need four GCSEs at grade C/4 or above, in academic subjects, two of which must be in English and Maths, or a Level 2 Award/Certificate/Diploma in Childcare and Education, or NVQ in Childcare Learning and Development. A DBS check will be required so that students can complete work placements as part of the course.

What does the course involve?
Students will be taught in a friendly conducive teaching and learning environment through lectures, group discussions/debates, assignment workshops, visiting speakers and individual support by friendly and caring tutors. The first year results in the award of a Certificate at Level 3 and the second year results in the award of a Diploma, a qualification valued by employers and universities alike. Units include:

• An Introduction to Working with Children
• Development from Conception to Age 16
• Supporting Children
• Keeping Children Safe
• Play and Learning in Children’s Education
• Caring for Children
• Additional/Functional Skills include Literacy, ICT and Numeracy.

Enrichment activities
Enrichment activities are an integral part of the course and include fun activities such as trips, visits, fundraising for local community, hospitals and charities. Participation in community work placements in local schools and childcare settings is compulsory.

How will I be assessed?
Students will be assessed through assignment tasks, portfolio work, practice evidence records, practice evidence record diary and professional development profiles. Exams consist of a research task and a short answer paper on a seen case study.

Where can I go next?
On successful completion students will gain a Certificate/Diploma in Childcare and Education, which will prepare students for the next level of progression to university to study a Foundation Degree or BA Honours Degree in Early Years. The course will also prepare you for employment in a variety of childcare settings such as primary and nursery schools, private day nurseries, playgroups, creches and youth centres.
If you’re up for a challenge and want to design computer games instead of just playing them, or you want to understand how a PC works and how to communicate in the IT industry, you could turn your future around with a computing qualification.

Our range of courses will take your multimedia production and design skills to another level, or give you the tools to become a website or app designer or developer.

**Level 1 Diploma for IT Users (ITQ) (Edexcel)**

*Who is the course for?*
This full-time course is designed for those who wish to gain the administrative skills and knowledge to work with technology more effectively, and to show practical competence in IT applications and basic computing.

*Formal Entry Requirements*
You will need GCSEs at Grade 2/E or above and an appropriate standard of literacy and numeracy, or an appropriate entry-level qualification.

*What does the course involve?*
Learners must complete the core unit of Improving Productivity Using IT plus other key units, giving you an all-round skill set in IT and Computing.

*How will I be assessed?*
You will be assessed through projects and coursework based on real life or work situations, and scenario-based assignments.

*Where can I go next?*
After successfully completing the Level 1 Diploma, and your English and Maths, you can progress to Level 2 study in Computing.
Level 2 Diploma for IT Users – Administration (OCR)

Who is the course for?
This course is designed for those who wish to gain a more practical, work-related qualification in the IT administrative field, equivalent to four GCSEs at grades A*- C/9 - 4.

Formal Entry Requirements
You will need four GCSEs at Grade 3/D or above including English or Maths, or an appropriate Level 1 qualification and an appropriate standard of literacy and numeracy.

What does the course involve?
You will complete projects and coursework based on real life or work situations. Units include IT User Fundamentals, Presentation Software, Spreadsheet Software, and Word Processing Software. These units go alongside the more technical IT subjects such as Imaging Software, Using the Internet, and Using Mobile IT Devices.

Enrichment activities
Computing students get involved in a range of varied activities as part of their course, from organising gameathons to creating and editing their own magazine. Successful learners are also recognised for their hard work at a special departmental award ceremony at the end of the year. There may be opportunities to work with employers to develop software for them.

How will I be assessed?
Practical projects and coursework are graded with Pass, Merit or Distinction.

Where can I go next?
After successfully achieving the qualification, alongside your English and Maths, you can progress to a related Level 3 programme.

Level 2 First Extended Certificate in IT (Edexcel)

Who is the course for?
This one-year course is designed for those who wish to gain a more practical, work related qualification in IT, equivalent to four GCSEs at grades A*- C/9-4.

Formal Entry Requirements
You will need four GCSEs at Grade 3/D or above including English or Maths, or an appropriate Level 1 qualification and an appropriate standard of literacy and numeracy.

What does the course involve?
Learners will successfully complete projects and coursework based on real life or work situations. Core units include Communicating and Working in the IT Industry, and Computer Systems. The course also includes units in Project Planning with IT, Website Development, Doing Business Online and Interactive Media Production.

Enrichment activities
Computing students get involved in a range of varied activities as part of their course, from organising gameathons to creating and editing their own magazine. Successful learners are also recognised for their hard work at a special departmental award ceremony at the end of the year. There may be opportunities to work with employers to develop software for them.

How will I be assessed?
Practical projects and coursework are graded with Pass, Merit or Distinction.

Where can I go next?
If you achieve the qualification with an overall Merit or above at Level 2, together with your English and Maths, you can progress to a related Level 3 programme. Alternatively, the qualification helps students to develop their employability skills, leading to computing career opportunities.
Innovation distinguishes between a leader and a follower. - Steve Jobs

Fab Lab
Level 3 National Foundation Diploma in Computing (Edexcel)

Who is the course for?
The National Foundation Diploma in Computing is equivalent to one and a half A Levels and allows progression to the National Extended Diploma in Computing. It is a practical, one-year work-related course that focuses on the development of a range of specialist computing skills. The Level 3 National Foundation Diploma in Computing is ideal for those wishing to pursue a career in computing.

Formal Entry Requirements
You will need either:
• five GCSEs at grade 4/C or above, including grade 4/C or above in English and Maths
Or
• A related BTEC Level 2 Extended Certificate or Diploma at Merit or above, plus grade 4/C or above in GCSE English and Maths

What does the course involve?
The course explores a number of different areas such as principles of computer science, fundamentals of computer systems, security, encryption, and social media. The one-year course will develop further understanding of the world of computing, equipping students with both the knowledge and practical skills needed to gain employment in the industry. The qualification also helps students to develop their employability skills, leading to career opportunities.

Enrichment activities
Computing students get involved in a range of varied activities as part of their course, from organising gameathons to creating and editing their own magazine.

How will I be assessed?
There are six units on the course, four of which are internally assessed and two which are externally assessed through examination. All units must be successfully achieved to gain the qualification.

Where can I go next?
Once you successfully complete this course you may wish to top up to the full Extended Diploma. Following this, you can then study an HNC/HND in Digital Technology or apply for university. This is a useful qualification that can lead to employment in a wide range of sectors.
A great preparation for an Apprenticeship - A great preparation for a Career

The construction industry is an exciting, ever-evolving and fast-paced sector to move into, with a great range of employment opportunities available for you, from commercial development to private housing. At Sandwell College, we have a fantastic selection of courses and apprenticeships available, giving you the right skills in the construction trades of Carpentry, Tiling, Plastering, Plumbing, Painting and Decorating, to get you into the industry. With the opportunity to gain work experience and progress up the construction career ladder, it's an industry that shows no sign of slowing down.

Take a look at our modern training workshops - complete with purpose-built bays and simulated kitchens, bathrooms and living spaces - and facilities to train you in all the skills you’ll need!

You can also be confident that the qualification you will be working towards is well respected in the whole construction industry.
Construction Crafts Foundation Programme (Sandwell College)

Who is the course for?
This course is designed for school leavers wishing to enter the construction world. You will complete a programme of study allowing you to progress to the next level. This will consist of employability skills, preparation for work, personal and social development. A keen approach to the construction world is essential for this qualification as you will learn basic skills to develop you further in preparation for the next step up.

Formal Entry Requirements
There are no formal entry requirements, but you will be required to attend an interview to discuss your suitability for the programme. A basic level of English and maths is required, plus a willingness to learn in a vibrant atmosphere.

What does the course involve?
The programme involves a variety of crafts, including:
• Painting & Decorating
• Carpentry & Joinery
• Multi craft construction activities
• Plastering
• Wall Tiling
These are delivered on a weekly basis, in conjunction with other subjects. Students are always encouraged to gain subject-related work experience.

Enrichment activities
During the year, three weeks are set aside purely for the purpose of enrichment. In addition to this, trips related to the core programme may be organised. There is usually no or minimal cost for any of these activities.

How will I be assessed?
There are several practical assessments with knowledge questions that form part of the qualification.

Where can I go next?
On completion of this course, including English and Maths, and employability subjects, successful learners may choose to progress to Level 1 construction courses. The course is designed to prepare you for the world of work so your attendance and punctuality must be exemplary on all programmes of study for you to progress.
Level 1 Diploma in Construction Multi-Skills (City & Guilds)

Who is the course for?
This course is suitable for applicants who want to gain all-round construction skills. It will appeal to people who enjoy more practical activities and working with their hands. The course can be quite physically demanding, but it is an ideal start for people wishing to gain employment in the construction industry.

Formal Entry Requirements
There are no formal entry qualifications, but all applicants will be interviewed and undertake an initial assessment. You will also complete a dexterity test on one of our taster days. This will give you an insight into the course and establish your suitability.

What does the course involve?
You will be studying towards a City & Guilds Level 1 Diploma in Construction, a nationally-recognised qualification that is a great starting point for anyone wanting a career in the construction and building industry.

This course consists of the basics in the construction crafts, including Bricklaying, Boarding and Plastering, and Tiling.

Enrichment activities
We offer a residential week and various activity days, in addition to College-wide trips, sports and visits.

How will I be assessed?
For the theory that you need to learn, you will complete multiple-choice tests as you progress and an online test at the end. You will be required to complete a practical assignment when you reach the end of your training.

Where can I go next?
We run a range of Level 2 courses that will develop your skills in Carpentry, Plastering, Painting & Decorating, Tiling or Plumbing, or you could progress on to a Level 2 apprenticeship if you feel ready for the world of work.

Level 2 Diploma in Building Maintenance, Multi-trade Repair and Refurbishment Operations (CSkills)

Who is the course for?
This full-time diploma course is designed to prepare people to enter the building industry, and covers a whole range of skills from painting, plastering, plumbing to tiling, masonry repairs and roofing. This qualification is ideal if you are unable to undertake a full apprenticeship, or if your prior skills and knowledge do not require you to complete all components of an apprenticeship.

Formal Entry Requirements
You will need to have a recognised Level 1 Certificate. You will also be asked to attend an initial interview and be assessed on your level of English and Maths.

What does the course involve?
You will gain knowledge of three core subject areas:
- Health, safety and welfare
- Information, quantities and communication
- Construction technology.

You will also learn key practical skills and knowledge in:
- Erecting and dismantling access equipment and working platforms
- Developing customer relationships
- Carrying out masonry repairs
- Carrying out painting and decorating repairs
- Carrying out plastering repairs
- Carrying out plumbing repairs
- Carrying out wood repairs
- Carrying out tiling repairs
- Carrying out roofing repairs

Enrichment activities
We offer a residential week and various activity days, in addition to College-wide trips, sports and visits.

How will I be assessed?
You will be tested on each unit by a qualified trainer, and set practical assignments. Online tests cover the core units. These are independent assessments of knowledge and understanding, and are graded.

Where can I go next?
Many learners have started their own successful businesses via the Prince’s Trust or have fast-tracked on to an NVQ apprenticeship with local employers. Successful completion of this course can lead to a Level 3 Diploma programme or an NVQ Level 3 qualification once you have gained employment experience. This qualification is accepted by the building industry as suitable entry to a job role.
Level 1 Diploma in Carpentry and Joinery (CSkills)

Who is the course for?
This course is aimed at school leavers who wish to learn the fundamentals of carpentry and joinery. It acts as a building block for the next level of learning and can ultimately lead to a job role in the Construction industry.

Formal Entry Requirements
No formal qualifications are necessary, although an aptitude for practical work is essential. Applicants will be invited to attend an interview to discuss the programme and their career aspirations.

What does the course involve?
You will cover knowledge in three core subject areas:
- Health, safety and welfare
- Technical information, quantities and communication
- Knowledge of construction technology

You will also learn key practical skills and knowledge in:
- Producing woodworking joints
- Maintain and use carpentry and joinery portable power tools

Enrichment activities
We offer a residential week and various activity days, in addition to College-wide trips, sports and visits.

How will I be assessed?
During the course students are assessed with practical tests in the workshop. From time to time, the Construction department becomes involved in project work for the college. The skills learnt within the workshops are then applied to real working situations to enable these projects to be completed. Students are expected to take an active part in this process if required.

Where can I go next?
Successful completion of this Diploma leads to further study on a Level 2 Diploma.

Site Carpentry Diploma Level 2 (CSkills)

Who is the course for?
This one-year full-time intermediate award is aimed at those aspiring to work as a carpenter or joiner in the Construction industry. It is the second step on the ladder to qualified status providing you the opportunities to develop the knowledge, understanding, personal and practical skills that can be put to use in the field of carpentry and joinery.

Formal Entry Requirements
You need to have a Wood Occupations Level 1 qualification, or the City & Guilds Basic Construction Skills Certificate in Carpentry.

What does the course involve?
The programme is both practical and theoretical, and all students will be required to produce a portfolio of written, photographic and computer generated evidence. All students complete Key Skills units in Communication, Application of Number and Information Technology as an integral part of their overall programme.

From time to time, the Construction department becomes involved in project work for the college. The skills learnt in the workshops are then applied to real working situations to enable these projects to be completed. Students are expected to take an active part in this process if required.

Enrichment activities
We offer a residential week and various activity days, in addition to College-wide trips, sports and visits.

How will I be assessed?
During the course students are assessed with practical and theory tests. This assessed work will be judged in accordance with the requirements set down by City & Guilds.

Where can I go next?
Successful completion of the Site Carpentry Level 2 Diploma leads to further study at Level 3.
Site Carpentry Diploma Level 3
(CSkills)

Who is the course for?
This one-year course is for people who want to apply confidently for supervisory roles and learn the wider aspects of the Construction industry, such as sustainability, sourcing and managing large projects.

Formal Entry Requirements
You will need a minimum of three GCSEs at grade D/3 or above, including English and Maths, or a Level 2 NVQ or Diploma. You will also be required to attend an interview.

What does the course involve?
The course comprises general core units in Communication, Organisation, Developing Supervisory/Management Skills, Planning and Programming Work Activities, Workplace Safety, Sustainability, Construction Industry Regulations, Safe Working Practices and the opportunity to achieve the Construction Skills Certificate Scheme. Occupational specific units cover the range of Site Carpentry disciplines, including complex roofing.

From time to time, the Construction department becomes involved in project work for the college. The skills learnt in the workshops are then applied to real working situations to enable these projects to be completed. Students are expected to take an active part in this process if required.

Enrichment activities
We offer a residential week and various activity days, in addition to College-wide trips, sports and visits.

How will I be assessed?
Assessment is practical and theoretical. Each practical unit will be internally assessed as part of the workshop programme. Each knowledge unit is set externally and assessed internally. You will be required to pass an online knowledge exam covering the core units and occupational units.

You will also need to successfully complete a practical assignment set by the Construction Awards Alliance (CAA) and controlled by the internal assessor to gain the diploma qualification.

Where can I go next?
Successful completion of the Level 3 Diploma can lead to supervisory and site management roles in the construction industry.

Painting & Decorating – Level 1 Certificate in Basic Construction Skills
(City & Guilds)

Who is the course for?
This one-year full-time course is aimed at school leavers who wish to learn the fundamentals of Painting & Decorating. It acts as a building block for those who later wish to work as a painter and decorator in the construction industry.

Formal Entry Requirements
No formal qualifications are necessary although an aptitude for practical work is desirable. Applicants will be invited to attend an interview to discuss the programme and their career aspirations.

What does the course involve?
The programme provides opportunities for students to develop the knowledge, understanding, personal and practical skills that underpin activities in the field of Painting & Decorating. This is a highly practical course which involves removing paint and wallpaper; applying emulsion, undercoat and gloss paint to walls, ceiling and woodwork; applying wallpaper and wood ingrain to walls and ceilings.

Enrichment activities
We offer a residential week and various activity days, in addition to College-wide trips, sports and visits.

How will I be assessed?
During the course students are assessed on practical tests within the workshop, which are judged in accordance with the requirements set down by City & Guilds. There is no formal work experience laid down for this programme of study. However, from time to time, the Construction department becomes involved in project work for the college. The skills learnt within the workshops are then applied to real working situations to enable these projects to be completed. Students are expected to take an active part in this process if required.

Where can I go next?
Successful completion of this certificate leads to further study on the Painting & Decorating Diploma course.
Painting & Decorating Diploma Level 2 (CSkills)

Who is the course for?
This one-year full-time course is aimed at those aspiring to work in the construction industry. This intermediate level diploma is the second step on the ladder to qualified status, providing you with opportunities to develop your knowledge, understanding, personal and practical skills in the field of Painting & Decorating.

Formal Entry Requirements
You will need the Painting & Decorating qualification Level 1 or the City & Guilds Basic Skills Certificate in Painting & Decorating.

What does the course involve?
The programme is both practical and theoretical. All students will be required to produce a portfolio of evidence, including written material, photographs and computer generated material. All students will complete Key Skills units in Communication, Application of Number and Information Technology as an integral part of their overall programme.

From time to time, the Construction department becomes involved in project work for the college. The skills learnt in the workshops are then applied to real working situations to enable these projects to be completed. Students are expected to take an active part in this process if required.

Enrichment activities
We offer a residential week and various activity days, in addition to College-wide trips, sports and visits.

How will I be assessed?
During the course you will be tested on practical skills and theory. This assessed work will be judged in accordance with the requirements set down by City & Guilds.

Where can I go next?
Successful completion of the Level 2 Diploma can lead to further study with the Painting & Decorating Level 3 Diploma.
CONSTRUCTION

Painting & Decorating Diploma Level 3
(CSkills)

Who is the course for?
This one-year full-time course is designed to develop your skills and knowledge to an advanced level, enabling you to work in the building industry.

Formal Entry Requirements
You will need a minimum of four GCSEs at grade C/4 or above, or an equivalent Level 2 qualification (BTEC or City & Guilds). You will also be required to attend an interview.

What does the course involve?
Our team of painting and decorating lecturers have worked and taught within the industry for many years and have a wealth of experience to pass to enthusiastic students. On this course you will be studying general core units, including Information, Quantities and Communicating with Others, and Knowledge of Building Methods and Construction Technology. You will also study occupation specific units such as Applying Hangings to Walls and Ceilings, Producing Specialist Decorative finishes, Carrying out Specialist Architectural feature Work and Applying Paint Systems Using Airless Equipment.

Enrichment activities
We offer a residential week and various activity days, in addition to College-wide trips, sports and visits.

How will I be assessed?
You will be tested on each unit by a qualified trainer. You will also need to sit a practical assignment set by the Construction Awards Alliance (CAA) and controlled by the trainer. Online tests covering the core units and the occupational units must be passed to achieve the qualification. These are independent assessments of knowledge and understanding, and are graded.

Where can I go next?
You could progress to Higher Education or employment.

Plumbing Diploma Level 1
(City & Guilds)

Who is the course for?
This one-year course is aimed at school leavers who wish to learn the fundamentals of plumbing. It acts as a building block for those who later wish to aspire to a career as a plumber in the Construction Industry.

Formal Entry Requirements
You don’t need any experience - you just need to be serious about having a go and seeing if plumbing is the right career for you. Applicants will be invited to attend an interview to discuss the programme and their career aspirations.

What does the course involve?
The programme provides opportunities for students to develop their knowledge, understanding, personal and practical skills that can be put to use in the field of plumbing. The programme is practically based. A total of eight units are required to achieve the qualification.

Enrichment activities
We offer a residential week and various activity days, in addition to College-wide trips, sports and visits.

How will I be assessed?
During the course students are assessed with practical tests in the workshop, which are judged in accordance with the requirements set down by City & Guilds. There is no formal work experience for this programme of study. However, from time to time, the Construction department becomes involved in project work for the college. The skills learnt within the workshops are then applied to real working situations to enable these projects to be completed. Students are expected to take an active part in this process if required.

Where can I go next?
Many Level 1 students successfully progress to the Level 2 programme. Others move on to courses in different construction trades. Some find employment with local employers. Plumbing is still one of the most in-demand skills in the economy.
Plumbing Diploma Level 2
(City & Guilds)

Who is the course for?
This course is intended for those wanting to gain the skills and knowledge necessary to enter the plumbing industry. It is the second step on the ladder to qualified status.

Formal Entry Requirements
You should have a Level 1 Plumbing qualification or equivalent. You will also be asked to attend an initial interview and be assessed on your level of English and Maths.

What does the course involve?
You will cover many areas within plumbing and domestic heating, such as hot and cold water supplies, sanitation and understanding health and safety within Building Services Engineering. You will learn how to deal with leaky pipes, water systems and drainage.

Enrichment activities
We offer a residential week and various activity days, in addition to College-wide trips, sports and visits.

How will I be assessed?
Candidates will be assessed by on-demand multiple choice tests (available through the City & Guilds e-assessment platform e-volve) and practical assignments.

Where can I go next?
Successful students commonly go on to find work in the plumbing industry. Those who wish to gain advanced plumbing knowledge and skills can progress to the Level 3 Diploma.
If you want to learn the skills for a career in industry, you'll find all that you need in our new engineering and electronics laboratories, CAD suite and CNC tool shop.

More engineering talent will be needed to fill manufacturing jobs and plug a massive skills gap in the West Midlands.

So start your qualifications with us now, and you can go right up to degree level, enabling you to apply for engineering courses at university and be at the forefront of future industry.

Your route to university or straight into work
Almost all of our Engineering Level 3 students gain places at universities from Aston to Nottingham studying everything from Aeronautical and Aerospace Systems Engineering to Architecture and Civil Engineering, Mechatronics and Motorsports Technology to Product Design and Sports Engineering.

Level 2 Diploma in Engineering - Manufacturing Technology (City & Guilds)

Who is the course for?
This course is intended for students wishing to learn high quality practical skills in an engineering workshop environment together with industry underpinning principles. It is a respected course and can lead to a rewarding engineering career.

Formal Entry Requirements
You will require four GCSEs, including Maths and English at grade 3 or above plus two other relevant subjects at grade 3/D or above. Other BTEC based qualifications will be considered.

What does the course involve?
You will study six units, two of which are externally assessed by online multiple choice tests.

The six units studied are:
• Working in engineering (online multiple choice)
• Principles of engineering technology (online multiple choice)
• Principles of manufacturing technology
• Machine components using milling techniques
• Machine components using turning techniques
• Principles of electrical and electronics technology

Enrichment activities
The course requires a minimum of 30 hours’ work experience. The college will assist with your placement, but students are encouraged to find their own as part of industrial familiarisation. For those looking for an apprenticeship, this may prove an opportunity to secure a place at the end of the course. Guest speakers from industry are frequently invited to the college and there are also visits to local companies and engineering exhibitions.

How will I be assessed?
Apart from the external examinations, all other units are assessed by observation, short answer tests and skills based assessments recorded in a portfolio of evidence.

Where can I go next?
Progression is usually to our Level 3 Diploma in Engineering. There is an opportunity, for those who choose to take a bridging course in Mathematics, to progress to the Level 3 National Extended Diploma in Engineering.
Level 3 National Extended Diploma in Engineering (Pearson)

Who is the course for?
This advanced, two-year full-time course is designed for young people who have an interest in broad engineering disciplines and wish to gain a nationally recognised qualification at Level 3. It is ideal if you want to progress to university, an advanced apprenticeship or employment.

Formal Entry Requirements
Students will require five GCSEs, including Maths at grade 6, English at grade 4 or above and three other relevant subjects at grade C/4 or above. Alternatively you will need a Level 2 Diploma in Engineering at Distinction grade with GCSEs at grade 5 in Maths and at grade 4 English. Experience shows that a high Mathematics grade is an advantage for this course and you will need to discuss this further with your tutor.

What does the course involve?
You will study 15 units, seven of which are mandatory. Three units are externally assessed.

The mandatory units are:
• Engineering Principles (Examined)
• Delivery of Engineering Processes Safely as a Team
• Engineering Product Design and Manufacture
• Applied Commercial and Quality Principles in Engineering
• A Specialist Engineering Project
• Microcontroller Systems for Engineers
• Calculus to Solve Engineering Problems

Other units offered will include further Engineering Mathematics, and a broad range of engineering units to support a variety of career paths and university courses.

After successful completion of the first year, students will have gained a Foundation Diploma. They may then choose to go on to gain the full Extended Diploma in the second year.

Enrichment activities
The course requires a minimum of 30 hours’ work experience. The college will assist with your placement, but students are encouraged to find their own as part of industrial familiarisation. For those looking for an apprenticeship, this may prove an opportunity to secure a place at the end of the course. Guest speakers from industry are frequently invited to the college and there are also visits to local companies and engineering exhibitions. Recent activities have included visits to universities, companies, London and Blackpool.

How will I be assessed?
Apart from the three external examinations, all other units are internally assessed by assignment to national standards.

Where can I go next?
A large proportion of our students go on to study a variety of engineering disciplines at University. Students can progress to the Combined Engineering (Hons) degree here at the college or progress to higher apprenticeships or into industry as a technician engineer.

Combined Engineering HNC/HND/BSc (Hons) Degree
(Awarded by Coventry University)

Who is the course for?
By becoming an engineer, you can help solve problems that are important and relevant to today’s society. Projects that you may work on could have a lasting impact on how we live our lives, both now and in the future. At CU Coventry, we aim to provide a broad understanding of this exciting industry, giving you the skills needed to start your career.

Formal Entry Requirements
HNC - 64 UCAS tariff points
HND - 80 UCAS tariff points
BSc (Hons) Degree - 104 UCAS tariff points.
All courses require five GCSEs at A*-C (4-9) including Maths and English.

What does the course involve?
Year 1 HNC:
• Mathematical Principles for Engineers
• Design and Engineering Graphics
• Mechanical Engineering Science
• Electrical and Electronic Science

Year 2 HND:
• Microcontroller Applications
• Electrical Motors and Control Systems
• Mechanical Engineering
• Renewable Energy Engineering

Year 3 BSc (Hons) Degree:
• Robotics
• Engineering Management
• Mechatronics
• Engineering Project

How will I be assessed?
We’ve moved away from end of year exams to more modern assessment techniques which take place during each six-week module. You only study one module at a time, allowing you to give each assignment your full attention.

Where can I go next?
As a Combined Engineering graduate, you can go into any industry that specialises in electronics, mechanical or combined, such as vehicle, engines, robots and motor-related companies. Possible careers include Electrical Engineer, Mechanical Engineer, Product Design and Project Management.
ESOL (English for Speakers of Other Languages) courses are for young people who do not have English as their first language.

These courses will help you improve your English and can also help you to get more out of life in the UK.

Our courses are run by experienced tutors for students of all levels and abilities. You can gain qualifications in ESOL awarded by Trinity Skills for Life. Our ESOL department has received the highest possible grade of ‘Outstanding’. [Further Education and Skills inspection report published 19 June 2014, Inspection Number: 434083.]

When you come to the College, we will carry out a simple test which will make sure that we put you on the right level of course. When you finish your course, you can progress on to higher level ESOL courses or one of our vocational courses, such as Childcare, Automotive, Construction, Health & Social Care and many more.

93% success rate for our ESOL students!
16 to 18 ESOL Step Up to Level 1 (Trinity board)

Who is the course for?
These one-year programmes are for 16-18 year-olds who have a small amount of knowledge of the language and for those who are at the beginning of their English learning journey. Students can join throughout the year.

Formal Entry Requirements
There are no formal entry requirements. You will take an English assessment to find out what your current level of English is in the four skill areas: Speaking, Listening, Reading and Writing, and to identify areas that you need to develop. You will also be assessed for Maths and ICT to identify your level. For your first visit to college you will need to bring your passport, or Home Office documents/visas, full address and your parents’/carers’ telephone numbers. If you are looked after by Social Services you will need to bring a letter from Social Services, which clearly states your name, date of birth and address, your legal status in this country and contact details for your social worker.

What does the course involve?
You will follow a core programme of English with elements of Citizenship, Maths and ICT/Computers. In addition you will be able to improve your English by choosing options from vocational subjects, such as Science, Work Skills, Public Services, Travel and Tourism, Sport and Business Administration. You will also be given the opportunity to do work experience and vocational taster courses.

Enrichment activities
We organise a range of enrichment activities, such as trips, cinema visits, meals and fundraising, and we also celebrate festivals from different cultures and religions. We have speakers within the college and from outside who will come and give you information about Sexual Health, Drugs, Sport, Careers, Health, Money, Safety, Volunteering Opportunities and many more subjects.

How will I be assessed?
You will be continually assessed by your teacher throughout the programme, and those ready to sit exams (nationally recognised qualifications) will be offered the opportunity to do so in December, March and June. You will also have the opportunity to gain nationally recognised qualifications in ICT/Computers, Mathematics, Work Skills, Business Administration, Sport, Travel and Tourism, Science and Public Services.

Where can I go next?
You can progress to other vocational courses in college, apply for an apprenticeship or go on to employment.

Ofsted says:
“Teaching, learning and assessment are outstanding, as are outcomes for students.”
If you have big ambitions to become a top designer and think you're cut out for a career in the fashion industry, learn how to make your designs dazzle from concept to catwalk!

You’ll be working in state-of-the-art studios, taking your concepts from sketch pad and mood-board to seeing real-life results on the runway, when your final designs take centre stage at the end-of-year fashion show.

See more of our students’ creative ideas on Pinterest!
Fashion National Extended Diploma in Art and Design, Level 3 (Edexcel)

Who is the course for?
The BTEC National Extended Diploma is an ideal programme for school leavers. This two-year full-time course is designed to encourage you to develop your creative personal skills and qualities you need for work, learning and to help you achieve your full potential.

Formal Entry Requirements
Five GCSEs at grade C or above (or grade 4 or above), including English, and/or completion of a Level 2 qualification or equivalent.

What does the course involve?
In your first year you will gain a 90 Credit Diploma and in the second an Extended Diploma, which is the equivalent of 3 A Levels. You will study many aspects of fashion and clothing including: Experimenting with Drawing, Materials and Creative Processes, Researching Artists and Fashion Designers for Historical and Cultural Influences, Production and Promotion of your Creative Design Work, Designing and Styling your Own fashion Collections, and Producing your Final Major Project, which will be showcased in the college Fashion Show. Functional Skills at an appropriate level will also form an integral part of the course.

Enrichment activities
Students have the chance to visit The Clothes Show Live and are also directly involved in Sandwell College’s Fashion Show in the summer of each academic year. Recent trips include the V&A’s Shoes: Pleasure & Pain exhibition in London. Fashion students have organised their own work experience in High Street retail outlets, where they have worked as window dressers.

How will I be assessed?
The BTEC National Extended Diploma Level 3 units are assessed through exciting and creative project and assignment work. Each core unit and specialist unit is graded Pass, Merit or Distinction and an overall grade is awarded on successful completion of the course. Functional Skills form an integral part of the programme and are assessed through a combination of coursework/portfolio work or external examination. Your progress on the course will be regularly reviewed through individual tutorials.

Where can I go next?
You can progress to a degree or HND programme in the fashion, clothing and textiles subject area or employment within many areas of the fashion industry. Recent students have progressed to degree programmes at Birmingham City, Coventry, De Montfort, Derby, Manchester, Nottingham Trent and Wolverhampton universities.
Learning difficulties, emotional difficulties, challenging behaviour or just sheer bad luck and circumstances: there are many reasons why students may have fallen behind at school. Our Foundation Plus team has many years’ experience of successfully helping these students to open new doors and give themselves much better opportunities in life.

We have a range of programmes designed to cater for a wide range of students, with a high level of support that ensures each individual is given a learning experience appropriate to their needs. Our students have an excellent record of progressing, and almost all go on to mainstream College courses or an advanced level of study.

Our courses are listed below and we are happy to answer your enquiries about what may suit the young people you care for. For enquiries about Integrated Studies, please contact elaine.groves@sandwell.ac.uk or call Elaine direct on 0121 667 5050. For enquiries about What Next, please contact lynette.lewis@sandwell.ac.uk or call Lynette direct on 0121 667 5050. For more general enquiries about any of these courses, freephone 0800 622 006.

Ofsted says:
Progression advice helps students consider their next steps very well and many go on to higher level study or employment.

What Next (Entry Level 2 to Level 1)  
(ASDAN-NCFE-CACHE-Pearson EDEXCEL-Gateway-Ascentis)

Who is the course for?
The What Next course is designed for 16-18 year-olds who wish to move into employment, academic or vocational education but lack the qualifications, skills and qualities to gain access to their chosen career. The course is a one year full-time programme of study.

Formal Entry Requirements
There are no formal entry requirements but all applicants are required to attend an interview and undertake an initial assessment of their English and Maths before being accepted on the course. You will need to be:
- enthusiastic
- willing and ready to learn
- well-motivated
- a good time-keeper and have excellent attendance
- well-organised.

What does the course involve?
The course gives the opportunity to gain nationally-recognised qualifications as it concentrates on developing learners’ functional skills in English and Maths at Entry 2 up to Level 1 by following the Pearson Edexcel Functional Skills courses. There is also the opportunity to develop life skills via subjects such as Employability Skills and Personal and Social Development.

Students receive support in identifying and developing career and vocational interests and may be offered opportunities for work experience.

Enrichment activities
Learners will have the opportunity to take part in various activities such as educational trips and visits, guest speakers, charity fundraising and work experience.

How will I be assessed?
A range of assessments methods are used including practical, written, online, oral, coursework and portfolios.

Where can I go next?
While on the What Next course, learners can improve their grades, achieving Entry Level and Level 1 qualifications which then enable them to progress to mainstream programmes and employment.

Many of our learners move on to Computing, Business and Games Design, Carpentry, Painting and Decorating, Tiling, Plastering, Plumbing, and Automotive Body and Repair.
Integrated Studies
(ASDAN-EDXCEL-GATEWAY)

Who is the course for?
This course is for young people aged 16-18 who may have mild to moderate learning difficulties, emotional difficulties or challenging behaviour. The programme offers additional support and encouragement to develop their confidence, self-esteem, personal and social skills. This will help them make the transition into mainstream further education or work-based training.

Formal Entry Requirements
There are no formal entry requirements. Applicants will be required to attend an interview to which parents/guardians are welcome.

What does the course involve?
The course offers a wide range of activities and experiences timetabled to suit your own learning needs. You will study for qualifications and certificates in Numeracy, Literacy, Personal & Social Development, Skills for Working Life, Employability, First Aid, Work-Related Progression and Sport.
We will give you support in identifying and developing career/vocational interests and options, including taster sessions and work experience. You will also have a personal tutor offering a high level of support. This is a key feature of the programme, and every student has a dedicated work placement officer with opportunities to experience areas including animal care, forestry and horticulture, and business administration.

Enrichment activities
You will have opportunities to get involved in sports, educational trips and visits, hear from guest speakers from West Midlands Police and Fire Service, go on residential trips, and participate in charity fundraising and community voluntary work, to support your personal and social development.
Students also have the chance to work towards their Bronze Duke of Edinburgh Award, and run business enterprises, where they buy, make and sell their own merchandise. You could even become the next Managing Director!

How will I be assessed?
All students will be given a personal tutor, who will help them to set their own learning targets for the course. These will be recorded on an Individual Learning Plan and reviewed at regular intervals during tutorials.
Assessment for any qualifications you take will follow the requirements of the awarding body and may include a combination of coursework/portfolio and external examinations.

Where can I go next?
Many of the learners on the Integrated Studies programme progress to a second year of study, such as the Moving On 19+ programme, or on to other vocational areas within the college. We also offer a Supported Internship programme giving you opportunities to work with external partners such as the NHS.
Level 1 NVQ Diploma in Hairdressing and Beauty Therapy (VTCT)

Who is the course for?
This course is suitable for school leavers and adult learners.

Formal Entry Requirements
Candidates must hold a minimum of Level 1 ESOL. You will take part in a group interview, where there will be an opportunity to ask questions after the course has been discussed. This is followed by a one to one interview. If the candidate meets the course requirements, places are given on the same day. Alternatively, any candidates that do not meet course requirements will be advised on other courses that are available.

What does the course involve?
Units on the course cover:
- Ensuring responsibility for actions to reduce risks to health and safety
- Preparing for hair services and maintaining work areas
- Shampooing, conditioning, blow drying and styling hair
- Assisting with facial skincare treatments and day make-up
- Assisting with salon reception duties
- Assisting with nail services
A minimum of 30 hours’ work experience is compulsory for all 16 to 18 year-olds as part of the main programme.

Enrichment activities
There are many opportunities to participate in trips to places such as Harry Potter World, Drayton Manor, and Blackpool NHF Hair and Beauty competitions.

How will I be assessed?
Practical elements of the course will be assessed in our state-of-the-art salons on the fifth floor within the college. You will also be assessed on a service portfolio (co-ordination of learner’s work throughout the course) and by several exams.

Where can I go next?
After successfully completing this course, you may progress to the VTCT Level 2 Diploma in Hairdressing or VTCT Level 2 Diploma in Beauty.

Give your hair & beauty career the treatment it deserves!

With our gorgeous state-of-the-art teaching salons and nail bar, plus a training salon that is open to the public, you’ll have plenty of opportunity to learn creative skills and plenty of real clients to practise on – supervised closely by highly experienced staff. We offer a very wide range of courses which can lead you to a very wide range of careers, from local nail bars and hairdressers to spa therapy or even worldwide travel working on board cruise liners.

Luxury spas in Budapest and Tuscany are just two of the places our students have visited as part of their course. Where will you go?
Level 2 Diploma in Hairdressing (VTCT)

Who is the course for?
This course is suitable for learners that hold a Level 1 qualification in the subject, or school leavers who have GCSEs in Maths and English.

Formal Entry Requirements
GCSE English and Maths is an advantage. You will take part in a group interview, where there will be an opportunity to ask questions after the course has been discussed. This is followed by a one-to-one interview. If the candidate meets the course requirements, places are given on the same day. Alternatively, any candidates that do not meet course requirements will be advised on other courses that are available.

What does the course involve?
Units on the course cover:
• Advising and consulting with clients
• Blow-drying, styling, colouring, lightening and cutting hair
• Health, safety and hygiene
• Shampooing, conditioning, and treating the hair and scalp
A minimum of 30 hours’ work experience is compulsory for all 16 to 18 year olds as part of the main programme.

Enrichment activities
There are many opportunities to participate in enrichment trips to places such as Harry Potter World, Drayton Manor, and Blackpool NCF Hair and Beauty competitions.

How will I be assessed?
You will be assessed on a service portfolio (coalition of learner’s work throughout the course), graded practical exams, written exams, online exams, and a synoptic exam. Practical elements of the course will be assessed in our state-of-the-art salons on the fifth floor within the college.

Where can I go next?
After successfully completing this course, you can go on to study the VTCT Level 3 Diploma in Hairdressing or Level 3 Diploma in Production Arts.

Level 3 Diploma in Hairdressing (VTCT)

Who is the course for?
This course is suitable for learners that hold a Level 2 qualification in the subject.

Formal Entry Requirements
Candidates must hold a Level 2 qualification in the subject. You will take part in a group interview, where there will be an opportunity to ask questions after the course has been discussed. This is followed by a one-to-one interview. If the candidate meets the course requirements, places are given on the same day. Alternatively, any candidates that do not meet course requirements will be advised on other courses that are available.

What does the course involve?
Units on the course cover:
• Health and Safety in the Salon
• Setting and Dressing Services
• Blow-drying and Finishing Services
• Haircutting Services
• Competition Hair
• Colour Correction and Hair Colouring Services
A minimum of 30 hours’ work experience is compulsory for all 16 to 18 year-olds as part of the main programme.

Enrichment activities
There are many opportunities to participate in trips to places such as Harry Potter World, Drayton Manor, and Blackpool NCF Hair and Beauty competitions.

How will I be assessed?
You will be assessed through a service portfolio (coalition of learner’s work throughout the course), graded practical exams, two online exams, and a synoptic exam. Practical elements of the course will be assessed in our state-of-the-art salons on the fifth floor within the college.

Where can I go next?
Upon completing this qualification you may be able to progress to the Assessors A1/A2 award, or a Certificate in Education. You could also go on to work in a hair salon or spa.

Ofsted says:
“Teaching accommodation and resources are good and similar to those found in high quality professional salons.”
Level 2 Diploma in Barbering (VTCT)

Who is the course for?
This course will appeal to school leavers who are seeking to gain hairdressing skills with a focus on men’s hair. It is ideal whether you wish to work in a salon or progress later on to the Level 3 Diploma.

Formal Entry Requirements
You must have at least Level 1 Literacy or GCSE Grade 3/D in English. All applicants must attend an interview and assessment.

What does the course involve?
The course teaches a range of barbering skills such as shampoo and conditioning, cutting men’s hair, barbering techniques, cutting facial hair, blow drying men’s hair and changing men’s hair colour. All learners are allocated a personal tutor who will set targets, track progress, and offer support throughout the course.

Enrichment activities
There are a range of in-house and external competitions you could enter.

How will I be assessed?
All practical work is assessed in our professional training salons; you will be required to produce a portfolio of evidence including photography of your work, written projects and online quizzes.

Where can I go next?
After successfully completing this course, you can go on to study at Level 3 or apply for an apprenticeship or employment with a barber’s or hair salon.

Level 2 Diploma in Hair & Make-up Artistry (VTCT)

Who is the course for?
This course is suitable for learners that hold a Level 1 qualification in the subject, or school leavers who have GCSEs in Maths and English.

Formal Entry Requirements
A minimum grade 3 is required in GCSE English and Maths. You will take part in a group interview, where there will be an opportunity to ask questions after the course has been discussed. This is followed by a one to one interview. If the candidate meets the course requirements, places are given on the same day. Alternatively, any candidates that do not meet course requirements will be advised on other courses that are available.

What does the course involve?
Units on the course cover:
• Health, safety and hygiene
• Make-up application
• Hair preparation, dressing and finishing services
• Anatomy and physiology for make-up artists
• Total look for competition work
• Fashion and editorial make-up
• Face and body art painting

A minimum of 30 hours’ work experience is compulsory for all 16 to 18 year-olds as part of the main programme.

Enrichment activities
There are many opportunities to participate in trips to places such as Harry Potter World, Drayton Manor, and Blackpool NHF Hair and Beauty competitions.

How will I be assessed?
You will be assessed through a service portfolio (coalition of learner’s work throughout the course), graded practical exams, two online exams, and a synoptic exam. Practical elements of the course will be assessed in our state-of-the-art salons on the fifth floor within the college.

Where can I go next?
After successfully completing this course you can go on to study the Level 3 Diploma in Hairdressing or Level 3 Diploma in Production Arts.

Ofsted says:
Outstanding teaching and learning is characterised by fun activities demanding a high degree of individualised and cooperative learning.
HAIRDRESSING & BEAUTY THERAPY

Level 2 Diploma in Nail Technology (Gel) (VTCT)

Who is the course for?
This course is suitable for learners that hold a Level 1 qualification in the subject, or school leavers who have GCSEs in Maths and English.

Formal Entry Requirements
You will take part in a group interview, where there will be an opportunity to ask questions after the course has been discussed. This is followed by a one to one interview. If the candidate meets the course requirements, places are given on the same day. Alternatively, any candidates that do not meet course requirements will be advised on other courses that are available. GCSE English and Maths is an advantage.

What does the course involve?
Units on the course cover:
• Health and safety
• Consultation techniques and client care
• Manicure and pedicure treatments
• Gel polish application and nail art services
• Anatomy and physiology for nail technologists
• Promoting and encouraging beauty retail sales
• Providing and maintaining gel nail and nail wrap enhancements
A minimum of 30 hours’ work experience is compulsory for all 16 to 18 year-olds as part of the main programme.

Enrichment activities
There are many opportunities to participate in trips to places such as Harry Potter World, Drayton Manor, and Blackpool NHF Hair and Beauty competitions.

How will I be assessed?
You will be assessed through a service portfolio (coalition of learner’s work throughout the course), graded practical exams, two online exams, and a synoptic exam. Practical elements of the course will be assessed in our state of the art salons on the fifth floor within the college.

Where can I go next?
You may progress to Level 3 Nail Technology or the Level 2 Diploma in Beauty Therapy.

Level 2 Diploma in Beauty Therapy (VTCT)

Who is the course for?
This course is suitable for learners that hold a Level 1 qualification in the subject, or school leavers who have GCSEs in Maths and English.

Formal Entry Requirements
You will take part in a group interview, where there will be an opportunity to ask questions after the course has been discussed. This is followed by a one to one interview. If the candidate meets the course requirements, places are given on the same day. Alternatively, any candidates that do not meet course requirements will be advised on other courses that are available. GCSE English and Maths is an advantage.

What does the course involve?
Units on the course cover:
• Health and safety
• Consultation techniques and client care
• Manicure and pedicure treatments
• Gel polish application and nail art services
• Anatomy and physiology for nail technologists
• Promoting and encouraging beauty retail sales
• Providing and maintaining gel nail and nail wrap enhancements
A minimum of 30 hours’ work experience is compulsory for all 16 to 18 year-olds as part of the main programme.

Enrichment activities
There are many opportunities to participate in trips to places such as Harry Potter World, Drayton Manor, and Blackpool NHF Hair and Beauty competitions.

How will I be assessed?
You will be assessed through a service portfolio (coalition of learner’s work throughout the course), graded practical exams, two online exams, and a synoptic exam. Practical elements of the course will be assessed in our state of the art salons on the fifth floor within the college.

Where can I go next?
After successfully completing this course, you can go on to study Level 3 Beauty.
Level 2 Extended Diploma in Beauty Therapy (VTCT)

Who is the course for?
This course is suitable for learners that hold a Level 1 qualification in the subject, or school leavers who have GCSEs in Maths and English.

Formal Entry Requirements
You will take part in a group interview, where there will be an opportunity to ask questions after the course has been discussed. This is followed by a one to one interview. If the candidate meets the course requirements, places are given on the same day. Alternatively, any candidates that do not meet course requirements will be advised on other courses that are available. GCSE English and Maths is an advantage.

What does the course involve?
Units on the course cover:
- Health, safety and hygiene
- Consultation techniques and client care
- Manicure and pedicure treatments
- Eyebrow shaping services
- Make-up application
- Manual tan application, false eyelash application, and gel polish application
- Promoting and encouraging beauty retail sales
- Anatomy and physiology for beauticians

A minimum of 30 hours’ work experience is compulsory for all 16 to 18 year-olds as part of the main programme.

Enrichment activities
There are many opportunities to participate in trips to places such as Harry Potter World, Drayton Manor, and Blackpool NHF Hair and Beauty competitions.

How will I be assessed?
You will be assessed through online exams, and practical elements of the course will be assessed in our state-of-the-art salons on the fifth floor within the college.

Where can I go next?
After successfully completing this course, you can go on to study Level 3 Beauty or go on to work in a salon or spa.

Level 3 Diploma in Beauty Therapy (VTCT)

Who is the course for?
This course is suitable for learners that hold a Level 2 qualification in the subject, or equivalent.

Formal Entry Requirements
GCSE English and Maths is an advantage, but candidates must hold a Level 2 qualification in Beauty Therapy. You will take part in a group interview, where there will be an opportunity to ask questions after the course has been discussed. This is followed by a one to one interview. If the candidate meets the course requirements, places are given on the same day. Alternatively, any candidates that do not meet course requirements will be advised on other courses that are available.

What does the course involve?
Units on the course cover:
- Health and safety
- Client care and consultation
- Body analysis and skin analysis
- Massages - Swedish massage therapy and mechanical massage
- Body electrical treatment and facial electrical treatment
- Anatomy and Physiology for the face and body systems

A minimum of 30 hours’ work experience is compulsory for all 16 to 18 year-olds as part of the main programme.

Enrichment activities
There are many opportunities to participate in trips to places such as Harry Potter World, Drayton Manor, and Blackpool NHF Hair and Beauty competitions.

How will I be assessed?
You will be assessed through a service portfolio (coalition of learner’s work throughout the course), graded practical exams, two online exams, and a synoptic exam. Practical elements of the course will be assessed in our state-of-the-art salons on the fifth floor within the college.

Where can I go next?
Upon completing this qualification you may be able to progress to the Assessors A1/A2 award, or a Certificate in Education. You could also work in a beauty salon or spa.

Ofsted says:
“Learning is enjoyable, interesting and successfully led by well qualified and enthusiastic teachers.”
Here at Sandwell College we have a range of Health and Social Care courses for young people interested in entering a vast range of rewarding careers. You may wish to complete your qualification and then continue to employment as our courses are all nationally recognised by employers. Many of our students decide to progress to Higher Education.

Here are just some of the vast career options you will have:

- Nursing
- Midwifery
- Social Work
- Public Health
- Counselling/Psychologist
- Youth Work
- Paramedics
- Radiography
- Nutritionist/Dietetics

Health and Social Care is the second biggest employment sector in the UK, and the NHS is the fifth biggest employer in the world. This means that your employment prospects are very promising! Whichever level you study at, you will complete a work placement in a Health and Social Care setting including hospitals, GP surgeries, children’s centres, adult care centres, mental health centres, special educational needs centres and pharmacies.

We are very proud of our Health Advisory Board, which includes members from Birmingham Women’s and Children’s Hospital, West Midlands Ambulance Service, Sandwell Clinical Commissioning Group, Camino Healthcare and BUDS Dementia Care. Our members are very generous with their time and provide enrichment activities for our students, including trips.

If a career in Health and Social Care is for you, we would love to help you get there. Whatever grades you have, we have a pathway for you.
Level 1 Introductory Diploma in Health and Social Care (Edexcel)

Who is the course for?
This course is an introduction to Health and Social Care for school leavers and we will help you develop study skills which you can use in your future education.

Formal Entry Requirements
If English is not your first language, you must have fully completed ESOL Level 1.

What does the course involve?
You will study a range of units such as healthy eating, communication, and research skills in a very practical way. You will complete a week-long work placement as part of a group, in a local Health and Social Care setting, which we will arrange for you.

Enrichment activities
We are dedicated to enriching your experience here at Sandwell College with a range of opportunities. We have strong links with local employers including hospitals and local authorities, who frequently visit the college to provide learners with a unique insight into careers in the sector. We also visit settings with learners to give them a first-hand experience of life working in health and social care. We take learners to the Care Show at Birmingham NEC every year as well as numerous university events.

How will I be assessed?
You will be assessed solely by coursework.

Where can I go next?
You can advance to the Level 2 qualification or go into employment.

Level 2 Extended Diploma in Health and Social Care (CACHE)

Who is the course for?
This course will give school leavers a good understanding of the core elements of working in the Health and Social Care sector, and prepares you for either employment or advancement to a Level 3 qualification.

Formal Entry Requirements
You will need five GCSEs at grade D/3 or above, including Maths and English.

What does the course involve?
The Level 2 qualification is a full extended diploma widely recognised by employers. Some of the units you will study include safeguarding, communication, and care values. You will also complete a block placement of one-two weeks in a Health and Social Care setting which we will help you to arrange.

Enrichment activities
We are dedicated to enriching your experience here at Sandwell College with a range of opportunities. We have strong links with local employers including hospitals and local authorities, who frequently visit the college to provide learners with a unique insight into careers in the sector. We also visit settings with learners to give them a first-hand experience of life working in health and social care. We take learners to the Care Show at Birmingham NEC every year as well as numerous university events.

How will I be assessed?
You will be assessed solely by coursework.

Where can I go next?
You can advance to the Level 3 qualification or go into employment.
Level 3 Certificate/Diploma in Health and Social Care (vocational route) (CACHE)

Who is the course for?
These qualifications will provide school leavers with an excellent and advanced level of knowledge in Health and Social Care. They are designed to incorporate 200 hours of placement, across two years, so are an excellent route into employment.

Formal Entry Requirements
You will need five GCSEs at grade C/4 or above, including Maths and English.

What does the course involve?
The Certificate takes one academic year to complete, and the Diploma takes two academic years to complete. You will study units in the areas of anatomy, psychology, sociology and practice. Upon completion of the two-year qualification you could gain sufficient points to enter Higher Education.

Enrichment activities
We are dedicated to enriching your experience here at Sandwell College with a range of opportunities. We have strong links with local employers including hospitals and local authorities, who frequently visit the college to provide learners with a unique insight into careers in the sector. We also visit settings with learners to give them a first-hand experience of life working in health and social care. We take learners to the Care Show at Birmingham NEC every year as well as numerous university events.

How will I be assessed?
You will be assessed mainly through coursework, plus two externally assessed controlled assessments (one in each year).

Where can I go next?
This qualification can lead to a vast range of careers, and you can advance to employment or university.

Level 3 National Diploma/Extended Diploma in Health and Social Care (academic route) (Edexcel)

Who is the course for?
These courses are new qualifications developed to provide school leavers with a more academic grounding in Health and Social Care and are therefore very well regarded by universities.

Formal Entry Requirements
You will need five GCSEs at grade C/4, including Maths, English and Science.

What does the course involve?
The Diploma takes one academic year to complete, and the Extended Diploma takes two academic years to complete. You will study units in the areas of anatomy, psychology, sociology and practice. There is a placement element of the course requiring 30 hours of placement in the first year and 100 hours in the second year. Therefore any student who wishes to continue to employment after this qualification would be well placed to do so. There is a high science element in this course and learners will gain an excellent foundation for further study in the health sector.

Enrichment activities
We are dedicated to enriching your experience here at Sandwell College with a range of opportunities. We have strong links with local employers including hospitals and local authorities, who frequently visit the college to provide learners with a unique insight into careers in the sector. We also visit settings with learners to give them a first-hand experience of life working in health and social care. We take learners to the Care Show at Birmingham NEC every year as well as numerous university events.

How will I be assessed?
You will be assessed by coursework, plus three externally assessed examinations and one externally assessed controlled assessment, across two years.

Where can I go next?
This qualification can lead to a vast range of careers, and you can advance to employment or university.
Gotta dance, act, sing, or be a stage manager?
You’ll get the chance to hone your creative talent on our performing arts courses, just like some of our students who performed at the National Theatre Connections Festival and were the very first to appear at the revamped Royal Shakespeare Company theatres in Stratford!

We’ll prepare you for top dance and drama school auditions with agency workshops. Or you could be working behind the scenes on sound and lighting, getting work experience at top local theatres such as the Birmingham REP.

You could even end up in the West End like some of our most successful students!

Acting and Dance, Performing Arts First Diploma, Level 2
(Pearson)

Who is the course for?
This one-year full-time course offers you the opportunity to cover the practical and theoretical areas of dance and drama. If you are passionate about the arts and enjoy dance, drama, performing and music then this could be the course for you. It is an excellent starting point for those who have ambitions to pursue careers within the Performing Arts sector.

Formal Entry Requirements
Four GCSEs at grade 2/E or above, including English, or successful completion of the Level 1 Diploma or equivalent.

What does the course involve?
The course recognises the skills, knowledge and understanding of the Performing Arts sector. You need to complete six units to pass this course successfully. Examples of units you may study on the course include: Acting Skills, Community Theatre, Singing Skills and Urban Dance.

Students are encouraged to broaden their dance and drama range through a programme that embraces a number of contemporary and traditional styles, whilst offering choices in study that open up possibilities within the field of performing arts in general.

Enrichment activities
Students have opportunities to see professional performances in the West End as well as locally. They also have an opportunity to engage with community and local authority organisations.

How will I be assessed?
You will be assessed through a mixture of coursework, practical work and examination. Learning methods include practical drama workshops, theatre productions, private study, tutorials, theatre visits and class work.

Where can I go next?
You can move on to the Level 3 Diploma in Performing Arts, Dance or Acting.
PERFORMING ARTS

Acting, Performing Arts National Extended Diploma, Level 3
(Edexcel)

Who is the course for?
This course is aimed at students who want to continue their learning via the creative world of Performance. The nature of the course demands total commitment and high levels of energy from students. Full-scale productions are staged each term for a variety of different audiences. This two-year, full-time course is the equivalent of 3 A Levels and offers the opportunity to cover the practical and theoretical areas of drama. If you are passionate about the arts and enjoy drama and performing, this could be the course for you.

Formal Entry Requirements
Four GCSEs at grade 4/C or above, including English, and/or a Level 2 qualification or equivalent.

What does the course involve?
The course recognises the skills, knowledge and understanding of the Performing Arts sector. You should also enjoy working closely with other students in groups as well as on your own initiative, be willing to experiment and explore new topics and have a passion for performance. Examples of units you may study on the course include: Acting Skills, Movement Skills, Performing to an Audience, Improvisation and Rehearsing for Performance.

Enrichment activities
Students have opportunities to see professional performances in the West End as well as locally. You also have opportunities to engage with community and local authority organisations. Past students have taken part in projects with the National Theatre and Royal Shakespeare Company. Students have recently gained places at top drama schools such as ALRA following successful auditions.

How will I be assessed?
Learning methods include practical drama workshops, theatre productions, private study, tutorials, theatre visits and class work.

Where can I go next?
Most students have university or drama school as a target at the end of their studies, and past students have gone on to join degree-level courses across the country, including Birmingham School of Acting, ALRA, De Montfort University, and Stratford upon Avon College.

Musical Theatre Extended Diploma, Level 3
(BTEC)

Who is the course for?
This course is aimed at students who want to continue their learning via the creative world of Performance. The nature of the course demands total commitment and high levels of energy from students. Full-scale productions are staged each term for a variety of different audiences. This two-year, full-time course is the equivalent of 3 A Levels and offers the opportunity to cover the practical as well as the theoretical areas of musical theatre. If you are passionate about the arts and enjoy musical theatre performance, then this could be the course for you.

Formal Entry Requirements
You will need five or more GCSEs at grade 4/C or above, including English, and/or a Level 2 qualification or equivalent.

What does the course involve?
This course provides a broad understanding of the Performing Arts sector and teaches the skills and knowledge required to succeed on stage. You will work closely with other students in groups as well as on your own initiative, and you must be willing to experiment and explore new topics. Among the 18 units you may study on the course are: Acting Skills, Dance Skills, Singing Skills and Rehearsing for Performance.

Enrichment activities
Students have opportunities to see professional performances in the West End and locally. You also have opportunities to engage with community and local authority organisations. Past students have taken part in projects with the National Theatre and Royal Shakespeare Company. Students have recently gained places at top drama schools such as ALRA following successful auditions.

How will I be assessed?
Learning methods include practical drama workshops, theatre productions, private study, tutorials, theatre visits and class work.

Where can I go next?
Most students have university or drama school as a target at the end of their studies, and past students have gone on to join degree-level courses across the country, including at Birmingham School of Acting, ALRA, De Montfort University, and Stratford-upon-Avon College.
Dance, Performing Arts National Extended Diploma, Level 3
(Pearson)

Who is the course for?
This course is aimed at students who want to continue their learning via the creative world of Dance. The nature of the course demands total commitment and high levels of energy from students. Full-scale productions are staged. This two-year full-time course is the equivalent of 3 A Levels and offers the opportunity to cover the practical and theoretical areas of dance. If you are passionate about the arts and enjoy dance, performing and music, this could be the course for you.

Formal Entry Requirements
Four GCSEs at grade 4/C or above, including English, and/or a Level 2 qualification or equivalent.

What does the course involve?
The course recognises the skills, knowledge and understanding of the Performing Arts sector. You should also enjoy working closely with other students in groups as well as on your own initiative, be willing to experiment and explore new topics, and have a passion for performance. Examples of units you may study on the course include: Performing Arts Business, Performing to an Audience, Ballet, Jazz Dance, Contemporary Dance, and Urban Dance.

Enrichment activities
Students have opportunities to see professional performances in the West End as well as locally. You also have opportunity to engage with community and local authority organisations, and take part in projects/workshops with Dance Xchange and Wolverhampton University. Students are taken to the ‘Move It!’ exhibition each year in London to participate in dance workshops, visit Higher Education representatives and discover professional development within the dance industry. We are proud to be the FE base of the Black Country Dance Hub.

How will I be assessed?
You will be assessed through a mixture of coursework, practical work and assessment. Learning methods include practical dance technique workshops, dance performances, private study, tutorials, theatre visits and theory work.

Where can I go next?
Many students have university or dance school as a target at the end of their studies. Recent Performing Arts students have gone on to degree-level courses across the country, including at Urdang Academy, University of East London and MADD.
Music Performance, Diploma for Music Practitioners, Level 2 (RSL)

Who is the course for?
Do you already have some experience of playing music or singing to a good standard and are considering studying music at a higher level? The nature of this course demands total commitment and high levels of energy from you, but if you are passionate about music and enjoy performing, this could be the course for you!

Formal Entry Requirements
You will need four GCSEs at grade 3/D or above, including English, or successful completion of the Level 1 Diploma or equivalent. Equipment will be provided but you may wish to invest in your own equipment in the future, so funding is available for families on low income. Experience is also taken into account.

What does the course involve?
You will learn practical music skills from a wide variety of different types of contemporary music. You will have the chance to work with professionals from the music industry and perform in our purpose-built theatre and other local venues. Units include Music Composition, Performance Rehearsal, Live Music Performance, Music Sequencing and Production.

Enrichment activities
Students have opportunities to see professional music performances, go behind the scenes, and visit industry specialists. You also have opportunities to engage with community and local authority organisations and professional musicians.

How will I be assessed?
You will be assessed through a mixture of coursework, practical work and examination. Learning methods include practical workshops, music performances, private study, tutorials, visits and class work.

Where can I go next?
You can move on to the Level 3 Diploma for Music Practitioners in Performance, or into the industry.
PERFORMING ARTS

Music Performance, Extended Diploma for Music Practitioners, Level 3 (RSL)

Who is the course for?
Are you already skilled in playing music or singing? Are you considering studying music at a higher level or for a career? If you are passionate about music and performing, and willing to put in total commitment and high levels of energy to get to the next level, this could be the course for you!

Formal Entry Requirements
You will need four GCSEs at grade 4/C or above and/or a Level 2 Music qualification. Equipment will be provided, but you may wish to invest in your own equipment in the future, so funding is available for families on low income. Experience is also taken into account.

What does the course involve?
This two-year, full-time course offers the opportunity to cover the practical and theoretical areas of Music Performance. Units include Music Composition, Performance Rehearsal, Live Music Performance, Music Sequencing and Production. You will have the chance to work with professionals from the music industry and perform in our purpose-built theatre and other local venues. You will receive a nationally-recognised qualification accepted by universities and in the industry. The first year leads to a 90 Credit Diploma and the second to a Level 3 Extended Diploma.

Enrichment activities
Students have opportunities to see professional music performances, go behind the scenes and visit industry specialists. You also have opportunities to engage with community and local authority organisations and professional musicians.

How will I be assessed?
There will be practical and written assessments, including assessments of your live performances.

Where can I go next?
Most students have university or drama school as a target at the end of their studies, and past students have gone on to join degree-level courses across the country, including some of the best colleges of Music and Performing Arts in the UK.

Music Technology, Diploma for Music Practitioners, Level 2 (RSL)

Who is the course for?
Are you looking to get into the music industry? Are you an enthusiastic and creative person who has already studied music technology or has a good amount of practical experience? This course could be for you if you have an interest in digital music production, live sound recording, mixing, remaking, mastering and composition, as well as a desire to find out about the music industry.

Formal Entry Requirements
You will need four GCSEs at grade 3/D or above, including English, or successful completion of the Level 1 Diploma or equivalent. Equipment will be provided but you may wish to invest in your own equipment in the future, so funding is available for families on low income. Experience is also taken into account.

What does the course involve?
This course offers the opportunity to cover the practical and theoretical areas of Music Technology. In terms of practical work, the course involves learning how to use a Digital Audio Workstation, sound recording, mixing, mastering, and music production. Students will work closely with performance students and act as their producers. Theory units include studying how the music industry works, musical analysis, music theory, and planning for a career in the music industry.

Enrichment activities
Through a small independent record label run in association with the college, students will have the chance to record and produce for external artists and have their tracks released. We offer trips to concerts, events and trade shows, and also bring in guest speakers to cover topics such as Music Marketing.

How will I be assessed?
Students are assessed on their practical work by submitting finished tracks and a reflective project log book. Other assignments include presentations, blogs, websites and reports. All modules include an element of reflection, which is also assessed in the form of an evaluation.

Where can I go next?
You can move on to the Level 3 Diploma for Music Practitioners in Technology, or into the industry.
Music Technology, Extended Diploma for Music Practitioners, Level 3 (RSL)

Who is the course for?
Are you already skilled in producing and recording music and considering studying music at a higher level or choosing it as a career? The nature of this course demands total commitment and high levels of energy from you, but if you are passionate about music and enjoy recording and producing, this could be the course for you!

Formal Entry Requirements
You will need four GCSEs at grade 4/C or above, and/or a Level 2 Music qualification. Equipment will be provided but you may wish to invest in your own equipment in the future, so funding is available for families on low income. Experience is also taken into account.

What does the course involve?
This two-year, full-time course offers the opportunity to cover the practical as well as the theoretical areas of Music Technology. In terms of practical work, the course involves learning how to use a Digital Audio Workstation, sound recording, mixing, mastering, and music production. Students will work closely with performance students and act as their producers. Theory units include studying how the music industry works, musical analysis, music theory, and planning for a career in the music industry. You will receive a nationally-recognised qualification accepted by universities and in the industry. The first year leads to a 90 Credit Diploma and the second to a Level 3 Extended Diploma.

Enrichment activities
Through a small independent record label run in association with the college, students will have the chance to record and produce for external artists and have their tracks released. We offer trips to concerts, events and trade shows, and also bring in guest speakers to cover topics such as Music Marketing.

How will I be assessed?
Students are assessed on their practical work by submitting finished tracks and a reflective project log book. Other assignments include presentations, blogs, websites and reports. All modules include an element of reflection, which is also assessed in the form of an evaluation.

Where can I go next?
Most students have university or drama school as a target at the end of their studies, and past students have gone on to join degree-level courses across the country, including some of the best colleges of Music and Performing Arts in the UK.
PERFORMING ARTS

Music Production, Subsidiary Diploma for Music Practitioners, Level 2
(RSL)

Who is the course for?
Are you looking to get into the music industry? This course is aimed at enthusiastic and creative people who have either studied music production before or have a good amount of practical experience in the area. Learners should have an interest in digital music production, live sound recording, mixing, remixing, composition, mastering, podcast creation, and finding out how the music industry works.

Formal Entry Requirements
You will need at least one of the following:
• Related Entry Level, Level 1 or Level 2 qualifications
• Related musical experience
• A portfolio of music making activity.

What does the course involve?
Learners will study a variety of modules that will cover: using a digital audio workspace with a keyboard, music sequencing and production, digital recording and production, remixing and production, how the music industry works, live sound recording, podcast production, music marketing and organising a music event.

Enrichment activities
Enrichment activities will include visits to local recording studios and live music venues, recording and setting up live sound equipment for various college events, and masterclasses and workshops with industry professionals.

How will I be assessed?
You will be assessed through coursework and tutor observation of your performance in practical examinations. There will also be a large amount of self-evaluation involved in the course.

Where can I go next?
Successful learners can progress from Level 2 to the Level 3 Diploma for Music Practitioners. This qualification is designed to give learners vocational experience, so progression into the industry is also a possibility.

Production, Performing Arts First Diploma, Level 2
(Pearson)

Who is the course for?
This one-year full-time course is aimed at people who are interested in the technical side of theatre/performance venues, for example sound, lighting and stage management.

Formal Entry Requirements
Four GCSEs at grade 2/E or above, including English, or successful completion of the Level 1 Diploma or equivalent.

What does the course involve?
This is a practical course, equivalent to four GCSEs and will give you strong foundations for designing and operating lighting and sound, and managing and producing shows. During the course you will design, operate and stage-manage fashion shows, dance performances and theatre shows.
The course recognises the technical skills, knowledge and understanding needed to work within the Performing Arts/Entertainment industry. Examples of units you may study on the course include: Production Skills, Sound for Performance, Lighting for Performance and Stage Management.
As well as classroom-based learning there are many opportunities for students to gain practical experience in a wide range of college and touring productions, such as pantomimes, dance shows and straight plays.

Enrichment activities
Students have opportunities to see professional performances in the West End, as well as locally. You also have an opportunity to engage with community and local authority organisations.

How will I be assessed?
You will be assessed through a mixture of coursework and practical work. Learning methods include: practical workshops, theatre productions, private study, tutorials, theatre visits and class work.

Where can I go next?
You can progress to the Level 3 Technical Theatre National Extended Diploma in Performing Arts.
Technical Theatre, Performing Arts National Extended Diploma, Level 3
(Pearson)

Who is the course for?
This two-year full-time course is aimed at people who wish to work in theatre and performance venues in a technical capacity.

Formal Entry Requirements
Four GCSEs at grade 4/C or above, including English, and/or a Level 2 qualification or equivalent.

What does the course involve?
The course recognises the technical skills, knowledge and understanding needed to work within the Performing Arts/Entertainment industries. You need to complete 18 units to pass this course successfully. Examples of units you may study on the course include Production Workshop, Sound for Stage, Stage Management, Stage Lighting Design, Automated Lighting, TIE and Video Imagery.
The course will allow you to develop your technical skills and will give you an in-depth understanding of the importance of the technical team. You will gain practical experience in a wide range of college productions such as pantomimes, dance shows, fashion shows and plays. You may also have the chance to do work experience.

Enrichment activities
Students have opportunities to see professional performances in the West End as well as locally. You also have the opportunity to engage with community and local authority organisations.

How will I be assessed?
You will be assessed through a mixture of coursework and practical work. Learning methods include practical workshops, theatre productions, private study, tutorials, theatre visits and class work.

Where can I go next?
After completing this course, you can either go straight into employment or to university. Recent students have gone on to Royal Central School of Speech and Drama, Guildford School of Acting, Birmingham School of Acting, Apprenticeship at Outback Rigging, and many others. Future careers include stage manager, events manager or community arts worker.
PERFORMING ARTS

Film & Media Production, Extended Diploma, Level 3
(Pearson)

Who is the course for?
This Extended Diploma in Creative Digital Media Production (Film, TV & Radio Pathway) is aimed at anyone who has a desire to explore the academic study of film media, and is considering a career in film and media production.

Formal Entry Requirements
You will need five GCSEs at grade 4/C or above.

What does the course involve?
The course covers how to analyse current film and media, as well as how to create film media for entertainment and advertising purposes. It is a mixture of theoretical and practical units that explore film and media production techniques. Units studied include Media Representations, Film Production (Fiction & Factual) and Camera Techniques.

Enrichment activities
Students get involved in film based projects, trips to museums and production companies, and screening visits.

How will I be assessed?
Assessment is via practical assignments, coursework, presentations, portfolios and class work.

Where can I go next?
The course is equivalent to 3 A Levels, so you can use it to apply to university or an arts/film school to study for a degree or similar qualification in a film or media related subject.

Theatrical Hair, Make-up & Design, Extended Diploma, Level 3
(Edexcel)

Who is the course for?
Are you interested in Hair, Make-up or Costume? Then step this way! The Extended Diploma in Production Arts covers Theatrical Hair, Make-up and Costume Design for performers. You will have links to our Hairdressing, Beauty, Art and Design and Fashion teams. You will study units such as: Fantasy Hair, Period Hair & Wig Making, Applying Make-up, Special Effects Make-up & Prosthetics, Designing Costumes and Period Costumes for Performance. During the course, you will work with Performing Arts students to create and apply Hair, Make-up and Costume for a variety of performances.

Formal Entry Requirements
You will need four GCSEs at grade 4/C or above (which can include a BTEC Level 2 or equivalent in a relevant subject).

What does the course involve?
You will study 9-10 modules each year, including some of the following: Production Arts Planning, Production Arts Workshop, Production for Theatre Planning, Historical Context of Performance, Make-up Application for Performers, Special Effects Make-up, Make-up using Prosthetics, Fantasy Hair Designs, Hair Styling & Dressing for Performers, Period Make-up/Hair & Costume, Designing Costume for Performers, and Design Drawing Development. The academic staff are professionals who have worked in the industry and can share their subject specialist knowledge with you. The great thing about this course is that you work with all areas of the Creative Industries and build skills to develop a future in Theatrical Hair, Make-up or Design.

Enrichment activities
Students attend regular trips to theatres for backstage tours, workshops or live shows. You will attend events such as Clothes Show Live and hair shows. You will also have the opportunity to participate in hair and beauty competitions.

How will I be assessed?
Assessment is done in many ways, including:
• Observation through sessions, workshops, and performances (classwork, team work and independent study)
• Portfolio building and written assignments (theory skills)
• Practical activities, workshops, and performances (formal assessments).

Where can I go next?
After successfully completing the BTEC 90 Credit Diploma in their first year, students will progress to the second year of their course, the BTEC Extended Diploma in Production Arts. Once completed, students can progress on to HE Courses such as HNC/HND or BA Hons Degrees within Hair, Make-up or Design, including Theatre Design and Special Effects Make-up.
Do you want a vibrant, creative course to really stretch your imagination?

Follow in our photography students’ footsteps and you could find yourself working with top international photographers like Magnum lensman Martin Parr to produce a major exhibition; exhibiting your work at top arts venues including the Lock Works at Wolverhampton’s Light House; or even winning high profile competitions and travelling to Miami!

Many of our successful students set up their own photography businesses or go on to universities such as De Montfort, Coventry and Wolverhampton. Along with all these amazing opportunities, you’ll get to develop your photographic and media talent in our stunning state-of-the-art studios.
Multimedia Design, Graphics, Imaging and Animation – Extended Diploma in Art and Design, Level 3 (Edexcel)

Who is the course for?
This two-year full-time course is for enthusiastic, creative and highly motivated people. If you want to have fun working hard, creating ideas and images, learning how to use photographic cameras and computer imaging software, this is the course for you. We want people with high aspirations to unlock potential and learn exciting new skills.

Formal Entry Requirements
Four GCSEs at grade C/4 and above, including English and Maths, and/or completion of a Level 2 qualification, or equivalent.

What does the course involve?
You will have the opportunity to investigate a variety of creative and commercially orientated assignments. Good technical ability is developed together with a strong visual sense. Students are encouraged to embrace current trends and apply their ideas in a creative and individual way. This Diploma is delivered through a series of units which may cover: design and layout methods, image manipulation, 3D modelling and animation, interactive web-based applications and logo design. You will also gain work experience by taking on design projects for external clients.

Enrichment activities
Students’ end-of-year work is exhibited. You are encouraged to participate in trips and visits to venues such as the National Media Museum in Bradford, the Design Museum and Museum of Brands, Packaging and Advertising, both in London.

How will I be assessed?
We set you a challenge. We show you how to do it, work through your ideas and then you produce the work in the form of a project. This includes all your planning and development work, the final designs and some thoughts on how you’ve done. This is then assessed to either pass, merit or distinction level and then we move on to the next. This pattern is repeated throughout the two years with regular feedback on how you are getting on from your tutors.

Where can I go next?
You can progress to university and specialise in the fields of animation, graphic design or web design. Or, you might choose employment with a design agency or work individually as a freelance designer.

Photography, Extended Diploma in Art and Design, Level 3 (Edexcel)

Who is the course for?
This two-year full-time course is for enthusiastic, creative and highly motivated people. If you want to have fun working hard, creating ideas and images using the latest photographic cameras and computer imaging software, this is the course for you. We want people with high aspirations to unlock potential and learn exciting new skills.

Formal Entry Requirements
Four GCSEs at grade C/4 and above, including English, and/or completion of a Level 2 qualification or equivalent.

What does the course involve?
You will have the opportunity to investigate a variety of creative and commercially orientated assignments. Good technical ability is developed together with a strong visual sense. Students are encouraged to embrace current trends and apply their ideas in a creative and individual way. This Diploma is delivered through a series of units which may cover: Darkroom Application, Darkroom Practice, Design Methods, Digital Imaging, Image Manipulation, Computer Applications, Location Techniques, Professional Practice, and Specialist Studio Photography. You will also be expected to visit photographic exhibitions in the local area and join in with the official college trips to London or Bradford to see photographic work. There are various opportunities for you to gain work experience, covering college events and shows, and curating external exhibitions.

Enrichment activities
Students’ work is regularly displayed at external venues. Recent students have had the chance to work with visiting international photographers. Students are encouraged to participate in trips and visits such as the Blackpool Pleasure Beach day out.

How will I be assessed?
We set you a challenge. We show you how to do it, work through your ideas and then you produce the work in the form of a project. This includes all your planning and development work, the actual photos and some thoughts on how you’ve done. This is then assessed to either pass, merit or distinction level and then we move on to the next. This pattern is repeated throughout the two years with regular feedback on how you are getting on from your tutors.

Where can I go next?
You can go on to specialise in Photography on our HND, which can later be topped up to a full degree at university. You build up a wide range of skills and experience on the Photography Extended Diploma which can take you in many different directions. We discuss many options with you and help you decide where you want to go throughout the course.
Who is the course for?
The Higher National Certificate is a part-time BTEC Level 4 course for one day per week over two years. It is ideal for people who want to move towards a career in professional photography through part-time studies that can be fitted around existing commitments.

Formal Entry Requirements
You need to meet one or more of the following entry requirements: two or more A Levels; a Level 3 pass in a related subject; a portfolio of creative work (photography or other art and design work). You will also need to show the enthusiasm to achieve a high-level qualification and your commitment to two years of study and self development. For mature students without previous formal qualifications, entry is available by demonstrating a working knowledge of photographic practice and a portfolio of existing work.

What does the course involve?
This course comprises eight units of study to develop the skills that can lead either to additional qualifications or directly to a career in the industry. You will study both the theory and aesthetics of image making, in combination with design and technique. The first year is about building and experiencing a range of fundamental skills, with the second year providing an opportunity to develop a unique portfolio of intelligent images, based around more specialised projects.


Enrichment activities
Examples of students’ work are displayed in college and sometimes at external venues such as the Custard Factory in Birmingham and the New Art Gallery in Walsall. Our students have also had the chance to work with visiting international photographers and have contributed to live projects, some of which are produced in collaboration with our partners such as Sandwell Council and others. Students are encouraged to participate in a variety of trips and visits which take place each term to develop better understanding of their subject.

How will I be assessed?
Your work is continually assessed through regular submission of practical and supporting work, including course work and personal work. There are no formal examinations. Feedback and guidance are provided through a tutorial schedule.

Where can I go next?
Successful HNC graduates can progress to a Higher National Diploma by completing a third year of part-time studies. Alternatively, you can progress to a university degree programme or move directly to working in the industry. Your tutors can advise you of potential options.
Photography HND (Edexcel)

Who is the course for?
The Higher National Diploma (HND) is a full-time BTEC Level 5 course over two years. It is aimed at people who want to pursue a career in professional photography including the specialised areas of fashion, advertising, documentary, fine art photography, and others. This course is ideal for students who want an intensive course of study.

Formal Entry Requirements
You need to meet one or more of the following entry requirements: two or more A Levels; a Level 3 pass in a related subject; a portfolio of creative work (photography or other art and design work). You will also need to show the enthusiasm to achieve a high-level qualification and your commitment to two years of intensive study and self development. For mature students without previous formal qualifications, entry is available by demonstrating a working knowledge of photographic practice and a portfolio of existing work.

What does the course involve?
This course comprises sixteen units of study to develop a personal style of image making that suits your chosen career path. You will study both the theory and aesthetics of image making, in combination with design and technique. The first year is about building and experiencing a range of fundamental skills, with the second year providing an opportunity to develop a unique portfolio of intelligent images, based around more specialised projects. Units include Visual Communication, Ideas Generation, Digital Media, Contextual and Cultural Referencing, Professional Practice, Project Design, Implementation and Evaluation, Lens-Based Recording Techniques, Studio Practice, Advertising Photography, Photographic Techniques, Digital Image Creation and Development, Location Photography, Fashion Photography, Press Photography and Photo-Journalism, Photographic Materials, Techniques and Technology, Specialist Practice in Photography.

Enrichment activities
Examples of students’ work are displayed in college and sometimes at external venues such as the Custard Factory in Birmingham and the New Art Gallery in Walsall. Our students have also had the chance to work with visiting international photographers and have contributed to live projects, some of which are produced in collaboration with our partners such as Sandwell Council. Students are encouraged to participate in a variety of trips and visits which take place each term to develop better understanding of their subject.

How will I be assessed?
Your work is continually assessed through regular submission of practical and supporting work, including course work and personal work. There are no formal examinations. Feedback and guidance are provided through a tutorial schedule.

Where can I go next?
Successful HND graduates can progress to university degree programmes, where entry at year 2 may be possible (subject to grades). Alternatively, many HND graduates move directly to working in the industry. Your tutors can advise you of potential options.
Public Services qualifications develop the skills, knowledge and experience you need to be successful in a range of public service careers. Whatever your level of qualification, you will go on at least one residential trip where you will be assessed in practical and vocational settings. You will work alongside a range of public service professionals throughout your course, and take part in work experience placements with a variety of organisations including the Fire Service, translation and security firms, primary schools, charities, leisure centres and gyms, and hospitals.

**Level 1 Introductory Diploma in Public Services (Edexcel)**

**Who is the course for?**
This one-year course is for school leavers wishing to pursue a career in one of the Uniformed Public Services, such as the Police Service, Fire Service, Royal Navy, Royal Marines, British Army, Royal Air Force, Prison Service, or UK Border Agency.

**Formal Entry Requirements**
You will need to pass an initial assessment or have grade 2/E in GCSE English.

**What does the course involve?**
Example units delivered are:
- Taking Part in Fitness
- Finding out about Public Services
- Planning and Navigating a Route
- Taking part in Sport and Adventurous Activities

**Enrichment activities**
Examples of guest speakers and activities include:
- Meet the Marines Day
- Volunteering
- Go Karting
- Completing National Citizen Service

**How will I be assessed?**
You will go on at least one residential, where you will be assessed in practical and vocational settings. Throughout your course, you will work alongside a range of Public Service professionals who support teaching, learning and assessment.

**Where can I go next?**
On successful completion of this course you can go on to study the Level 2 Diploma in Public Services. Alternatively, you could apply to join the uniformed public services.
Level 2 Diploma in Public Services (Edexcel)

Who is the course for?
This one-year course is for school leavers wishing to pursue a career in one of the Uniformed Public Services such as the Police Service, Fire Service, Royal Navy, Royal Marines, British Army, Royal Air Force, Prison Service, or UK Border Agency.

Formal Entry Requirements
You will need a minimum of four GCSEs at grade 3/D (including English).

What does the course involve?
Example units include:
- Public Service Skills
- Careers in the Public Services
- Security in the Public Services
- Driving in the Public Services
- Physical Preparation for Entry to the Public Services
- Sport and Recreation

Enrichment activities
Activities and guest speakers include:
- A two-night residential
- Driving lesson
- Fire Service safety demonstrations
- Air Ambulance, RAF, Army, Police
- Various fitness classes at local gyms (trampolining, boxing, spin)

How will I be assessed?
You will go on at least one residential, where you will be assessed in practical and vocational settings. Throughout your course, you will work alongside a range of Public Service professionals who support teaching, learning and assessment.

Where can I go next?
On successful completion of this course you can go on to study the Level 3 Diploma in Public Services. Alternatively, you could apply to join the uniformed public services.

Level 3 Diploma in Public Services (Edexcel)

Who is the course for?
This two-year course is for school leavers wishing to pursue a career in one of the Uniformed Public Services, such as the Police Service, Fire Service, Royal Navy, Royal Marines, British Army, Royal Air Force, Prison Service, or UK Border Agency.

Formal Entry Requirements
You will need five GCSEs, including English at grade 4/C or above, or a full Level 2 qualification in Public Services.

What does the course involve?
This is an interesting and inspiring course, offering a mixture of theoretical and practical aspects of public service work and outdoor activities. Learners will cover a wide range of topics, including:
- Government Policies and the Public Services
- Physical Preparation, Health and Lifestyle for the Public Services
- Understanding Discipline in the Public Services
- Teamwork and Leadership for the Public Services
- Crime and its Effects on Society
- Custodial Care
- Water-Based Outdoor Adventurous Activities in the Public Services
- Team Sports in the Public Services

Enrichment activities
Examples of guest speakers and activities include:
- Visit to Parliament
- Visit to Shrewsbury Prison
- A two-night residential in the first year
- A four-night residential in the second year
- Surfing, canoeing, and white-water rafting
- Mountain biking and caving
- Various fitness classes at local gyms (trampolining, boxing, spin)

How will I be assessed?
You will go on at least one residential, where you will be assessed in practical and vocational settings. Throughout your course, you will work alongside a range of Public Service professionals who support teaching, learning and assessment.

Where can I go next?
On successful completion of this course you can go on to apply for university degrees, such as Policing or Criminology. Alternatively, you could apply to join the uniformed public services.
If you’re keen to pursue a career in sport or the active leisure industry, you’ll find that our courses will challenge you to be your best and open your eyes to all of the career possibilities.

Our courses can lead to jobs in sports development and get you really useful coaching and leadership experience for your future. Our dedicated and enthusiastic team of lecturers will help you achieve your aim.

The college is part of the Get Set network, in recognition of its Olympic values, and has strong links with the Albion Foundation. Teams regularly play in the British Colleges Sport leagues and you can get all the training practice you need in our four-court sports hall.

Extra qualifications

We have plenty of extra sports qualifications which you can mix with your main course, or study as specialist coaching and leadership badges:

- FA Coaching Football Award, Level 1
- Junior Sports Leader Award, Level 1
- Community Sports Leader Award, Level 2
- Higher Sports Leader Award, Level 3

We also have great links with Sports Leaders UK and British Colleges Sport!
Sport Foundation Studies, BTEC Sport and Active Leisure Diploma, Level 1
(Edexcel)

Who is the course for?
This one-year programme is suitable for anyone wishing to work in the Sport and Leisure industry, or hoping to move on to higher level qualifications. It is ideal for students who want a basic grounding in sport and leisure, which they can apply to the industry. It also contains the underpinning knowledge and skills students need to learn to progress to further qualifications or into work.

Formal Entry Requirements
No formal requirements are needed for this course. You will be required to attend an interview. A criminal records check is needed to attend school placements.

What does the course involve?
On this programme you can achieve the following qualifications: BTEC Level 1 Diploma in Sport and Active Leisure and BTEC Entry Level 3 Certificate in Personal and Social Development. Other qualifications include: Junior Sports Leaders Award, Functional Skills in Communications, Numeracy and IT, along with additional coaching qualifications. You will also have the opportunity to assist with coaching sports in local primary schools and helping at school athletics championships and other sporting events.

Enrichment activities
Various activities and events are organised by the Students’ Union. Within the sports department we organise an outdoor adventure activity day (subsidised activity) and there are also college sports teams competing in the British Colleges Sport matches.

How will I be assessed?
Assessment will take various forms including practical assessment, written coursework and presentations.

Where can I go next?
Successful students can progress into employment or continue their education on the Level 2 Sport Diploma.

Sport Extended Certificate, Level 2
(Edexcel)

Who is the course for?
This one-year course is for anyone who would like to pursue a career in sport, or for students who have already completed a Foundation Level course. It is designed to provide specialist work-related qualifications and gives full-time learners the opportunity to enter employment in the sport and active leisure sector or to progress to college vocational qualifications. The course also gives learners the chance to develop a range of skills, techniques, personal skills and attributes essential for successful performance in working life.

Formal Entry Requirements
You will need GCSEs at Grade 3/D or above, a BTEC Level 1 Introductory Diploma, or Level 1 City & Guilds NVQ in a related area. You will also be required to attend an interview. A criminal records check is also needed to attend school placements.

What does the course involve?
The course consists of a combination of the following units: fitness testing and training, practical sport, planning and leading sports activities, anatomy for sport, exercise and fitness instruction, lifestyle and the sports performer, and injury in sport. Students will also have the opportunity to acquire additional qualifications including the Community Sports Leaders Award (CSLA) and Functional Skills in Communications and IT. There will be opportunities for you to assist in coaching sessions in primary schools, help officiate at championships, and work at other sports events within the area.

Enrichment activities
Various activities and events are organised by the Students’ Union. Within the sports department we organise outdoor adventure activity days and residential trips (with subsidised activities), and college sports teams compete in the British Colleges Sport Leagues. You will also have the chance to lead activities in local primary schools.

How will I be assessed?
Assessment will take various forms including practical assessment, written coursework and presentations.

Where can I go next?
Successful students can progress to the Sport Extended Diploma (BTEC). Alternatively, they may seek employment within the sport sector at a junior level in a range of roles, including recreation assistant or sports leader.
Sport (Development, Coaching and Fitness) 180
Credit Extended Diploma, Level 3
(Edexcel)

Who is the course for?
This two-year full-time course provides an introduction to the sector for learners looking to build a career in sport, within one of its occupational areas. These areas include careers in exercise and fitness, coaching and leadership, sports development, and the outdoors.

Formal Entry Requirements
You should have a minimum of four GCSEs at grade 4/C or above, a BTEC Level 2 First Diploma in Sport (ideally at merit standard) or NVQ Level 2 in a related area. You will also need to attend an interview. A criminal records check is needed to attend school and community programme placements.

What does the course involve?
This programme is equivalent to three A Levels. Some of the units you will study include: the principles of anatomy and physiology in sport, the physiology of fitness, assessing risk in sport, fitness training and programming, sports coaching, sports development, fitness testing for sport and exercise, and practical team sports. You will also have the opportunity to gain additional qualifications such as Community Sports Leaders Award, Coaching Awards (FA Level 1 and Level 2 Coaching) and Functional Skills in Communications and ICT. There are many opportunities for you to assist in coaching sport in primary schools, help officiate at championships and work at other sports events in the area. The course also gives learners the opportunity to develop a range of techniques, personal skills and attributes essential for successful performance in working life.

Enrichment activities
Various activities and events are organised by the Students’ Union. Within the sports department we organise outdoor adventure activity days, residential trips (with subsidised activities), and college sports teams compete in the British Colleges Sport Leagues. You will also have the chance to lead activities in local primary schools and overseas in Goa with disadvantaged children.

How will I be assessed?
Assessment will take various forms including practical assessment, written coursework and presentations.

Where can I go next?
Over half of our students progress to university to study degrees or Higher National Diplomas in a variety of areas such as Sports Therapy, Physical Education, Sports Management, Exercise Science or Sports Coaching. Others move into employment in the sport and active leisure sector, working for private coaching companies in schools, leisure centres and community hubs.
Sport Career Pathway, Level 3 (Edexcel)

Who is the course for?
School leavers that are looking to work directly in the Sports Industry as a Fitness Instructor or Community Sports Coach and do not plan to progress to Higher Education.

Formal Entry Requirements
Academic requirements include four GCSEs at grade 4/C or above or equivalent. You must also demonstrate a high level of commitment and enthusiasm during the interview process. You are required to purchase college Sports uniform, which you will be expected to wear during all lessons at college.

What does the course involve?
Over the academic year students will complete three vocational qualifications:
Level 3 Subsidiary Diploma in Sport
Level 2 Certificate in Fitness Instructing (Gym based)
Level 2 Award in the Principles of Coaching Sport.
On top of these formal qualifications, you will also have the opportunity to gain a number of Sports Leadership awards. You will work alongside teaching staff to gain 30 hours’ work experience during the course, which will involve supporting local Door Step Clubs, Sports Festivals, etc.

Enrichment activities
Various activities and events are organised by the Students’ Union. Within the Sports department, we organise outdoor adventure activity days and residential trips (with subsidised activities). College sports teams compete in the British Colleges Sport Leagues. You will also have the chance to lead activities in local primary schools.

How will I be assessed?
Assessments are assignment based with no formal exams, just coursework, log books, and practical observations.

Where can I go next?
Following completion of this one-year course, you are able to apply directly for jobs within the Fitness Industry as a qualified Fitness Instructor as well as applying for jobs within the Sports Coaching Sector. If you wish to continue your studies, you can progress to the Level 3 Diploma in Sport that is equivalent to two A Levels.
The West Bromwich Albion Foundation
Basketball Academy, Level 3
(Edexcel)

Who is the course for?
This course is ideal for 16-18 year-olds who have a passion for basketball and an ambition to work in the industry. You must be prepared to gain an academic qualification in Sport as well as developing your basketball playing ability.

Formal Entry Requirements
You will need four GCSEs at grade 4/C or above or equivalent, although lower entry qualifications may be accepted with further study embedded into the programme. You will be required to purchase college Sports uniform, which you will be expected to wear during all lessons at college.

What does the course involve?
The course combines an academic qualification with basketball development. You will gain a BTEC Level 3 in Sport alongside weekly training and playing in competitive fixtures. Education takes place in the classroom, computer suite, sports hall and fitness suite at Sandwell College. The basketball element is delivered by qualified coaches who have direct links to clubs. Students will receive 12 hours of teaching and four hours of coaching a week, in addition to indoor and outdoor fixtures.

Enrichment activities
Each learner will receive an individual player assessment report at the end of the academic year. Basketball players here at Sandwell College have access to a top quality indoor facility, while strong links with West Bromwich Albion allow us to use their excellent facilities.

How will I be assessed?
Assessment is through written assignment work, practical observations and presentations.

Where can I go next?
Successful completion of the course enables progression into Higher Education on an undergraduate degree or equivalent. There is also the possibility of working in the Sports Coaching and Development Industry or even, potentially, of pursuing a career in basketball.

The West Bromwich Albion Foundation
Football (Male and Female) Academy, Level 3
(Edexcel)

Who is the course for?
This course is aimed at 16-18 year-old learners who have a passion for football and an ambition to work in the industry, and/or compete in semi-professional or professional football. It’s vital that you are prepared to work towards an academic qualification in Sport as well as developing your footballing ability.

Formal Entry Requirements
You will need four GCSEs at grade 4/C or above or equivalent, although lower entry qualifications may be accepted with further study embedded into the programme. You will also need to pass assessment at an open football trial.

What does the course involve?
The course combines an academic qualification with football development, involving study for a BTEC Level 3 in Sport as well as weekly football training and playing in competitive fixtures. Education takes place in the classroom, computer suite, sports hall and fitness suite at Central Campus. The football element is run by The Albion foundation, and is delivered by UEFA B Licence Coaches who have direct links to WBA Academy and Scouts. You will participate in an average of 14 hours of teaching, four hours of coaching and one fixture per week. WBA training kit will need to be purchased through The Albion foundation, to be worn during all college activities; WBA match kit will be provided for fixtures.

Enrichment activities
The football academy will visit one Premier League game during the season, visit the WBA Academy and tour the stadium, as well as playing one match on The Hawthorns main pitch during the close season.

How will I be assessed?
On-going assessment is carried out through written assignment work, practical observations and presentations. Each learner will receive an individual player assessment report at the end of the academic year.

Where can I go next?
Successful completion of this course gives you the opportunity to progress into Higher Education or into employment in Sports Coaching and Development. Exceptional players may earn the opportunity to pursue a career as a professional or semi-professional player.
West Bromwich Albion Foundation Football Education
Elite Programme, Level 3 (Pearson)

Who is the course for?
This two-year course is aimed at 16-18 year-olds who have a passion for football and an ambition to work in the industry. It’s vital that you are prepared to work towards an academic qualification in Sport as well as developing your football playing ability. The football programme will be similar to WBA Academy multidisciplinary training structure, to support its player development and recruitment.

Formal Entry Requirements
You will need four GCSEs at grade 4/C and above, including English and Maths, although lower entry qualifications may be accepted and further study embedded into the programme. You will also need to pass assessment at an open football trial.

What does the course involve?
The course combines an academic qualification with football development, involving study for a BTEC Level 3 in Sport as well as weekly football training and representing West Bromwich Albion in the National Football Youth League (U19) against other professional clubs. Education takes place in The Hawthorns media suite, overlooking the pitch, with fitness training sessions at Exercise4Less and Central Campus. The football element is run by The Albion Foundation, and is delivered by UEFA B Licence Coaches who have direct links to WBA Academy and Scouts. You will participate in an average of 14 hours of teaching, 9.5 hours of coaching, 1 fixture per week and 2 hours of volunteering at The Albion Foundation. WBA training kit will need to be purchased through The Albion Foundation, to be worn during all college activities. WBA match kit will be provided for fixtures in the National Football Youth League. You will have the opportunity to complete 30 hours of work experience at the Albion Foundation as part of your study programme.

Enrichment activities
The football academy will visit one Premier League game during the season, visit the WBA Academy and tour the stadium, as well as playing one match on The Hawthorns main pitch during the close season. You will also have chance to visit and be coached at the National Football Centre, St George’s Park; tour Wembley Stadium; and play in Europe as part of an end-of-season football tour.

How will I be assessed?
On-going assessment is carried out through written assignment work, practical observations and presentations. Each learner will receive an individual player development plan at the end of each academic term. The aim is to create players who are multi-functional, handle high intensity football and who are low maintenance.

Where can I go next?
Successful completion of this course gives you the opportunity to progress into Higher Education at Sandwell College or university, and into employment in Sports Coaching and Development. Exceptional players may earn the opportunity to pursue a career as a professional or semi-professional player.

Sport HND (Coaching and Sports Development), Level 5 (Edexcel)

Who is the course for?
Sports Coaching and Sports Development is a rapidly growing specialism within the sports industry, thanks largely to the additional investment and increased awareness in recent years. The course is designed for students who are preparing for future employment in the Sports industry, particularly in Coaching Development. Due to its multi-disciplinary approach, it also offers an opportunity to explore a number of disciplines within the Leisure industry.

Formal Entry Requirements
You will need 64 UCAS Points or MPP Level 3 Extended Diploma in Sport/Sport Exercise Science, plus five GCSEs at Grade 4/C or above (or equivalent) that should include a form of Mathematics and English. All applicants will be invited to interview.

What does the course involve?
The HND adopts a multi-disciplinary approach to the study of Sports Coaching and Development and focuses on the theoretical and practical aspects of Sports Coaching, the organisation and structure of Sports Development, as well as the important role played by Sports Science and Fitness Training.

In addition, the HND in Sports Coaching and Development qualification develops students’ personal skills enabling them to become independent learners who can progress on to the final stages of a degree course and employment.


Enrichment activities
You will carry out your own practical research in fully equipped sports science laboratories. You will also have the opportunity to experience top level coaching first-hand with trips to St George’s Park, and overseas in Barcelona to see how the Olympic games has impacted.

Where can I go next?
On completion of the HND, students can enrol on the final year of a BA or BSc programme at universities such as Gloucestershire, Worcester, Newman and Wolverhampton.
We offer a discrete provision for learners who may have a severe learning difficulty, ADHD, autism, Asperger Syndrome or a physical disability, and need direct support. Our Supported Learning section allows learners to study either on a full-time basis or part-time for two days a week.

Learners studying full-time will join the Transition to Independence programme, where they will be given the opportunity to engage in challenging learning activities, allowing them to develop a range of skills that follow a broad curriculum. The aim of this course is to develop students’ independence, work in practical ways to promote teamwork, and give students the chance to make choices about their future.

Learners studying part-time for two days a week will join the Learning Pathways programme, which aims to develop a specific area of skills, whether they be related to IT, work, PSHE (Personal Social Health & Economic Education) or sport.

You will be given a personal tutor who will help create an individual learning plan for you to identify targets to work towards.

If you require further information about any of these programmes, or you wish to apply for a place, please contact Elaine Groves at elaine.groves@sandwell.ac.uk or call Elaine direct on 0121 667 5050.
Transition to Independence, Entry Level (Gateway)

Who is the course for?
This full-time course is aimed at young people aged 16 – 24 with learning difficulties, emotional difficulties or challenging behaviour. The programme offers additional support and encouragement to develop your confidence, self-esteem, personal skills and social skills. The programme’s broad curriculum is designed to meet your individual needs.

Formal Entry Requirements
You will need to complete an initial assessment and have an Education Health Care Plan (or be in the process of completing one) before we offer you a place on the programme.

What does the course involve?
You will be given practical opportunities to develop skills that promote independence. You will study a broad curriculum with individual learning targets set for you to gain new skills. Qualifications will be awarded by a variety of awarding bodies, depending on the needs of learners.

Enrichment activities
You will have opportunities to get involved in sports, go on educational trips and visits, hear from guest speakers, and take part in organised activities delivered by nationally recognised bodies. You will also have the chance to go on residential trips and participate in charity fundraising and community volunteer work to support your personal and social development.

How will I be assessed?
You will complete assessments individually as you progress through the course. You will be supported in your preparation work.

Where can I go next?
The full-time programme offers learners the opportunity to develop independence skills; learners will work towards becoming more independent in and around college and outside in their local community. Many of our learners develop skills that help them to make choices about the future, giving them more independence in their own lives. When the course is complete, learners often move on to our part-time Learning Pathways programme in order to develop work-based skills. There is also the opportunity to progress to vocational training. This can be provided through vocational agencies, work placements, or further education within Sandwell College.

If you require further information about this programme, or you wish to apply for a place, please contact Elaine Groves at elaine.groves@sandwell.ac.uk or call Elaine direct on 0121 667 5050.

Learning Pathways, Entry Level (Gateway)

Who is the course for?
This course is aimed at young people or adults with learning difficulties, emotional difficulties or challenging behaviour. The programme offers additional support and encouragement to develop confidence, self-esteem, personal skills and social skills within a practical environment.

Formal Entry Requirements
You will need to complete initial assessments to assess your appropriate learning level, from Pre-Entry to Entry Level 3. If successful, you will be placed on the suitable curriculum tailored to your needs.

What does the course involve?
You will be given practical opportunities to develop skills to help you to make choices and give you a greater range of options. You will follow a broad curriculum with individual learning targets set to help you gain new skills and develop independence.

Enrichment activities
You will have opportunities to get involved in sports, go on educational trips and visits, hear from guest speakers, and take part in organised activities delivered by nationally recognised bodies. You will also have the chance to participate in charity fundraising and community volunteer work to support your personal and social development. You will be allocated a work placement officer to enable you to work within the community and gain work experience.

How will I be assessed?
You will complete assessments individually and collect a portfolio of evidence as you progress through the course, and we will give you the skills to prepare for each assessment. You will have access to your progress through e-tracker. This can be accessed at home or in college.

Where can I go next?
Our part-time programme is based on developing vocational or work-related skills; these allow learners to develop sound skills that are transferable to other areas. There are options to take functional skills and vocational access courses. Many of our learners who leave the programme progress to vocational development provisions within the local authority and/or other training providers. We also have learners moving into employment from our courses.

If you require further information about this programme, or you wish to apply for a place, please contact Elaine Groves at elaine.groves@sandwell.ac.uk or call Elaine direct on 0121 667 5050.
Check out our Travel and Tourism courses and your career will really take off!
You’ll experience the ultimate flight crew training in our purpose-built learning suite at Central Campus, which features our Boeing 737 aircraft cabin – one of just several in the country. You could also be going off on a study visit in the UK, Europe or beyond, getting a real insight into how the travel and tourism industry works.

Our courses are geared towards equipping our students with the skills, knowledge and understanding required to build a successful career in the Travel, Aviation and Hospitality sectors. Our study programmes are fun, informative and up-to-date with the ever-changing nature of this expanding employment sector. They contain a main vocational qualification, work experience, enrichment activities, and Maths/English qualifications. We have courses to suit all levels of ability.

Level 1 Travel Study Programme, incorporating Introduction to the Aviation Industry (Pearson Edexcel)

Who is the course for?
This one-year course is mainly for school leavers aged 16+ who have ambitions to work in the Travel, Aviation and Hospitality industries.

Formal Entry Requirements
There are no formal entry requirements for this course, although potential learners will attend an interview with the course tutors and be assessed on their level of Maths and English. Learners should demonstrate a desire to work in the Travel and Tourism industry and the ability to write and converse in English.

What does the course involve?
This is a high quality foundation course covering a range of topics, some which are specific to Travel, Aviation and Hospitality, and others to develop your wider skills. You will study the BTEC Level 1 Diploma in Travel and Tourism which includes units such as Recommending Package Holidays and Working as a Holiday Rep. Other units are linked to personal development, such as Teamwork and Careers in Travel. Learners also have the opportunity to study an additional Level 1 NCFE qualification, Introduction to the Aviation Industry. Functional Skills qualifications will enhance learners’ basic skills in Maths and English - an entry requirement for many jobs in the Travel, Aviation and Hospitality sectors.
During the year-long study programme, you will complete 30 hours of work experience, linked to your main qualification, which will further develop your skills and allow you to put the theory you have learned into practice. All learners on our Travel, Aviation and Hospitality courses are required to purchase and wear our travel uniform. Full details are given during enrolment.

Enrichment activities
Learners have the opportunity to participate in study visits to local attractions and employers. Most trips are subsidised by the college. Recent outings include Alton Towers, Thorpe Park and the Black Country Living Museum.

How will I be assessed?
All assessments are through coursework, role plays, presentations and practical skills. Functional Skills assessments are exam-based.

Where can I go next?
This sector is one of the largest employers in the West Midlands. You will be surprised at the vast amount of careers available within this growing sector. After successfully completing this course, you can go on to study any Level 2 qualification – in particular, our Level 2 Travel Study Programme. Alternatively, you could begin your career in the Travel, Aviation and Hospitality industry.
Level 2 Travel Study Programme, incorporating Hospitality and Catering qualification (NCFE)

Who is the course for?
This one-year course is mainly for school leavers aged 16+ who have ambitions to work in the Travel, Aviation and Hospitality industries. The study programme gives you a more detailed insight into the travel industry.

Formal Entry Requirements
You should have five GCSEs at grades D/E (3/2), including English. Prospective learners will attend an interview with the course tutors and be assessed on their level of Maths and English. Learners should demonstrate a desire to work in the Travel and Tourism industry.

What does the course involve?
This is a high quality foundation course covering a range of topics, some of which are specific to Travel, Aviation and Hospitality, and others to develop your wider skills. You will study the NCFE Level 2 Extended Certificate in Travel and Tourism, which is split into units specific to Travel and Tourism, such as Airports & Airlines and Events and Specialist Tourism, and units linked to personal development, including Careers in Travel. Learners also have the opportunity to study the NCFE Level 2 qualification in Hospitality and Catering.

Learners will complete English and Maths qualifications - either GCSEs or Functional Skills, depending on their grades. During the year-long study programme, you will complete 30 hours of work experience, linked to your main qualification, which will further develop your skills and allow you to put the theory you have learned into practice. All learners on our Travel, Aviation and Hospitality courses are required to purchase and wear our travel uniform. Full details are given during enrolment.

Enrichment activities
Learners have the opportunity to participate in study visits to local attractions and employers. Most trips are subsidised by the college, and recent outings include Alton Towers, London’s West End, and an overnight trip where learners visited Chessington World of Adventures and the Harry Potter Studios.

How will I be assessed?
All assessments are through coursework, role plays, presentations and practical skills. Functional Skills and GCSE assessments are exam-based.

Where can I go next?
This sector is one of the largest employers in the West Midlands. You will be surprised at the vast amount of careers available within this growing sector. After successfully completing this course, you can go on to study any Level 3 qualification – in particular, our Level 3 Travel Career Academy and Study Programme. Alternatively, you could begin your career in the Travel, Aviation and Hospitality industry.

Level 3 Travel Extended Diploma and Study Programme, incorporating Introduction to Cabin Crew and Aviation Operations on the Ground (Pearson Edexcel)

Who is the course for?
This two-year course is aimed at school leavers aged 16+, and gives you the detailed and in-depth knowledge needed to progress to university or into employment in the Travel industry.

Formal Entry Requirements
You must have five GCSEs at grade C/4 or above, including English and Maths, or equivalent qualifications (including a full Level 2 qualification in Travel and Tourism). Prospective learners will attend an interview with the course tutors and be assessed on their level of Maths and English. Learners should demonstrate a high level of commitment and enthusiasm during the induction process.

What does the course involve?
You will work towards the following qualifications over two years:
• BTEC Level 3 National Extended Diploma in Travel and Tourism
• NCFE Level 2 Certificate in Introduction to Cabin Crew
• NCFE Level 2 Certificate in Aviation Operations on the Ground

Learners will complete 13 units including The World of Travel & Tourism, Global Destinations, Managing the Customer Experience, and Business Operations. Each year, learners will complete 30 hours of work experience which will allow them to put the theory they have learned into practice. Previous learners have completed placements at companies such as Premier Inn, Co-Operative Travel and Black Country Living Museum. All learners on our Travel, Aviation and Hospitality courses are required to purchase and wear our travel uniform. Full details are given during enrolment.

Enrichment activities
During the study programme, learners have the opportunity to participate in study visits to local attractions and employers. Most trips are subsidised by the college, and are a mixture of day-trips and residential visits. Recent study visits have included Goa, Florida, a three-day mini-cruise and Alton Towers.

How will I be assessed?
Assessments vary for each unit as some units require external assessment (i.e. exams). Other assessment methods include coursework, role plays, presentations and practical skills.

Where can I go next?
On successful completion of the Level 3 National Extended Diploma, you will achieve the equivalent of 3 A Levels and 48-168 UCAS points. You can then apply for university courses in subjects such as Tourism Management, Cruise Management or Aviation Management. Alternatively, you could progress to our Level 4 HNC in Travel and Tourism Management. After successfully completing this course, you can begin your career in the Travel, Aviation and Hospitality industry. Previous students have progressed into employment with major companies such as Thomas Cook, Premier Inn, Ramada Hotels and Swissport.
TRAVEL, AVIATION & HOSPITALITY

Level 3 Travel Career Academy and Study Programme (Pearson Edexcel)

Who is the course for?
This two-year course is aimed at school leavers aged 16+ who, instead of going to university, want to progress directly into employment within the Travel, Aviation and Hospitality industries after leaving college.

Formal Entry Requirements
You should have four GCSEs at grade C/4 or above, or equivalent qualifications. This could include a full Level 2 qualification in Travel and Tourism. Prospective learners will attend an interview with the course tutors and be assessed on their level of Maths and English. Learners should demonstrate a high level of commitment and enthusiasm during the induction process.

What does the course involve?
This is an in-depth, high quality foundation course covering a range of topics, some which are specific to Travel, Aviation and Hospitality, and others to develop your wider skills. You will work towards the following qualifications over two years:

- BTEC Level 3 National Diploma in Travel and Tourism
- NCFE Level 2 Certificate in Introduction to Cabin Crew
- NCFE Level 2 Certificate in Aviation Operations on the Ground

The main BTEC National qualification is the equivalent of two A Levels. Learners will complete eight units; including The World of Travel & Tourism, Global Destinations, and Managing the Customer Experience. Learners will also complete English and Maths qualifications - either GCSEs or Functional Skills, depending on their grades. Each year, learners will complete 30 hours of work experience which will allow them to put the theory they have learned into practice. Previous students have completed placements at companies including Premier Inn, Co-Operative Travel and Black Country Living Museum.

All learners on our Travel, Aviation and Hospitality courses are required to purchase and wear our travel uniform. Full details are given during enrolment.

Enrichment activities
During the study programme, learners have the opportunity to participate in study visits to local attractions and employers. Most trips are subsidised by the college, and are a mixture of day-trips and residential visits. Recent study visits have included Goa, Florida, a three-day mini-cruise and Alton Towers.

How will I be assessed?
Assessments vary for each unit as some units require external assessment (i.e. exams). Other assessment methods include coursework, role plays, presentations and practical skills. Functional Skills and GCSE assessments are exam-based.

Where can I go next?
This sector is one of the largest employers in the West Midlands. You will be surprised at the vast amount of careers available within this growing sector. After successfully completing this course, you can apply for jobs to begin your career in the Travel, Aviation and Hospitality industry. Previous students have progressed into employment with companies such as Thomas Cook, Premier Inn, Ramada Hotels and Swissport.
Level 3 Hospitality Extended Diploma & Study Programme, incorporating Introduction to Cabin Crew and Aviation Operations on the Ground – NEW FOR 2018!

(Pearson Edexcel)

Who is the course for?
This two-year course is aimed at school leavers aged 16+. This course gives learners the detailed and in-depth knowledge needed to progress to university or into employment in the industry.

Formal Entry Requirements
You must have five GCSEs at grade C/4 or above, including English and Maths, or equivalent qualifications (including a full Level 2 qualification in Travel and Tourism or Hospitality). Prospective learners will attend an interview with the course tutors and be assessed on their level of Maths and English. Learners should demonstrate a high level of commitment and enthusiasm during the induction process.

What does the course involve?
This is an in-depth, high quality foundation course covering a range of topics, some which are specific to Travel, Aviation and Hospitality, and others to develop your wider skills. You will work towards the following industry-related qualifications over two years:
• BTEC Level 3 Extended Diploma in Hospitality
• NCFE Level 2 Certificate in Introduction to Cabin Crew
• NCFE Level 2 Certificate in Aviation Operations on the Ground

The main BTEC National qualification is the equivalent of three A Levels. Learners will complete a minimum of 18 units, including The Hospitality Industry, Organising an Event, Providing Customer Service, and Food and Drinks Service. Each year, learners will complete 30 hours of work experience which will allow them to put the theory they have learned into practice. Previous learners have completed placements at companies such as Premier Inn, Ramada Hotels and Table Table restaurants.

Enrichment activities
Learners have the opportunity to participate in study visits to local attractions and employers. Most trips are subsidised by the college, and are a mixture of day-trips and residential visits. Recent study visits have included Goa, Florida, a three-day mini-cruise and Alton Towers.

How will I be assessed?
Requirements vary for each unit. Assessment methods will include coursework, role plays, presentations and practical activities.

Where can I go next?
On successful completion of the Level 3 National Extended Diploma, you will achieve the equivalent of three A Levels and 48-168 UCAS points. You can then apply for university courses in subjects such as Tourism Management, Cruise Management or Aviation Management. Alternatively, you could progress to our Level 4 HNC in Travel and Tourism Management.

Employment is also an option, as this sector is one of the largest employers in the West Midlands. You will be surprised at the vast amount of careers available within this growing sector. After successfully completing this course, you can begin your career in the Travel, Aviation and Hospitality industry. Previous students have progressed into employment with companies such as Premier Inn, Ramada Hotels, Swissport and Thomas Cook.

HNC Diploma in Travel and Tourism Management, Level 4
(Pearson)

Who is the course for?
This course is designed for the student who is preparing for management in an ever-growing Travel and Tourism setting. It will equip you with knowledge, skills and success for your future career goals.

Formal Entry Requirements
Students should be a minimum of 18 years old and have achieved at least two A Levels at grade 4/C or above. A BTEC National Diploma or similar is also acceptable. Mature students are welcome to apply and will be accepted in light of relevant work and life experience.

What does the course involve?
Units offered include the travel and tourism sector, finance and funding, marketing, contemporary issues, legislation and ethics in travel and tourism and sustainable tourism development.

Where can I go next?
This course will enable progression to an undergraduate degree or further professional qualification in a related area. You can also choose to leave education and progress into a career of your choice as this qualification gives you the fundamental skills needed to excel in this sector.
If you are over 16, you can apply for an Apprenticeship. They take between one and four years to complete and cover a huge range of job roles in areas ranging from Social Media and Marketing to Retail and Construction.

If you are looking for an opportunity to earn while you learn, then an apprenticeship is right for you! On an apprenticeship you can:

• Gain training whilst you are employed and earning a wage
• Achieve nationally recognised qualifications
• Benefit from coaching and mentoring from industry professionals
• Enhance your career prospects.

We also offer Traineeships if you don’t think you have the necessary ‘work-ready skills’. This course provides the essential work preparation training, English, maths and work experience needed to secure your Apprenticeship place.

If you’re a ‘hands-on’ kind of person and want to get ahead of the game with your career, then an Apprenticeship could be perfect for you.

You can view our full range of vacancies at www.sandwell.ac.uk/apprenticeships
Vehicle Body and Paint Intermediate/Advanced Apprenticeship, Level 2/3

Who is the apprenticeship for?
You will complete the repair process from start to finish, and in some cases you may have specialised roles and work on one specific part of the process. As a vehicle paint technician you will learn how to apply paint and finishes to a vehicle which has recently been repaired by the vehicle body technician.

Formal Entry Requirements
You will need to be aged 16 years or over and must be working or applying to work with a company that have agreed that you will be working as an apprentice for this Apprenticeship programme.
For the Level 3 programme you will have achieved the Intermediate Apprenticeship in Vehicle Body and Paint.
You will undertake a diagnostic assessment for both maths and English and a free writing exercise prior to enrolment and achieve Level 1 in both subjects.

What does the apprenticeship involve?
There are a wide range of units which you will study. At Level 2 these include:
• Health, safety and housekeeping in an automotive environment
• Supporting roles in the automotive environment
• Removing and fitting non permanently fixed body panels
At Level 3 these include:
• Ensuring all parts are stripped from the vehicle in order for it to be painted
• Sanding down relevant areas and adjoining areas for blending
• Masking out areas that will need to be treated
• Etching and priming the area to be treated
• Selecting, mixing and matching colour
On successful completion of the course you will achieve a Level 2 or 3 Diploma in Accident Repair Paint Competence and a Level 2 or 3 Diploma in Accident Repair Paint Principles.

How will apprentices be assessed?
You will attend college one day per week and you will receive regular workplace assessments which will assess competency. You will be required to sit a number of exams during the programme in addition to creating a portfolio of learning.

Where can I go next?
You will progress within the workplace.

Automotive – Vehicle Maintenance and Repair Intermediate/Advanced (Light Vehicle) Apprenticeship, Level 2/3

Who is the apprenticeship for?
This apprenticeship is for anybody wanting to begin a career in the automotive industry, specialising in vehicle maintenance and repair.

Formal Entry Requirements
You will need to be aged 16 years or over and must be working, or applying to work, with a company that have agreed for you to work as an apprentice for this Apprenticeship programme.
You will undertake a diagnostic assessment for maths and English and a free writing exercise prior to enrolment, and gain Level 1 in both subject areas.

What does the apprenticeship involve?
This programme usually lasts 18 months. You will carry out routine light vehicle maintenance and inspections including servicing, repairing and replacing faulty parts and maintaining records.
On successful completion of the course you will achieve the Level 2 or 3 Diploma in Light Vehicle Maintenance & Repair Principles; and the Level 2 or 3 Diploma in Light Vehicle Maintenance and Repair Competence.

How will apprentices be assessed?
You will attend college one day per week, and you will receive regular workplace assessments which will assess competency. You will be required to sit a number of exams during the programme, in addition to creating a portfolio of learning.

Where can I go next?
You can progress to the Advanced Apprenticeship in Vehicle Maintenance and Repair.

Both Chris and Josh have thoroughly enjoyed their course work and we are reaping the benefits of their new found skills.

Sarah Baldwin, HR Manager,
The Morgan Motor Company
Automotive – Mechanical Engineering and Trim Intermediate/Advanced Apprenticeship, Level 2/3

Who is the apprenticeship for?
This apprenticeship is for anyone who wants to work in the automotive industry, specialising in Mechanical Engineering and Trim.

Formal Entry Requirements
You will need to be aged 16 years or over and must be working or applying to work with a company that have agreed that you will be working as an apprentice for this Apprenticeship programme.
You will undertake a diagnostic assessment for both maths and English and a free writing exercise prior to enrolment.
For the Level 3 programme you will have achieved the Intermediate Apprenticeship in Mechanical Engineering and Trim.

What does the apprenticeship involve?
The Level 2 programme usually lasts 24 months and you will learn how to remove and fit trim components, electronic components and measuring devices used in the automotive environment.
The Level 3 programme usually lasts 12 months once you have completed the Intermediate Apprenticeship in Mechanical Engineering and Trim Apprenticeship.
On successful completion of the course you will achieve the Level 2 or 3 Diploma in Accident Repair MET Competence, and the Level 2 or 3 Diploma in Accident Repair MET Principles.

How will apprentices be assessed?
You will attend college one day per week and you will receive regular workplace assessments which will assess competency.
You will be required to sit a number of exams during the programme in addition to creating a portfolio of learning.

Where can I go next?
You can progress within the workplace or go on to higher apprenticeship programmes.
Business Administration Intermediate/Advanced Apprenticeship, Level 2/3

Who is the apprenticeship for?
This course is for people aged 16 or over who want to have a career in Business Administration.

Formal Entry Requirements
You will need to be aged 16 years or over and must be working, or applying to work, with a company that have agreed for you to work as an apprentice for this Apprenticeship programme. You will undertake a diagnostic assessment for both maths and English and a free writing exercise prior to enrolment and achieve Level 1 in both subject areas.

What does the apprenticeship involve?
The Level 2 programme includes modules such as Providing Administrative Support for Meetings, Organising Events, and Learning a Variety of Software including Excel and specialist software which may be specific to the company you work in. The Level 3 programme includes modules such as Managing Your Own Personal and Professional Development, and Delivering Presentations. On successful completion of the course you will achieve the Level 2 or 3 Diploma in Business Administration.

How will apprentices be assessed?
You may need to attend college for some classes but the majority of time will be spent learning in the workplace.

Where can I go next?
You can progress to a higher level apprenticeship or a management apprenticeship.
Carpentry and Joinery Intermediate/Advanced Apprenticeship, Level 2/3

Who is the apprenticeship for?
This apprenticeship is for anyone who wants to begin a career in carpentry and joinery.

Formal Entry Requirements
You will need to be aged 16 years or over and must be working or applying to work with a company that have agreed that you will be working as an apprentice for this Apprenticeship programme. For the Level 3, you will have achieved an Intermediate Apprenticeship in Carpentry and Joinery or Level 2 Carpentry and Joinery qualifications. You will undertake a diagnostic assessment for both maths and English and a free writing exercise prior to enrolment.

What does the apprenticeship involve?
The Level 2 programme usually lasts 18 months and you will develop skills used in the construction of buildings through installing fixing components, erecting structural carcassing components and producing non-structural carpentry work. You will be taught how to use various hand tools and power tools.
The Level 3 programme is usually a minimum of 12 months following completion of the Intermediate Carpentry and Joinery Apprenticeship.
On successful completion of the course you will achieve the Level 2 or 3 NVQ Diploma in Wood Occupations, plus the Level 2 Diploma in Wood Occupations or the Level 3 Diploma in Site Carpentry and Bench Joinery.

How will apprentices be assessed?
You will attend college one day per week and you will receive regular workplace assessments which will assess competency. You will be required to sit a number of exams during the programme in addition to creating a portfolio of learning.

Where can I go next?
You can progress on site or into your career.

Bricklaying Intermediate Apprenticeship, Level 2

Who is the apprenticeship for?
This apprenticeship is for anybody wanting to begin their career in construction.

Formal Entry Requirements
You will need to be aged 16 years or over and must be working, or applying to work, with a company that have agreed for you to work as an apprentice for this Apprenticeship programme. You will undertake a diagnostic assessment for both maths and English and a free writing exercise prior to enrolment.

What does the apprenticeship involve?
This programme usually lasts 20 months. You will learn about organising materials and resources, erecting complex structures, and placing and finishing concrete and render surfaces.
On successful completion of the course you will achieve the Level 2 NVQ Diploma in Trowel Occupations and Level 2 Diploma in Bricklaying.

How will apprentices be assessed?
You will attend college one day per week and you will receive regular workplace assessments which will assess competency. You will be required to sit a number of exams during the programme in addition to creating a portfolio of learning.

Where can I go next?
You can progress on site or into your career.
Painting and Decorating Intermediate Apprenticeship, Level 2

Who is the apprenticeship for?
This apprenticeship is for anybody wishing to pursue a career in painting and decorating.

Formal Entry Requirements
You will need to be aged 16 years or over and must be working, or applying to work, with a company that have agreed for you to work as an apprentice for this Apprenticeship programme. You will undertake Maths and English diagnostic assessments and a free writing exercise prior to enrolment.

What does the apprenticeship involve?
This programme usually lasts 20 months and you will play a key role in working within a construction environment. Your duties could encompass many areas of Painting and Decorating, such as painting internal and external areas using a variety of wall covering products. On successful completion of the course you will achieve the Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting Occupations and Level 2 Diploma in Painting and Decorating.

How will apprentices be assessed?
You will attend college one day per week and you will receive regular workplace assessments to assess competency. You will be required to sit a number of exams during the programme, in addition to creating a portfolio of learning.

Where can I go next?
You can progress on site or into your career.

Plastering Intermediate Apprenticeship, Level 2

Who is the apprenticeship for?
This course is for anybody wanting to pursue a career in plastering.

Formal Entry Requirements
You will need to be aged 16 years or over and must be working, or applying to work, with a company that have agreed for you to work as an apprentice for this Apprenticeship programme. You will undertake Maths and English diagnostic assessments and a free writing exercise prior to enrolment.

What does the apprenticeship involve?
This programme usually lasts 12 months and you will play a key role in working within a construction environment. Your duties could encompass all areas of plastering. On successful completion of the course you will achieve the Level 2 NVQ Diploma in Plastering and Level 2 Diploma in Plastering.

How will apprentices be assessed?
You will attend college one day per week and will receive regular workplace assessments to assess competency. You will be required to sit a number of exams during the programme in addition to creating a portfolio of learning.

Where can I go next?
You can progress on site or into your career.
Childcare Intermediate/Advanced Apprenticeship, Level 2/3

Who is the apprenticeship for?
This apprenticeship is for anybody who wants to pursue a career in Childcare, such as Nursery Teaching Assistant or Supervisor.

Formal Entry Requirements
You will need to be aged 16 years or over and must be working or applying to work with a company that have agreed that you will be working as an apprentice for this Apprenticeship programme.
You will undertake a diagnostic assessment for both maths and English and a free writing exercise prior to enrolment.

What does the apprenticeship involve?
The Level 2 programme usually lasts 12 months and you will play a key role in caring for children, aiding their development and keeping them safe. You will be involved in assisting roles providing care for children.
The Level 3 programme usually lasts 24 months depending on prior qualifications and experience. You will be working within childcare at a level where you will either be working on your own or supervising others.
On successful completion of the course you will achieve the Level 2 Certificate for the Children and Young People's Workforce or Level 3 Diploma in Children's Learning and Development (Early Years Educator).

How will apprentices be assessed?
You may need to attend college for some classes but the majority of time will be spent learning in the workplace. You will receive regular workplace assessments which will assess competency and you will be required to sit a number of exams during the programme in addition to creating a portfolio of learning.

Where can I go next?
You can progress to the Advanced Apprenticeship as an Early Years Educator or, if you have completed the Advanced Apprenticeship, you can progress to the roles of Supervisor or Nursery Teaching Assistant.

Supporting Teaching and Learning in Schools Intermediate Apprenticeship, Level 2

Who is the apprenticeship for?
This apprenticeship is for anybody wanting to pursue a career in support teaching.

Formal Entry Requirements
You will need to be aged 16 years or over and must be working, or applying to work, with a school that have agreed for you to work as an apprentice for this Apprenticeship programme.
You will undertake Maths and English diagnostic assessments and a free writing exercise prior to enrolment and should gain a Level 1 in both subjects.

What does the apprenticeship involve?
This programme usually lasts a minimum of 15 months and covers the principles of education and how children learn. You will understand safeguarding, contributing to the health and well-being of pupils, and health and safety. You’ll also gain skills in teamwork and one-to-one support. You will learn how to support literacy and numeracy activities, and help with classroom resources and records.
On successful completion of the course you will achieve the Level 2 Certificate in Supporting Teaching and Learning in Schools.

How will apprentices be assessed?
You may be asked to attend college and will receive regular workplace assessments to assess competency. You will be required to sit a number of exams during the programme in addition to creating a portfolio of learning.

Where can I go next?
You can progress to the Advanced Apprenticeship in Supporting Teaching and Learning in Schools.
Customer Service Intermediate/Advanced Apprenticeship, Level 2/3

Who is the apprenticeship for?
This apprenticeship is for anyone who wants to begin a career in customer service.

Formal Entry Requirements
You will need to be aged 16 years or over and must be working or applying to work with a company that have agreed that you will be working as an apprentice for this Apprenticeship programme.
You will undertake a diagnostic assessment for both maths and English and a free writing exercise prior to enrolment.

What does the apprenticeship involve?
The Level 2 programme usually lasts 12 months and you will play a key role in delivering high standards of customer service.
The Level 3 programme usually lasts 18 months, and you will work through a variety of modules such as Demonstrate Understanding of Customer Service and Resolve Customer Service Problems.
On successful completion of the course you will achieve the Level 2 or 3 NVQ Certificate in Customer Service, and the Level 2 or 3 Certificate in Customer Service.

How will apprentices be assessed?
You may need to attend college for some classes but the majority of time will be spent learning in the workplace. You will receive regular workplace assessments which will assess competency. You will be required to sit a number of exams during the programme, in addition to creating a portfolio of learning.

Where can I go next?
You can progress to the Advanced Apprenticeship in Customer Service or, if you have completed the Advanced Apprenticeship, you could progress to a Team Leading Apprenticeship.
Performing Engineering Operations Intermediate Apprenticeship, Level 2

Who is this apprenticeship for?
This apprenticeship is for anybody wanting to pursue a career in the engineering production and manufacturing industry.

Formal Entry Requirements
You will need to be aged 16 years or over and must be working, or applying to work, with a company that have agreed for you to work as an apprentice for this Apprenticeship programme.
You will undertake Maths and English diagnostic assessments and a free writing exercise prior to enrolment and should gain a Level 1 for both subjects.

What does the apprenticeship involve?
This apprenticeship will give you the skills needed to succeed in the industry, which include: setting and operating machines during production; ensuring machines and equipment used for production are maintained; and quality and inspection of completed products. The course will last for 12 months.
On successful completion of the course you will achieve the Extended Certificate in Engineering (Specialist: Manufacturing Engineering) Level 2, Certificate in Engineering Level 2, Award in Industrial Environment Awareness Level 2.

How will apprentices be assessed?
You will attend college one day per week and will receive regular workplace assessments to assess competency. You will sit a number of exams during the programme, in addition to creating a portfolio of learning.

Where can I go next?
You can progress to the Advanced Mechanical Manufacturing Engineering Framework in:
Metal Working and Machine Operatives; Quality Control (Batch Work); CNC Operator; Maintenance Operative; or Process Operator.

Performing Manufacturing Operations Intermediate Apprenticeship, Level 2

Who is this apprenticeship for?
This apprenticeship is for anybody wanting to pursue a career within the engineering sectors as a manufacturing process operator.

Formal Entry Requirements
You will need to be aged 16 years or over and must be working, or applying to work, with a company that have agreed for you to work as an apprentice for this apprenticeship programme.
You will undertake Maths and English diagnostic assessments and a free writing exercise prior to enrolment and should gain a Level 1 for both subjects.

What does the apprenticeship involve?
This apprenticeship will give you the opportunity to do a wide range of tasks within the Engineering sectors. Manufacturing process operator tasks include setting and operating machines during production, and planning and setting up the sequence of operations according to drawings, layouts and other instructions. The course will last for 12 months.
On successful completion of the course you will achieve the NVQ Diploma in Performing Manufacturing Operations Level 2, and Award in Industrial Environment Awareness Level 2.

How will apprentices be assessed?
You will attend college one day per week and you will receive regular workplace assessments to assess competency. You will be required to sit a number of exams during the programme, in addition to creating a portfolio of learning.

Where can I go next?
You can progress to the Advanced Mechanical Manufacturing Engineering Framework in:
Metal Working and Machine Operatives; Quality Control (Batch Work); CNC Operator; Maintenance Operative; or Process Operator.
Engineering Maintenance Advanced Apprenticeship, Level 3

Who is the apprenticeship for?
This apprenticeship is for anybody who wants to pursue a career in engineering.

Formal Entry Requirements
You will need to be aged 16 years or over and must be working, or applying to work, with a company that have agreed for you to work as an apprentice for this Apprenticeship programme. You will have completed the Level 2 Performing Engineering Operations Apprenticeship. You will undertake a diagnostic assessment for both maths and English and a free writing exercise prior to enrolment and achieve Level 1 in both areas.

What does the apprenticeship involve?
This programme usually lasts 30 months and you will carry out planned and emergency fault diagnosis and maintenance on mechanical equipment, restore mechanical components to usable condition by repair, produce replacement components, assist in the installation of mechanical equipment, and carry out quality inspections. On successful completion of the course you will achieve the Level 3 Diploma in Engineering and Level 3 NVQ Extended Diploma in Engineering Maintenance.

How will apprentices be assessed?
You will attend college one day per week and you will receive regular workplace assessments which will assess competency. You will be required to sit a number of exams during the programme, in addition to creating a portfolio of learning.

Where can I go next?
You can progress in your engineering career.

Engineering Technical Support Advanced Apprenticeship, Level 3

Who is the apprenticeship for?
This apprenticeship is for anybody wishing to pursue a career in engineering – in particular, providing technical support and expertise.

Formal Entry Requirements
You will need to be aged 16 years or over and must be working or applying to work with a company that have agreed that you will be working as an apprentice for this Apprenticeship programme. You will have completed the Level 2 Performing Engineering Operations Apprenticeship. You will undertake a diagnostic assessment for both maths and English and a free writing exercise prior to enrolment and achieve Level 1 in both areas.

What does the apprenticeship involve?
This programme usually lasts 30 months. You will play a key role in providing technical support and expertise for all areas of the Engineering and Manufacturing function, whose principal role is to ensure products are produced to the required specification and/or systems remain operational within their designated field. On successful completion of the course you will achieve the Level 3 Subsidiary Diploma in Engineering and Level 3 NVQ Extended Diploma in Engineering Technical Support.

How will apprentices be assessed?
You will attend college one day per week and you will receive regular workplace assessments which will assess competency. You will be required to sit a number of exams during the programme in addition to creating a portfolio of learning.

Where can I go next?
You can progress in your engineering career.
Engineering Toolmaking Advanced Apprenticeship, Level 3

Who is the apprenticeship for?
This apprenticeship is for anybody wanting to pursue a career in engineering – in particular, toolmaking.

Formal Entry Requirements
You will need to be aged 16 years or over and must be working, or applying to work, with a company that have agreed for you to work as an apprentice for this Apprenticeship programme. You will have completed the Level 2 Performing Engineering Operations Apprenticeship. You will undertake a diagnostic assessment for both maths and English and a free writing exercise prior to enrolment and achieve Level 1 in both areas.

What does the apprenticeship involve?
This programme usually lasts 30 months. You will play a key role in dealing with the manufacturing and maintenance of tools, jigs, dies, fixtures and moulds used in manufacturing, as well as manufacturing prototype components for new product development. A tool maker will use a wide variety of machining, welding and hand finishing techniques in order to produce and maintain high quality tools for use in a variety of environments. On successful completion of the course you will achieve the Level 3 Diploma in Engineering and Level 3 NVQ Extended Diploma in Engineering Toolmaking.

How will apprentices be assessed?
You will attend college one day per week and will receive regular workplace assessments to assess competency. You will be required to sit a number of exams during the programme in addition to creating a portfolio of learning.

Where can I go next?
You will work within Engineering Toolmaking and may look to progress into a higher level Engineering degree or a higher role within the workplace.

Fabrication and Welding Advanced Apprenticeship, Level 3

Who is the apprenticeship for?
This programme is for anybody wanting to pursue a career in one of a range of industries that this apprenticeship could lead to, such as civil engineering, agricultural engineering or engineering construction.

Formal Entry Requirements
You will need to be aged 16 years or over and must be working, or applying to work, with a company that have agreed for you to work as an apprentice for this Apprenticeship programme. You will have completed the Level 2 Performing Engineering Operations Apprenticeship. You will undertake a diagnostic assessment for both maths and English and a free writing exercise prior to enrolment and will achieve Level 1 in both areas.

What does the apprenticeship involve?
This programme usually lasts 30 months. The course covers essential fabrication and welding engineering skills such as safety, engineering communications, and teamwork, as well as specialist technical knowledge and skills. On successful completion of the course you will achieve the Level 3 Diploma in Engineering and Level 3 NVQ Extended Diploma in Fabrication and Welding.

How will apprentices be assessed?
You will attend college one day per week and you will receive regular workplace assessments which will assess competency. You will be required to sit a number of exams during the programme in addition to creating a portfolio of learning.

Where can I go next?
You can progress to Higher Apprenticeships or higher qualifications. Future careers are wide and varied after completing your Apprenticeship; you could work in a range of industries such as civil engineering, agricultural engineering or engineering construction.
Adult Social Care Intermediate/Advanced Apprenticeship, Level 2/3

Who is the apprenticeship for?
These Apprenticeships give you the skills to work in a range of care environments including residential homes, hospitals and community centres.

Formal Entry Requirements
You will need to be aged 16 years or over and must be working or applying to work with a company that has agreed that you will be working as an apprentice for this Apprenticeship programme. For the Level 3 programme you should have achieved the Intermediate Apprenticeship in Adult Care. You will undertake a diagnostic assessment for both maths and English and a free writing exercise prior to enrolment and should gain a Level 1 in both subject areas.

What does the apprenticeship involve?
The Level 2 programme usually lasts a minimum of 12 months and you will be working in assistant roles supporting patients in your care. The Level 3 programme usually lasts 18 months and you will be working, taking responsibility for your team and the patients in your care. On successful completion of the course you will achieve the Level 2 or 3 Diploma in Health & Social Care, and the Level 2 or 3 Certificate in Preparing to work in Adult Social Care.

How will I be assessed?
You may need to attend college for some classes but the majority of time will be spent learning in the workplace.

Where can I go next?
You can progress into a management position and a Higher Apprenticeship programme.

Dental Nursing Advanced Apprenticeship Standard, Level 3

Who is the apprenticeship for?
This apprenticeship is for anybody wishing to pursue a career in dental nursing.

Formal Entry Requirements
You will need to be aged 16 years or over and must be working, or applying to work, with a company that have agreed for you to work as an apprentice for this Apprenticeship programme. You will undertake Maths and English diagnostic assessments and a free writing exercise prior to enrolment, and will need to be at Level 1 for both subject areas.

What does the apprenticeship involve?
This programme usually lasts 24 months. The Dental Nurse role complements the role of other dental professionals. One of the primary duties is to provide chairside support to dental professionals and deliver a high level of patient care. You will be required to have knowledge in dental and regional anatomy; respiratory and circulatory systems; health promotion and disease prevention; and transmission of infectious diseases and their prevention. You will need to have skills in health promotion, clinical skills, patient care, patient management, professionalism and management skills.

How will apprentices be assessed?
All learners will have a dedicated trainer/assessor who will plan your learning and support you to the Gateway to End Point Assessment. You may be required to attend college and you will receive regular workplace assessments to assess competency. You will be required to sit a number of exams during the programme, in addition to creating a portfolio of learning.

You will need to pass the GDC approved Licence to Practice Qualification and Functional Skills. You will then be independently assessed by a third party, linking and testing Dental Nursing skills and knowledge in a holistic way. The assessment will also include a face to face interview.

Where can I go next?
On completion of this apprenticeship the apprentice can register with the General Dental Council as a qualified Dental Nurse and complete a range of Level 4 qualifications such as Oral Health.

"The whole team at the college have been amazing. Raimonda’s success couldn’t have been achieved without the wonderful support from Sandwell College."

Sarah Abell, Practice Manager, Stella Maris Dental
Team Leading Intermediate Apprenticeship, Level 2

Who is the apprenticeship for?
This apprenticeship is for anybody wishing to pursue a career in team leading and management.

Formal Entry Requirements
You will need to be aged 16 years or over and must be working, or applying to work, with a company that have agreed for you to work as an apprentice for this Apprenticeship programme. You will undertake Maths and English diagnostic assessments and a free writing exercise prior to enrolment.

What does the apprenticeship involve?
This programme usually lasts 12 months and you will be required to manage a team of individuals in the workplace. You will work through a variety of modules, including Managing Personal Performance and Development, and Communicating Work-related Information. On successful completion of the course you will achieve the Level 2 Certificate in Team Leading.

How will apprentices be assessed?
You will receive regular workplace assessments to assess competency. You will be required to sit a number of exams during the programme in addition to creating a portfolio of learning.

Where can I go next?
You can progress to a management qualification.
Warehouse Operative Intermediate Apprenticeship, Level 2

Who is the apprenticeship for?
This apprenticeship is for anybody wanting to pursue a career in a warehouse or in logistics.

Formal Entry Requirements
You will need to be aged 16 years or over and must be working, or applying to work, with a company that have agreed for you to work as an apprentice for this Apprenticeship programme. You will undertake Maths and English diagnostic assessments and a free writing exercise prior to enrolment.

What does the apprenticeship involve?
This programme usually lasts 12 months and you will play a key role in working within a warehouse or in logistics. You will work through a variety of modules, including Picking Goods in Logistics Operations, and Wrapping and Packing Goods in Logistic Operations. On successful completion of the course you will achieve the Level 2 Certificate in Warehousing and Storage Skills.

How will apprentices be assessed?
You may need to attend college for some classes but the majority of time will be spent learning in the workplace. You will receive regular workplace assessments to assess competency. You will be required to sit a number of exams during the programme in addition to creating a portfolio of learning.

Where can I go next?
You can progress to the Advanced Apprenticeship as a Warehouse Operator.
SCHOOL LEAVERS’ GUIDE:
Look through this Guide and see the complete range of courses. If you’re certain you know what you want to do, fill in the application form at the back and send it to us. You can also apply on-line. Even if you are sure that you know which course you want to apply for, we’d still encourage you to come to one of our open events, chat with our lecturers and see the College for yourself.

VISIT:
The best way to find out about our courses is to visit one of our open events. You can get expert advice and guidance and the chance to talk to our lecturers about how the courses work and whether they are right for you. You can enquire about as many courses as you like, ask all of your questions and see some of the facilities.

APPLY:
Fill in the application form on-line, at an open event, or in this prospectus.

INTERVIEW:
For all full-length courses and many others, you’ll be invited for an interview after you apply. This is not a test – it’s to make sure that you are picking the right course or courses for you and your ambitions. Please try not to miss your interview, but if you do, don’t worry, we’ll contact you to invite you again. For some courses, you may also be asked to do an assessment to see what level of course you should join us on. It is vital that you attend your interview and take the assessment to make sure you start on the right course.
OFFER:
You’ll be offered a place if your application is successful. Please make sure that you accept the offer so that we know you are coming.

DISCOVERY DAYS:
We shall invite you to a Discovery Day, when you can meet other people who will be on the course, see what your classes will be like, and take part in exciting activities.

QUERIES:
If you have any questions about courses, the College or your application, call the Admissions Team free on 0800 622006, and they will be able to help you. You can also ask questions on facebook.com/SandwellCollege

ENROLMENT:
There will be some enrolment forms to fill when you start your course. If you are an adult learner, you may have fees to pay, too. 16-18 year olds do not pay for their education.

COURSE ENQUIRIES
FREEPHONE 0800 622006
GCSE Retakes
If you need to retake English, Maths or Biology GCSE, you can do that here at the College at the same time as studying for another qualification. This means that YOU DON'T NEED TO SPEND ANOTHER YEAR AT SCHOOL. Come to one of our open events and talk to our lecturers or our Advice & Guidance team about what would work best for you!
# Student Enquiry/Application Form

Please complete the form in block capitals using black or blue ink. All documents available in Dyslexia friendly formats.

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<thead>
<tr>
<th>Name</th>
<th>Surname / Family name</th>
<th>First name</th>
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<tbody>
<tr>
<td>Date of birth</td>
<td>DD MMY YYY</td>
<td>Male</td>
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<tr>
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<td></td>
<td>Female</td>
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| Address       |                       |            |
| Home Telephone|                       |            |
| Mobile        | E-mail                |            |

What is the name of your current or previous school?

Please fill in ONE of the following sections, A, B or C:

## A
If you are applying for a college course such as Business Studies, Carpentry, Engineering, Hairdressing, Web Design etc, please give the FULL course name:

## B
If you are applying for an apprenticeship, please give the FULL name of the apprenticeship:

## C
If you are applying for A Levels, please list up to five A Level subjects you are interested in:

<table>
<thead>
<tr>
<th>Subject 1</th>
<th>Subject 2</th>
<th>Subject 3</th>
<th>Subject 4</th>
<th>Subject 5</th>
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Please give your reason for applying for these subjects
Please list qualifications you have or are studying for and if possible give key dates when you achieved / expect to achieve them

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<thead>
<tr>
<th>Subject</th>
<th>Level e.g. GCSE, NVQ 2</th>
<th>Grade</th>
<th>Expected grade if not taken yet</th>
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Will you need any of the following support:

- [ ] Communicator support for the Deaf
- [ ] Hearing loop
- [ ] Orientation for sight difficulties
- [ ] Advocacy support for Autistic Spectrum Disorder / Mental Health issues
- [ ] Consideration for Dyslexia
- [ ] Other (please state requirements)

Please help us to monitor equal opportunities policies by indicating the ethnic group to which you belong:

- [ ] White
- [ ] Mixed
- [ ] Asian or Asian British
- [ ] Black or Black British
- [ ] Other

  - [ ] British
  - [ ] White & Black African
  - [ ] Indian
  - [ ] African
  - [ ] Arab
  - [ ] Irish
  - [ ] White & Black Caribbean
  - [ ] Pakistani
  - [ ] Caribbean
  - [ ] Any Other
  - [ ] Gypsy or Irish Traveller
  - [ ] White & Asian
  - [ ] Bangladeshi
  - [ ] Black Other
  - [ ] Not provided
  - [ ] White Other
  - [ ] Mixed Other
  - [ ] Chinese
  - [ ] Asian Other

Residency

Have you lived in the UK or EEA for the last 3 years other than on a student visa? (please tick)

- [ ] No
- [ ] Yes

EEA Member Countries: Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Iceland, Ireland, Italy, Latvia, Liechtenstein, Lithuania, Luxembourg, Malta, Netherlands, Norway, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, Switzerland.

Please name any other school(s) or college(s) you have applied to:

To be completed by all applicants:

I certify that the information given in this form is correct in all respects.

Applicant’s signature __________________________ Date __________

Please send your completed form to:
Sandwell College Central Campus, 1 Spon Lane, West Bromwich, B70 6AW
Do you have any questions? Telephone: 0121 556 6000 Email: enquiries@sandwell.ac.uk
Remember, we’re right next to West Bromwich bus and Metro stations!
Bus routes calling here include:
4, 4H, 4M, 5, 16W, 30, 40, 41, 42, 43, 44, 45, 46, 47, 47A, 48, 48A, 49, 54, 54A, 64, 66, 74, 74A, 79, 80, 80A, 89, 121, 289.

By Metro
West Bromwich Central tram station is right next to Central Campus, making Birmingham City Centre or Wolverhampton easily accessible by Metro. Trams stop frequently throughout the day.
For more information visit www.nxbus.co.uk/the-metro

By Bus
Central Campus and Central Sixth are just a two minute walk from West Bromwich bus station, served by buses from across the West Midlands.
For more information visit www.nxbus.co.uk or call 0871 200 22 33.

By Train
Sandwell & Dudley Station in Bromford Lane, West Bromwich, is just five minutes away from Central Campus by bus or taxi. Connecting buses to West Bromwich bus station regularly pass the station entrance.

By Car
From North and South: Leave at M5 (J1).
From East: M6 (J8) to M5. Leave at M5 (J1).
From Junction 1 follow the signs to West Bromwich town centre. Continue straight to the end of High Street and turn left past the Premier Inn hotel. As you approach the traffic lights, Central Campus is directly opposite, on the corner of Spon Lane.
A number of pay and display car parks are located near the college. Visitor parking is limited so must be prearranged.